



# Colton Joint Unified School District



Long Range Facilities Master Plan

Town Hall Meeting  
April 10th, 2017

# agenda

minutes

**10** Welcome & Introduction

**10** FMP Process Overview

**5** Guiding Principles

**10** Site Observations & Conditions Assessments

**5** Online Survey Summary

**20** Educational Program Vision & Standards

**10** School Site Committee (SSC) Role

**50** School Site Committee Small Groups



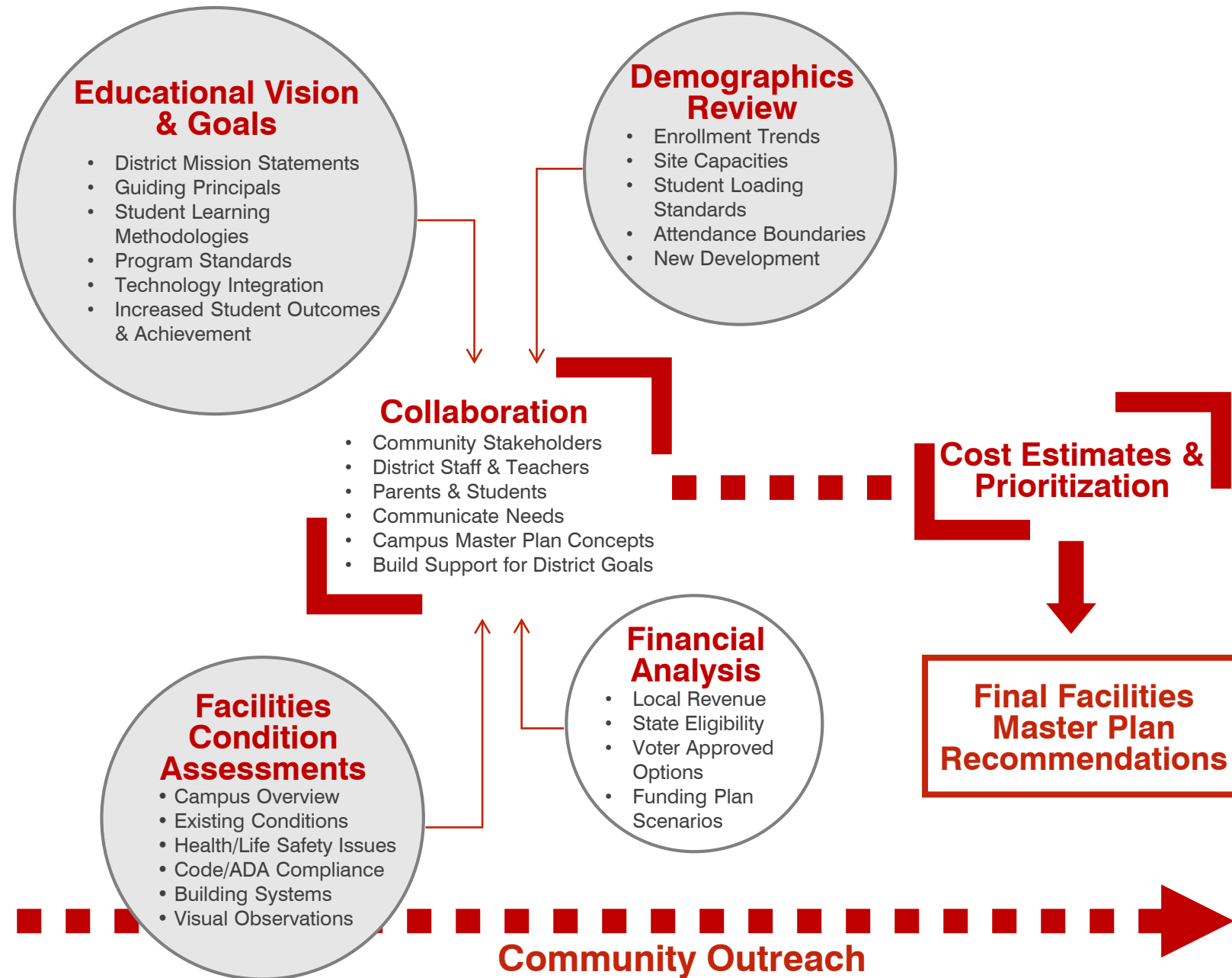


create value

fmp process overview



# facilities master plan components



*facilitating process transparency*



**5.1 SCOPE RECOMMENDATIONS  
SCOPE OF WORK CATEGORIES**

**RECONFIGURATION + NEW CONSTRUCTION FOR  
21<sup>ST</sup> CENTURY LEARNING**

10 student collaboration & student support services  
(library-media/stu union)

July 2014  
Page 227

ANAHAIM UNION HIGH SCHOOL DISTRICT  
Facilities Master Plan

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**6.1 PROGRAM COSTS  
BUDGET ESTIMATES**

PROJECT COST SUMMARY

Category	Est. Amt.	Revised Est.	Est. Amt.	Revised Est.	Est. Amt.	Revised Est.
Education & Learning/Enrichment & Leadership	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000	1,200,000
Student Support & Services	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000	1,500,000
Administrative & Support	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000	1,000,000
Technology	500,000	500,000	500,000	500,000	500,000	500,000
Site & Safety	200,000	200,000	200,000	200,000	200,000	200,000
Other	100,000	100,000	100,000	100,000	100,000	100,000
<b>Total Project Cost (2014)</b>	<b>5,500,000</b>	<b>5,500,000</b>	<b>5,500,000</b>	<b>5,500,000</b>	<b>5,500,000</b>	<b>5,500,000</b>

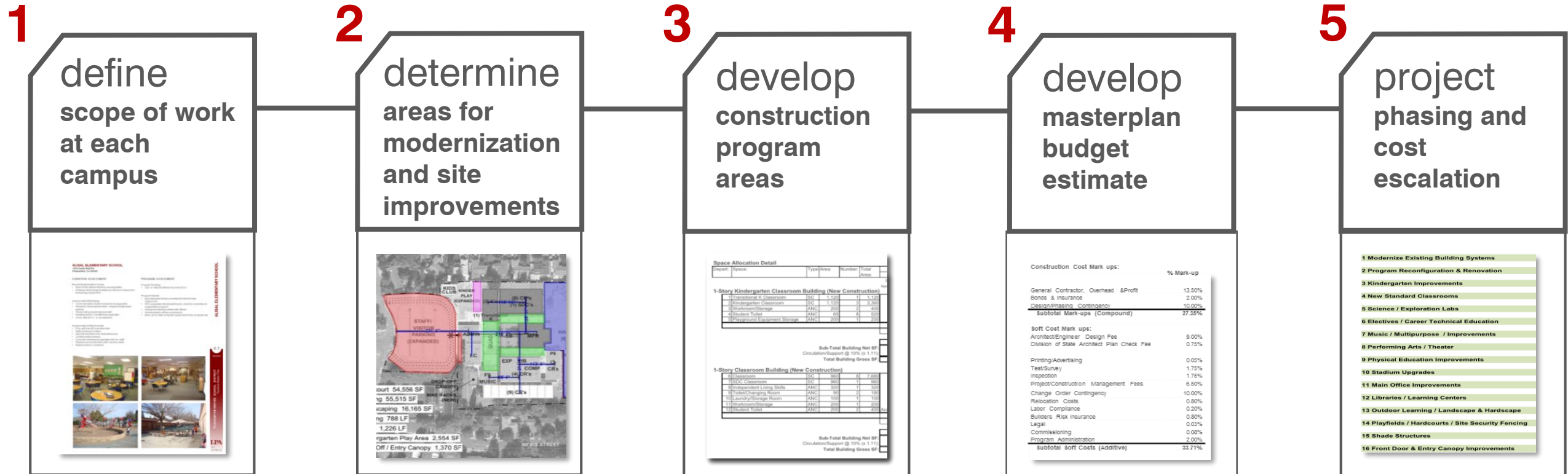
Prepared by LPA, Inc. | Consulting

ANAHAIM UNION HIGH SCHOOL DISTRICT  
Facilities Master Plan

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# cost estimating





**5.2 SCOPE RECOMMENDATIONS PRIORITIZATION**  
HIGH SCHOOL SITE COMMITTEE PRIORITIES

School	Recommendations
<b>Anaheim High School</b>	<ul style="list-style-type: none"> <li>PE Athletic Improvements (Gym, Fields, Pool, Cafeteria)</li> <li>Student Lounge</li> <li>RDP / RDT Building Improvements</li> </ul>
<b>Corona High School</b>	<ul style="list-style-type: none"> <li>Student Quad</li> <li>Underused Science Labs</li> <li>Modernization of PE Athletic Spaces</li> </ul>
<b>Keeneville High School</b>	<ul style="list-style-type: none"> <li>Physical &amp; Topographical Upgrades to Classrooms</li> <li>Parking &amp; Drop-off Areas</li> <li>Outdoor Sitting Areas / Student Gathering Areas</li> </ul>
<b>Katella High School</b>	<ul style="list-style-type: none"> <li>Science Facilities</li> <li>Upgrade Classrooms and Amenities</li> <li>Grounds / Quad Areas - Shade and Outdoor Furnishings</li> <li>Physical Education Facilities</li> </ul>
<b>Laurel High School</b>	<ul style="list-style-type: none"> <li>Replace Portable Classrooms with Appropriate Learning Spaces</li> <li>Provide Shelter Areas for Students to Eat</li> <li>Enhance Campus Safety via Fences and Cameras</li> </ul>
<b>Mesa Vista High School</b>	<ul style="list-style-type: none"> <li>Student Quad</li> <li>Modernize Classrooms</li> <li>Theater</li> <li>Second Gym</li> <li>Student Work Areas</li> </ul>
<b>Serrano High School</b>	<ul style="list-style-type: none"> <li>New Practice Gym - Gym / Locker Room</li> <li>Upgrades</li> <li>Parking Lot Re-organization</li> <li>New Science Labs</li> <li>Shade Structure</li> </ul>
<b>Western High School</b>	<ul style="list-style-type: none"> <li>Amenity / PE Facilities - Fields, Pool, and Gym Upgrades</li> <li>Renovate and Science Lab Upgrades</li> </ul>



**6.2 PROGRAM COSTS FUNDING OPTIONS**

The District has obligated 6% for contingency, leaving \$14.25 million for facility projects. Below is a table summarizing the funds on-hand available for the FMP.

Source of Funds	Funding Amount
Development Impact Fees	\$2,000,000
Redevelopment Funds	\$6,000,000
California Funds	\$3,000,000
<b>Total Funds On Hand</b>	<b>\$11,000,000</b>
Total Funds On Hand Contingency (6%)	\$670,000
<b>Available for Facilities</b>	<b>\$10,330,000</b>

**Funds from a Potential General Obligation Bond Measure**

The District is considering a potential general obligation bond measure to raise additional funds for facilities. A 50% voter approval bond measure is constrained by a maximum tax levy of 0.50% per \$100,000 of assessed value, and this is estimated to result in a bond measure of up to \$200 million over the ten-year time horizon of the FMP.

The District is contractually obligated to use the first available funds from the issuance of any general obligation bonds toward repayment of a prior financing. This prior financing was originally completed in 1996, and then refinanced in 2012, to fund HVAC upgrades and other modernization needs. It is estimated that repayment of this financing will require \$22.0 million. It is also conservatively estimated that unreserved student and school bonding costs associated with the issuance of general obligation bonds will amount to \$6.0 million. The District would net receive \$7 million for facility projects and \$3 million for storm housing. This would leave \$27 million of bond proceeds for facility projects, as shown in the chart below.

**A Bond Measure is Expected to Generate \$210 Million Over 10 Years for Facilities Master Plan Projects, Net of Upfront & Ancillary Costs**



# prioritization

## local funding sources

- current assets
- future development
- redevelopment

## calculate state eligibility

- modernization
- new construction
- proposition 39 – energy
- impact of LCFF

## voter approval options

- general obligation bond
- recreation assessment district

*multiple data points to assist board decision making*

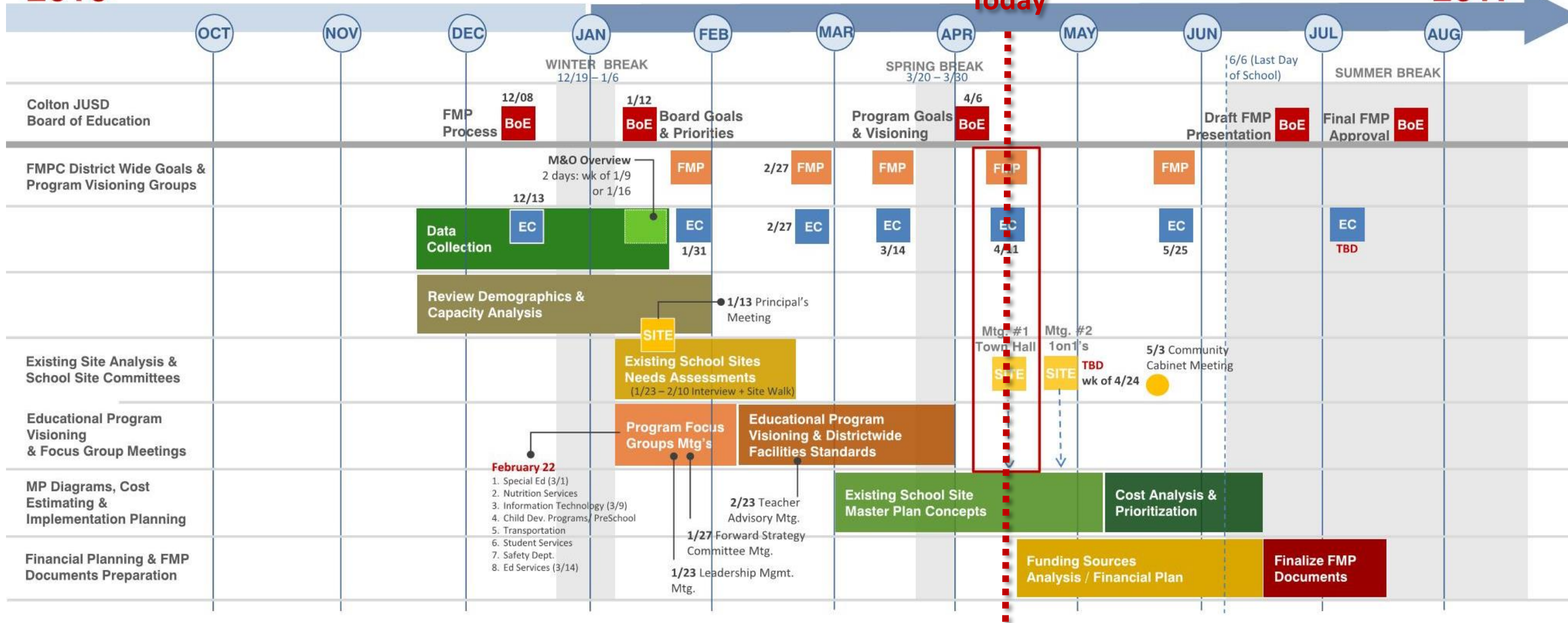
# fmp process



2016

2017

Today



EDUCATIONAL VISIONING

LPA



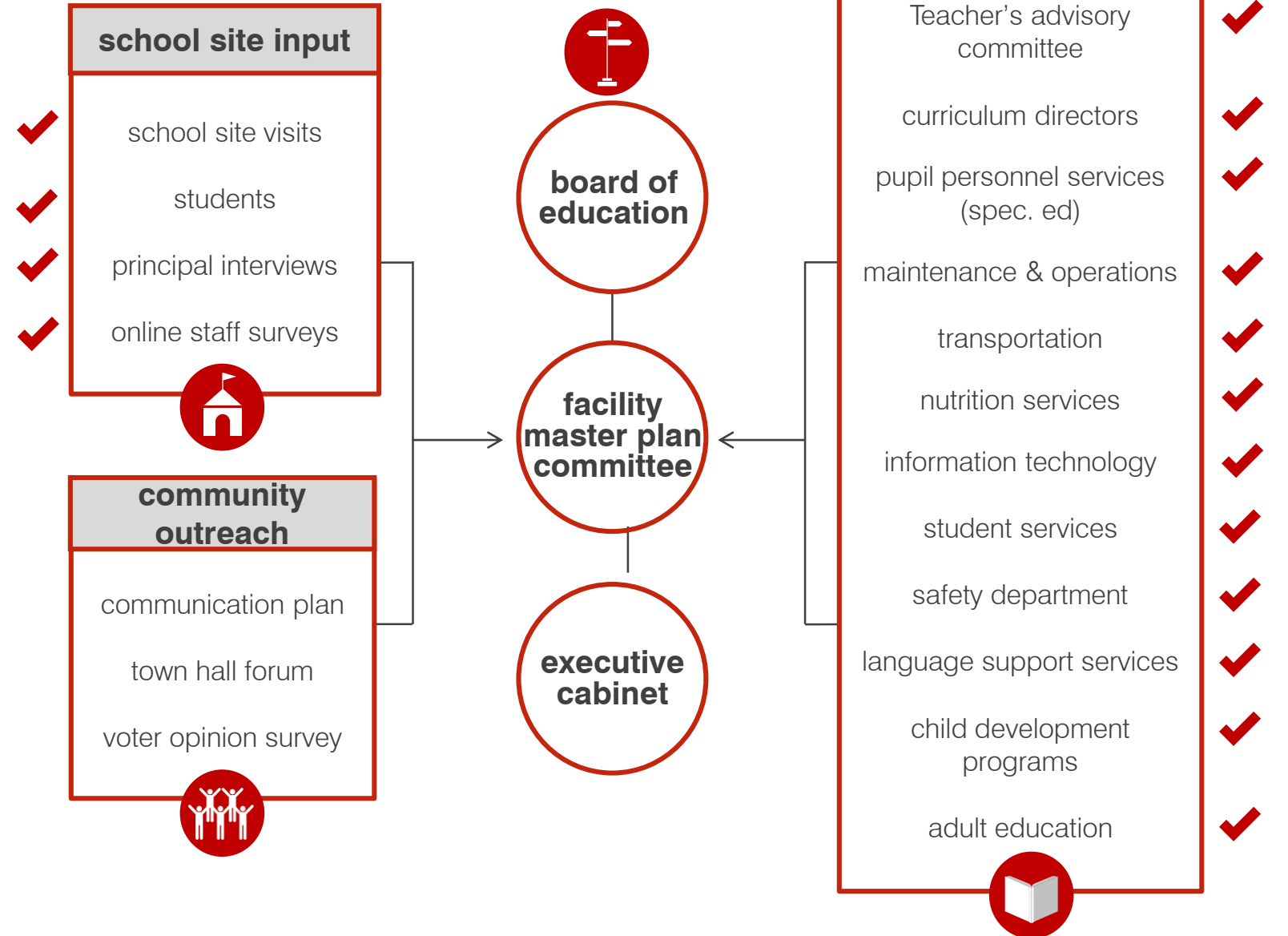


# inter+act | stakeholder engagement





# stakeholder engagement



# fmpc meeting agendas

## **Mtg #1 – “If You Could Dream” – January 31, 2017**

FMP Process & Schedule Overview  
Group Perceptions & Priorities for the Master Plan  
Program Visioning Thought Starters

## **Mtg #2 – Educational Program Opportunities – February 27, 2017**

Draft Guiding Principles  
School Site Walks Needs Assessment Findings  
Demographic Projections & Capacity Review

## **Mtg #3 – K12 Educational Program Opportunities – March 14, 2017**

Program Visioning  
School Sites Design Opportunities

## **Mtg #4 – Proposed School Improvements / Town Hall – April 10/11, 2017**

Draft School Site Master Plan Diagrams  
District Staff & Community Input

## **Mtg #5 – Implementation – May 25, 2017**

School Site Committees Priorities  
Scopes of Work / Needs Categories  
Total Program Cost  
Preliminary Funding Opportunities  
Prioritization Voting Activity & Next Steps

### **Board of Education**

**January 2017 – Preliminary Vision**

**April 2017 – Board Update**

**June 2017 – Draft Facilities Master Plan Presentation**

**July 2017 – Final Facilities Master Plan Approval**



# enrich lives | guiding principles



Existing spaces are cutting  
 missed opportunities  
 - space availability to teach  
 effectively  
 - i.e. some mechanical equipment rooms  
 - technology not up to par  
 - being closed opens the students  
 - take away from  
 - to be opened up to certain classes  
 - students are bound to other classes  
 - Library / Resources

- Make sense to students too  
 Many dead spaces/buildings  
 Ex - Outdoor learning - None  
 could be improved  
 - Connection - environment & education -  
 Examine  
 - Outdoor learning - time to approach  
 campus until at the end of day -  
 - Access community based programs  
 & cultural programs -  
 - Involved & enjoy learning  
 - Community night events - where  
 students can contribute to city/  
 Community Service learning

TEAM M&M "TEAM"  
 "You are the life of the party. You live making friends and really parties!"  
 Site: Colton High School  
 Infrastructure -  
 - Decide what stays &  
 What goes  
 - Rerouted  
 - Classroom / cafeteria  
 layout  
 inconsistent / patchwork

A young man in a green jacket is speaking into a microphone on a stage.

A young woman in a white jacket and striped shirt is standing on the stage, listening.



# guiding principles

## A Visionary Long Range Goal

The Colton Joint Unified School District recognizes that to achieve our long term facilities goals, we must have a plan in place that establishes realistic, but visionary long range goals, and to continue to build toward implementation of those goals over time.

## Facilities that Support Diverse Needs

Colton Joint Unified School District will strive to provide facilities that support diverse student and community needs.

## High Quality Facilities, Supporting Equal Opportunities

All students in all parts of the Colton Joint Unified School District will attend schools in high quality facilities, supporting equal educational, athletic and enrichment opportunities.

## Functional, Flexible, Adaptable Facilities

When we build, the Colton Joint Unified School District will build quality, functional facilities with flexibility to adapt to future needs.

## Healthy and Safe Learning and Work Environments

The Colton Joint Unified School District supports healthy and safe learning and working environments for its students and staff.

## Value a Culture of Community & Collaboration

School facilities belong to the people of the Colton Joint Unified School District. Therefore planning and design within the District will value a culture of community and collaboration.





# build smart | site observations



# site observations

## The Process...

### 1. Interview with Principal

- Current use of site
- Recent modernization and/or new construction projects
- Programmatic Needs
- Highest campus priorities/needs
- Long range vision of the school

### 2. Interview District M&O and Focus Groups

- District M&O Staff Engaged
- District Security Manager Engaged
- Transportation, Nutrition Services, Special Education, Adult Education, Child Development, Language Support Services, IT, Student Services Engaged

### 3. Tour of site and spaces

- Entry/Exit & Parking/ Drop Off
- Administration
- Classrooms
- Labs/ Specialty Spaces
- Library/Media Centers
- Multipurpose Rooms
- Food Service
- Gymnasiums/ Locker Rooms
- Hardcourts & Playfields



# sample assessment



444 E. Olive Street, Colton, CA 92324  
https://www.colton.k12.ca.us/lincoln

**EXISTING SITE INFORMATION**  
Year Built: 1953  
Year Modernized: 2012  
Student Population (2016): 700  
Grade Levels: K - 5  
Number of Classrooms: XX  
Number of Moduls: 10 (incl. 3 portables)  
Site Acreage: 9.67 acres  
Building Area: 44,488 sf

**OVERVIEW**  
Abraham Lincoln Elementary School is organized by 4 classroom wing buildings, a Kindergarten building, Administration building, and MPR/Cafeteria building surrounding a central hard court playing area. In addition, two sets of modular buildings are located south of the classroom wings. Toilets are distributed

**RECENT PROJECTS**  
1. Comprehensive modernization of classrooms in permanent buildings, Administration, Cafeteria/MPR, and kitchen.

**UPCOMING PROJECTS**  
1. Solar shade shelter project scheduled for completion in 2017.

**COMMENTS FROM SITE**  
**Program Needs**  
• Modular classrooms lack modern teaching walls featuring integrated casework, marker boards, and mounted projectors to match permanent classrooms.  
• The school functions at a 2:1 level with Chromebook tablets for use in computer instruction and is working toward achieving a 1:1 ratio but envisions the computer labs remaining in their current type of use for the anticipated future regardless of the proliferation of wireless devices.  
• The school desires a flexible learning space and facilities equipped to allow instruction of its science oriented curriculum, including Next Generation Science Standards and Google Engineering.  
• School lacks permanent Library space with proper space and layout to allow multi-media instruction and learning. Current Library is housed between two portable buildings, with the Library and book stacks on one side and technology center on the other side.  
• The school desires flexible furniture and new shelving in Library to improve learning functions and book display efficiency.  
• Food service handles a large number students over (7) lunch periods, plus breakfast, and shares serving space in the MPR. Service procession is inefficient and prone to congestion.  
• The kitchen lacks an office and food equipment storage. The staff currently utilizes a makeshift office located in dry storage, which must exit through the kitchen and presents a safety concern.  
• Multi-Purpose Room use for assemblies and performances is limited to outside of food serving hours due to dual use as Cafeteria dining and

**4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS**  
Colton Joint Unified School District  
Long Range Facilities Master Plan  
5 LPA

do so, further congesting space uses.

- The school lacks a covered outdoor gathering and education space that can function as an exterior learning lab.
- Administration space has been modernized but remains insufficiently sized to house all office functions in a collocated space. Faculty lounge, work room, assistant office manager, speech, psychological, counselor, nurse, and after school program office spaces are all currently housed in modular buildings away from the main office.

**Functionality of Spaces**

- Permanent classrooms have been recently modernized and have sufficient technology and teaching tools for students.
- The school has (2) computer labs. Both have been recently upgraded for power and technology and are frequently used by students.
- The kitchen has been recently modernized and is spacious and accommodating.
- The current lone existing lunch shelter is not sufficient to shade students from weather.
- Numerous paving areas around school suffer from water ponding and flooding after heavier rains.

**CONDITION ASSESSMENT**  
Rating Legend:  
CATEGORY [0] NO WORK.  
CATEGORY [1] MINOR MODERNIZATION.  
CATEGORY [2] STANDARD MODERNIZATION.  
CATEGORY [3] MAJOR MODERNIZATION / RECONFIGURATION / COMPLETE REPLACEMENT.

**ASSESSMENT OF SITE**  
**Parking**  
Category [1]  
• Parking is distributed across three lots—two off Olive Street for staff and parents and a third behind the portable classrooms. The school also has a city agreement for parking along a section of North Bordwell Avenue adjacent to the fields.

some modernizations occurring in 2012.

- Modernized ADA drop off zone and accessible parking
- The bus drop-off zone runs through the visitor parking lot in front of the school and serves (2) full sized buses for SDC students.
- Traffic backs up along East Olive Street behind the bus and parent drop-off zones in front of the school but is relatively manageable.

**Paving**  
Category [1]  
Concrete (natural gray)  
• General condition of paving is good, with new paving installed for compliant path of travel along the permanent classroom building wings.  
• ADA modernization included path of travel upgrades including new ramps, railings, truncated domes.  
• Verify potential cross slope issues (>2%) at storm drain inlets outside relocatables.

**AC paving**  
Category [3]  
• Asphalt paving exceeds 2% in areas across the hard courts.  
• Ponding water occurs across hard courts and adjacent to ramps of portable modular classroom buildings.  
• Verify potential cross slope issues (>2%).  
• Various areas have cracking allowing water intrusion.

**Site Amenities**  
Shade Shelter - Recreation courtyard  
Category [0]  
• Existing metal type shade structures in courtyard is in good condition.

Shade Shelter - Solar Panels  
• Solar shade shelters are planned for later in 2017, to be located on the play field area along the hard courts.


**Play Equipment**  
Category [2]  
• Play equipment in general is approximately 15 years old and in fair condition. The rock climbing wall is new and in very good condition.  
• School personnel reports swing set requires frequent repair due to old age.  
• Wood chips are in good condition but not desirable. Replace with poured in place play surfacing or artificial turf.  
• Basketball goals and posts are in generally fair condition with some posts bent and leaning.  
• Soccer goals in fair condition.

**Landscape**  
Category [3]  
• The play field has uneven surfaces due to gopher holes and presents injury hazards to users.  
• Fire ants are present on the play fields adjacent to the hardcourt area.  
• Play fields are shared with an adult soccer league and little league baseball use during the weekends.  
• Trees are in fair condition. Additional trees are desired for shade.

**Irrigation**  
Category [2]  
• Irrigation system is in working condition. No issues reported by school personnel.  
• Irrigation system should be upgraded to new suit landscape recommendations.

**Fencing Gates**  
Category [3]  
• Fencing all around the campus and fields is chain link fencing. It is insufficient to stop outsiders from scaling the fence and entering the campus, which is a major security concern. New fencing is desired, preferably wrought iron or an actual site wall.  
• Some self locking gates present.

**4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS**  
Colton Joint Unified School District  
Long Range Facilities Master Plan  
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**4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS**  
Colton Joint Unified School District  
Long Range Facilities Master Plan  
11 LPA

Parent drop-off area, adjacent to

lube steel fencing and steel railings along walkway.

Lunch shade structure

Hard courts and play fields.

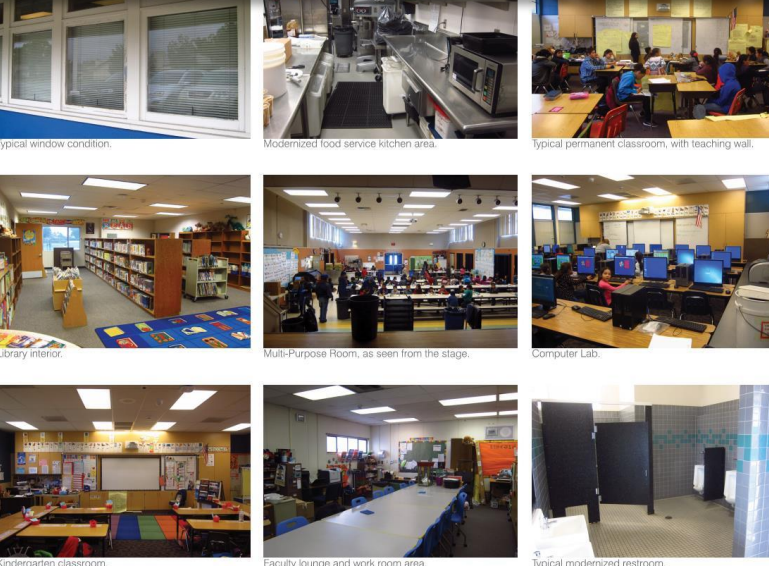
Typical play equipment.

Typical exterior brick condition.

Typical exterior of permanent classroom building.

Typical exterior of modular classroom building.

Typical exterior of portable classroom building.



**4.01 ABRAHAM LINCOLN ELEMENTARY FACILITY NEEDS ASSESSMENTS**  
Colton Joint Unified School District  
Long Range Facilities Master Plan  
12 LPA

typical window condition.

Modernized food service kitchen area.

Typical permanent classroom, with teaching wall.

Library interior.

Multi-Purpose Room, as seen from the stage.

Computer Lab.

Kindergarten classroom.

Faculty lounge and work room area.

Typical modernized restroom.

# site condition themes

## 1. Safety/ Security/ Code Compliance

- Site Accessibility
- Controlled Entry Points
- Fencing
- Student- Bus Drop Off/ Parking
- Site Lighting

## 2. Modernization of Existing Buildings

- Building systems- Thermal Comfort
- Current Space Utilization
- Building Envelope- Doors/ Windows/ Roof
- Interior Finishes

## 3. Technology Infrastructure

- District Technology Implementation

## 4. Site/ Outdoor spaces

- Underground Utilities/ Site Infrastructure
- Outdoor Gathering/ Learning Spaces
- Sports Fields/ Hardcourts
- Shade/ Lunch Shelters

## 5. Portable/ Modular Facilities





# district support facilities

## 1. Safety/ Security/ Code Compliance

- Limited Parking area
- Accessibility Compliance Issues
- Wayfinding Challenges

## 2. Modernization Existing Buildings

- Many Old Outdated Buildings
- Lack of Staff Collaboration Spaces (Hermosa Site)
- Nutrition Services Grossly Inadequate
- Transportation Site not Accommodating incoming Electric Busses

## 3. Technology Infrastructure

- Limited Wi-Fi

## 4. Site/ Outdoor spaces

- Lack of Directional Signage (Hermosa Site)
- Poor Utilization/ Efficiency of Land Use

## 5. Portable/ Modular Buildings

- District Staff in Buildings Well Beyond Life Expectancy



# principal priorities



# site needs assessments

- Category 0** Schools that were newly constructed and no work needed at this time.
- Category 1** Schools that are newer or received recent Modernization, but showing some age and therefore need some light Modernization and minor improvements.
- Category 2** Schools that received some new program enhancements, partial site requires major Modernization or replacement of portables.
- Category 3** Schools that have significant need across entire campus, only received minor technology improvements and need comprehensive Modernization or Replacement of existing buildings.
- Category 4** Support Facilities: Significant needs across all facilities including: accessibility, EMS system, HVAC, Low Voltage/ Technology systems

FMP PROCESS UPDATE

BOARD UPDATE





**CJUSD Online  
Surveys**

closed February 23<sup>rd</sup>

- **4,676** Student Submissions
- **701** Teacher Submissions
- **320** Administrative | Office Staff | Librarian Submissions

**Survey Format**

- Please indicate the degree to which each of the following features, spaces, or qualities currently exists in your school building.

**1**

**currently exists**

**2**

**exists to some extent**

**3**

**does not exist**

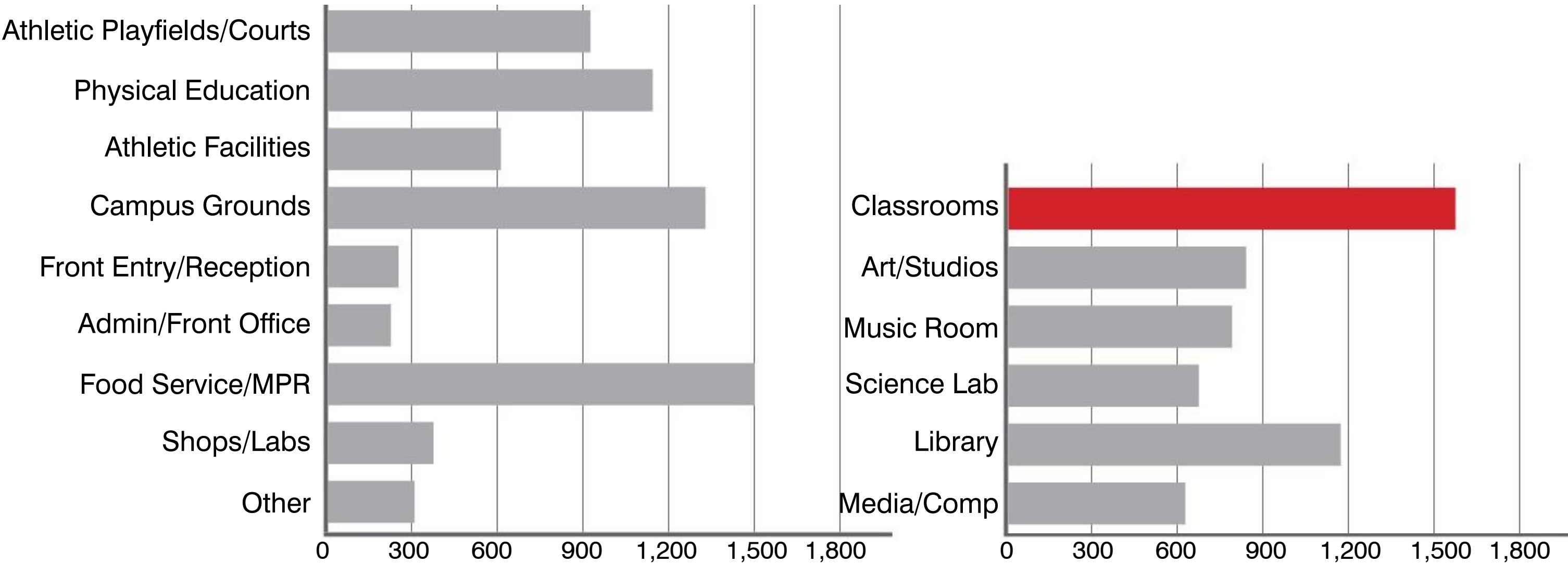
- Of the items you just evaluated, please select **up to three** that stand out to your as particularly important. Please consider what might be important to the district 10-15 years down the road.
- Open ended questions / additional input.



# 4676

/ survey results

**student responses**

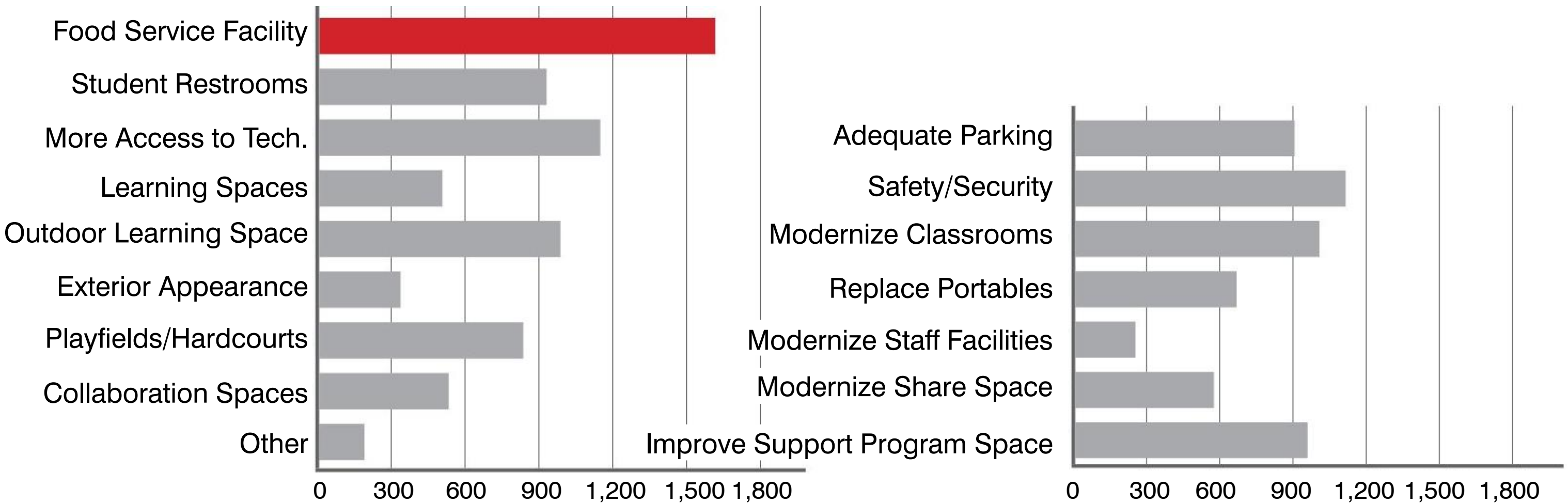


**improvement to spaces: spaces requiring greatest improvement**

# 4676

student responses

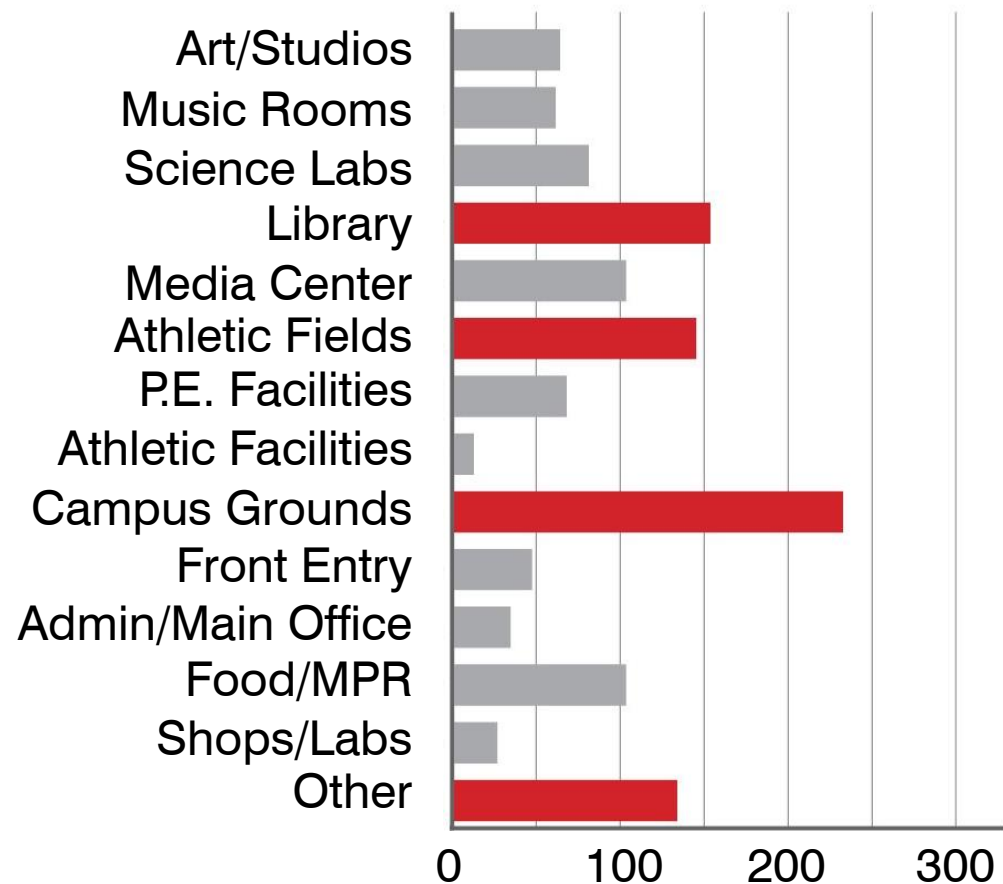
/ survey results



improvement to spaces: top 3 needs at your school

## teacher responses

### Spaces in Need of the Most Improvement



### Other Comments:

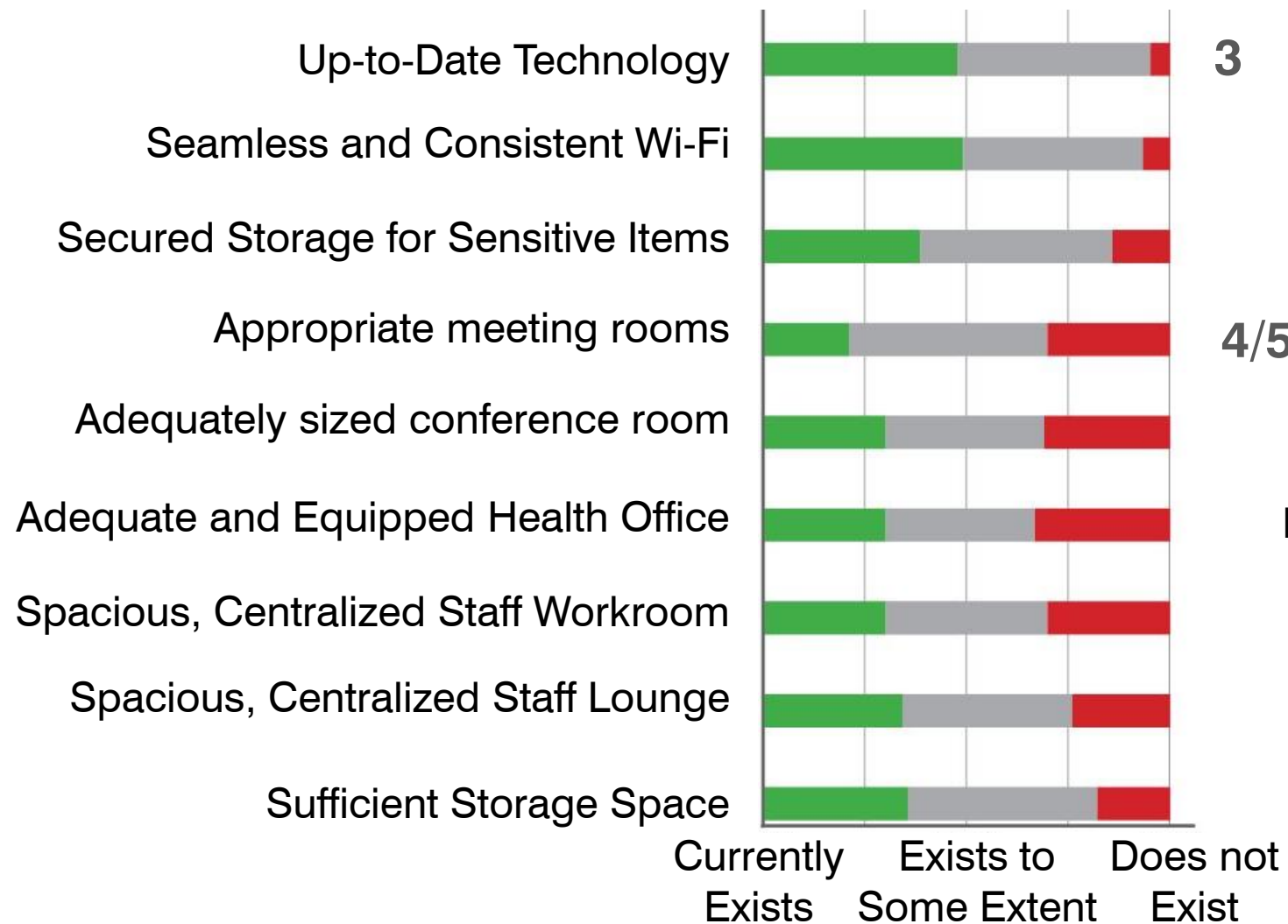
- Technology
- Work spaces for staff and teachers
- Staff restrooms
- Clean restrooms
- Lab spaces to support programs
- Safety of campus



\*Top 5 areas that are important in supporting and enhancing work experience.

## administrator, office staff and librarian responses

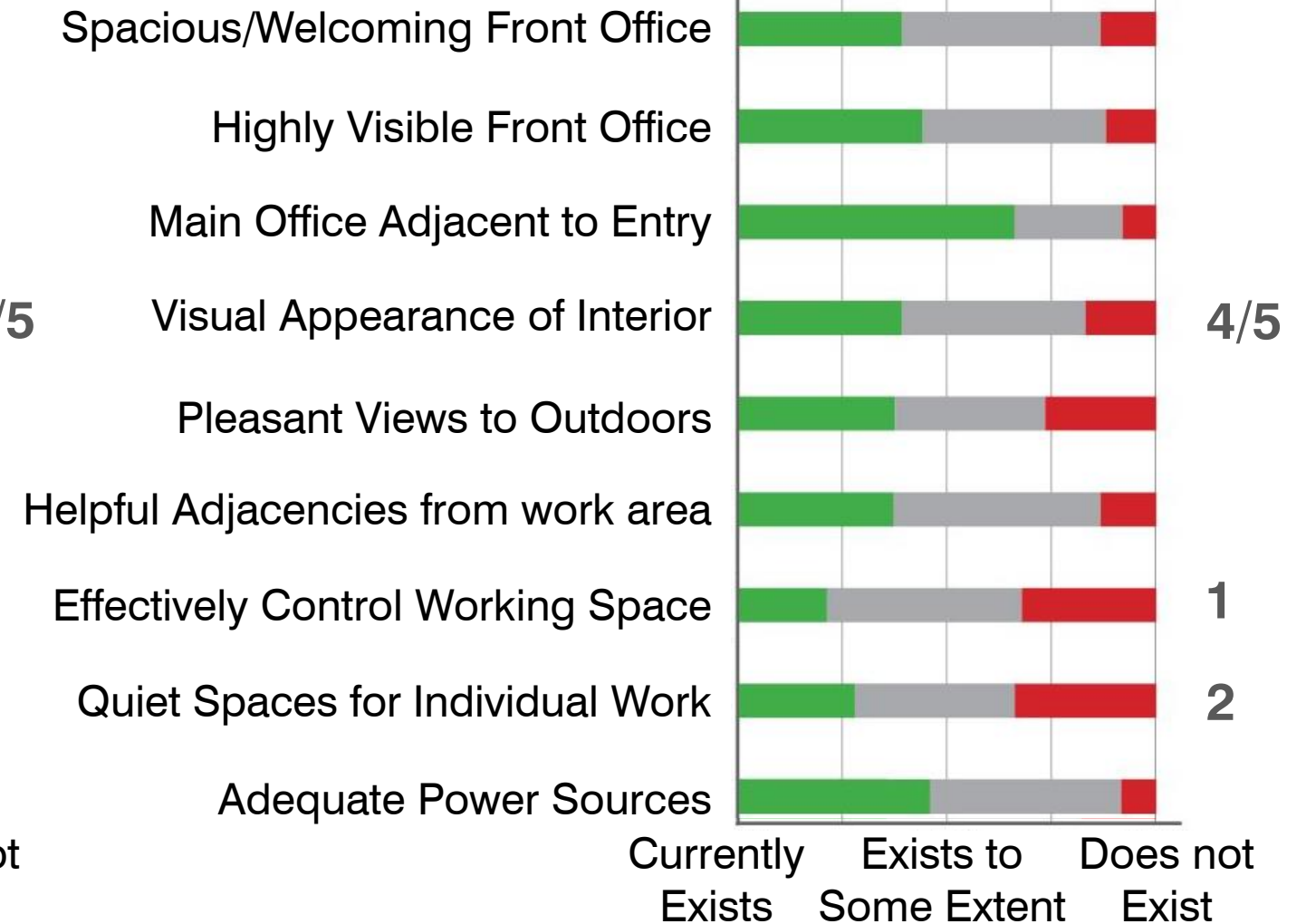
### Quality of Spaces Currently Existing



3

4/5

### Clearly Visible School entry



4/5

1

2



# zoom in | educational vision



**Community**

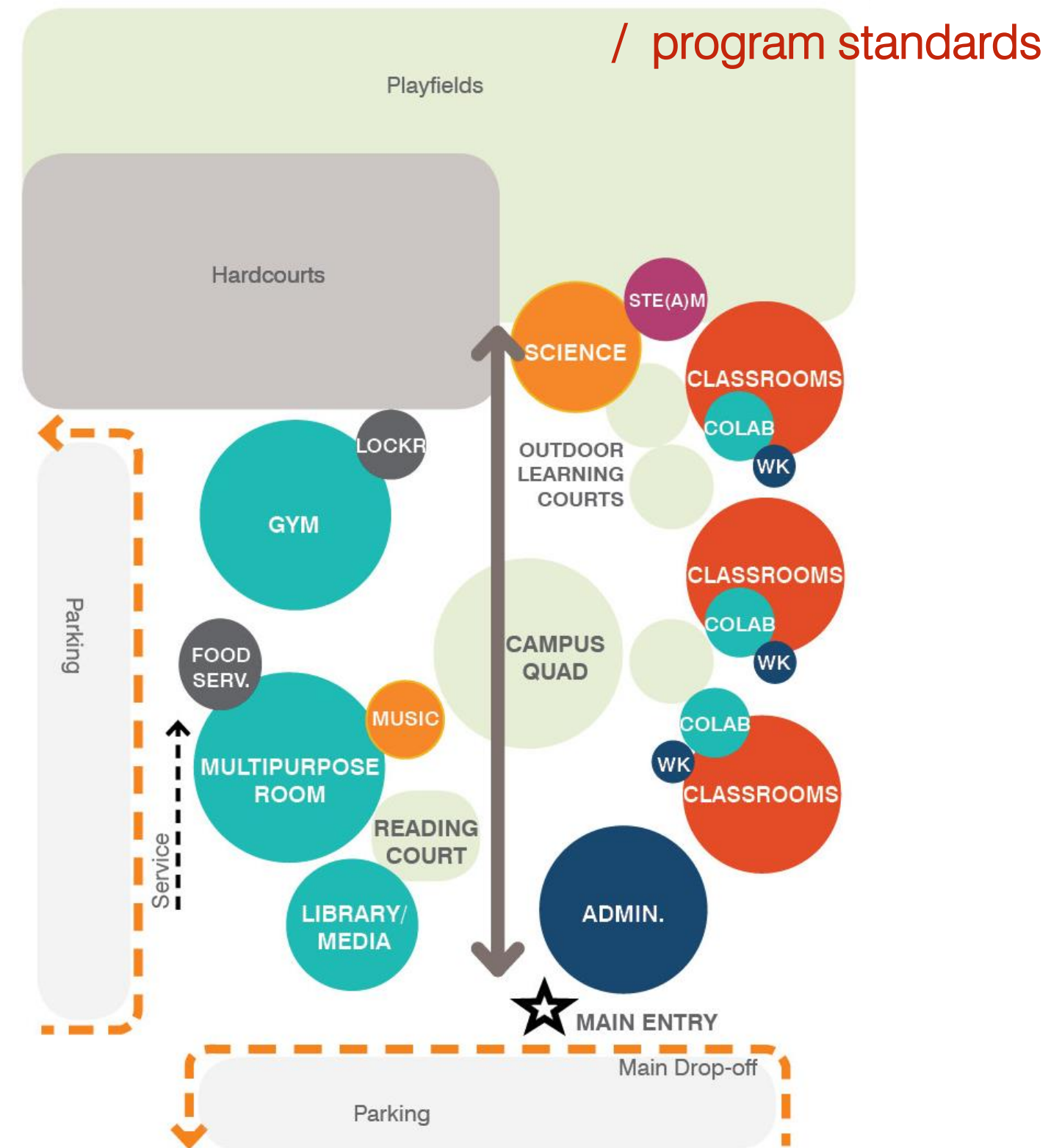
- Outdoor learning - time to appreciate campus until at the end of day
- Access community base programs & cultural programs - learning
- Involved & enjoy learning
- Community with parents - students can contribute to community

**Learning**

- 14. Small individual classes
- Technology & learning
- Having clear learning takeaways
- No barriers to students learning
- Learning/teaching size

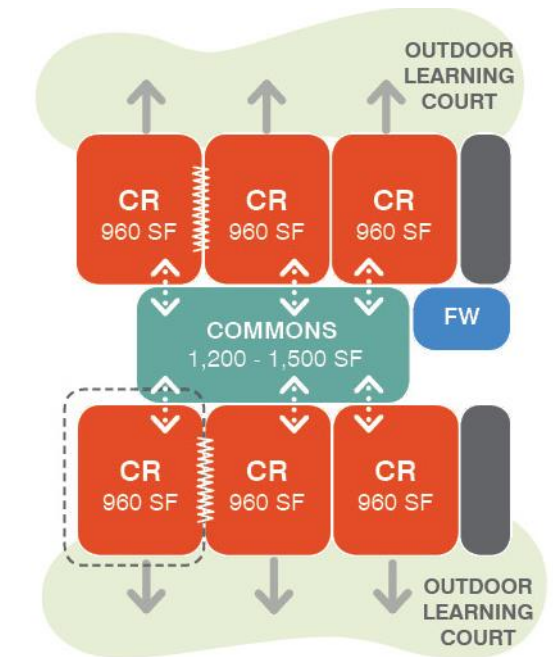
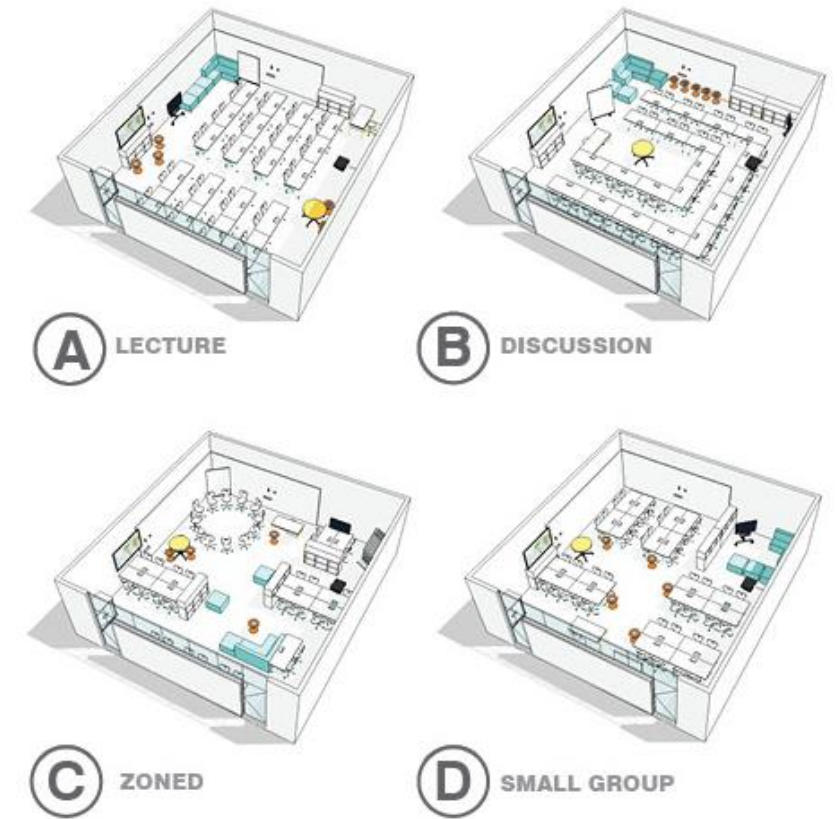
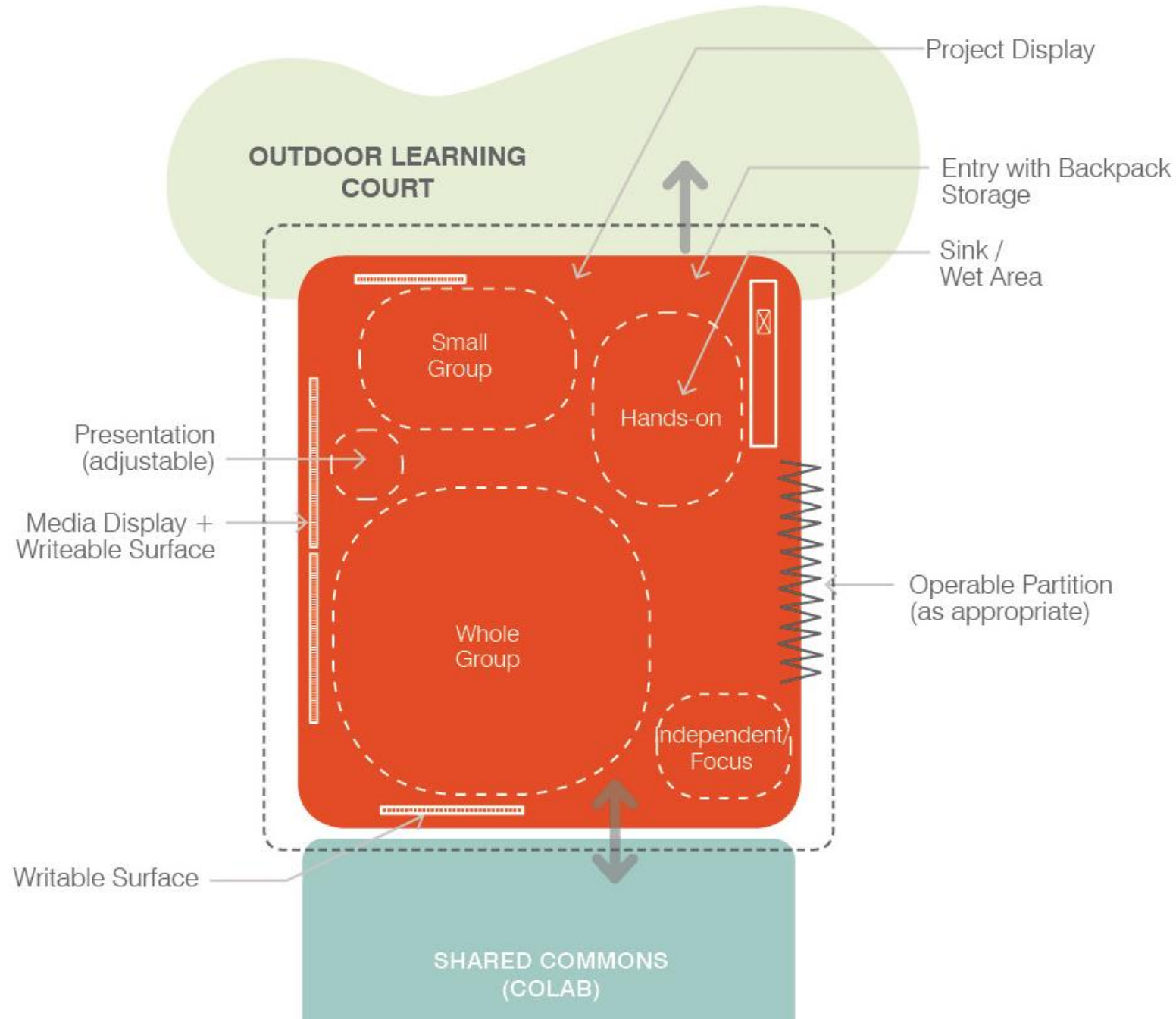
# overall campus

- Safety Strategies (Passive and Active)
- Single Point of Entry with Controlled Access
- Campus Organization
- Clear Circulation & Wayfinding
- Drop-off (Vehicular vs. Pedestrian Circulation)



# 21<sup>st</sup> century classrooms

/ program standards

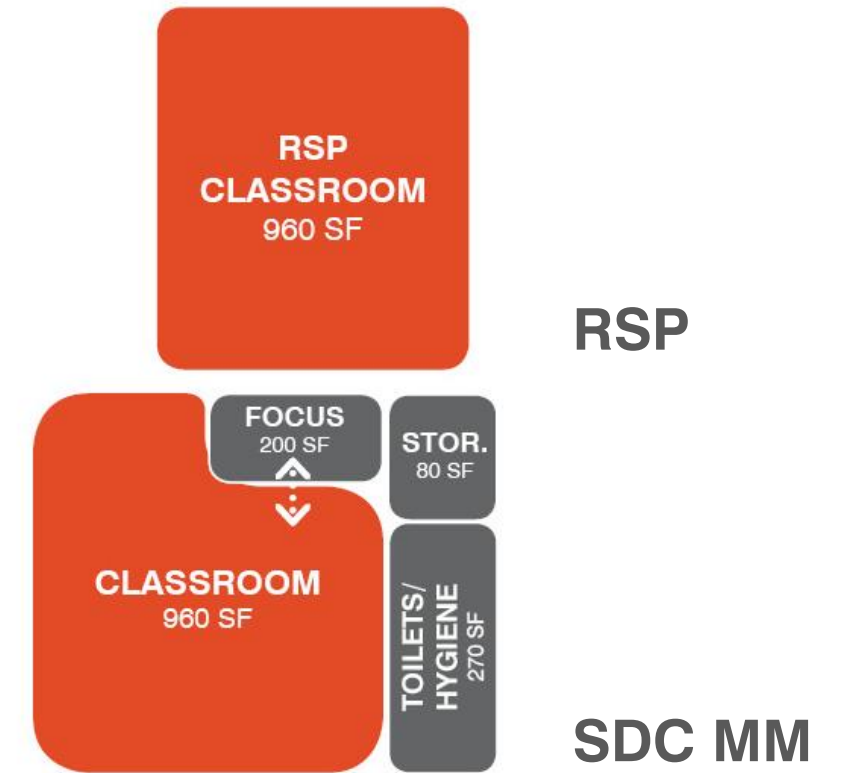
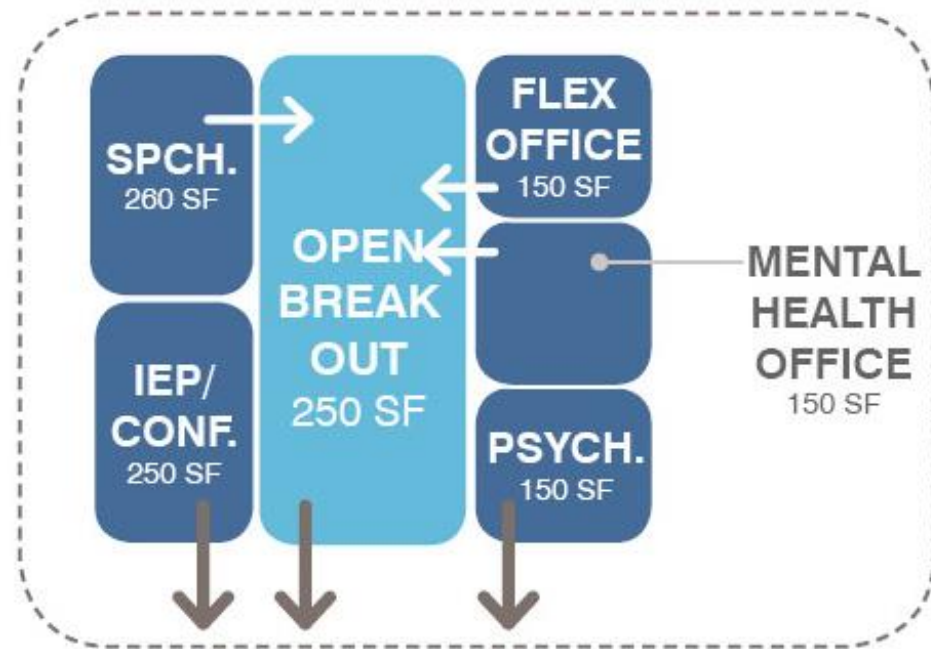


# 21<sup>st</sup> century classrooms

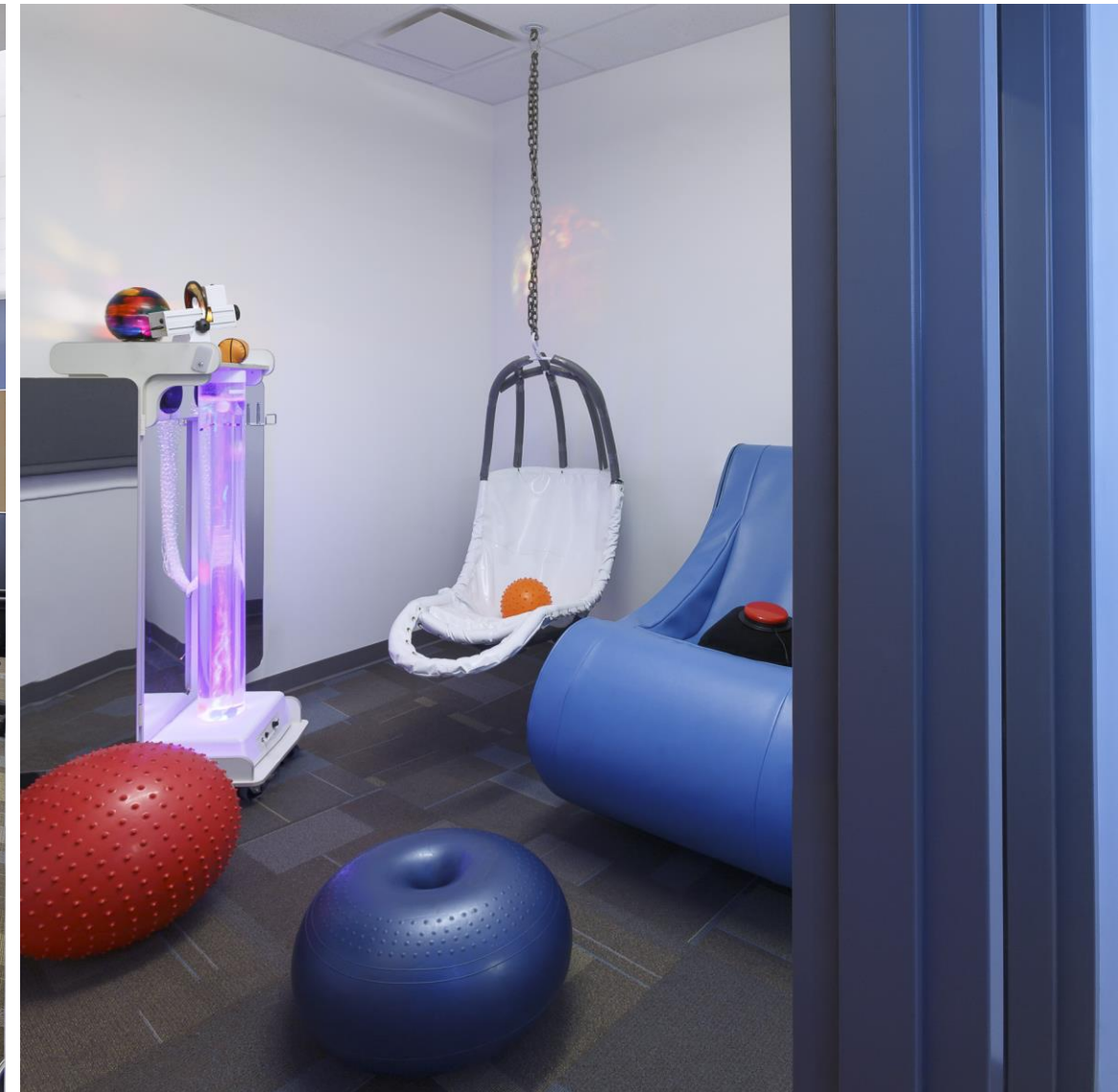


# special education

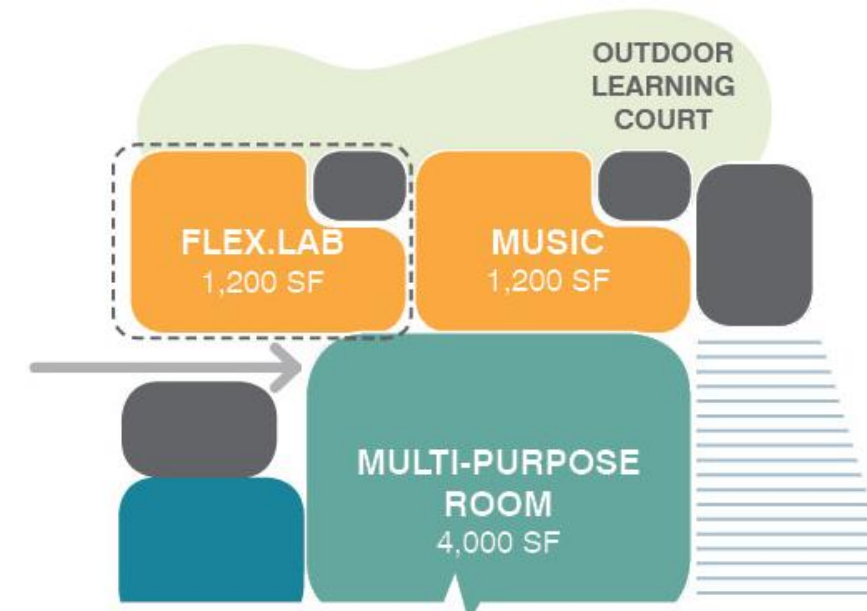
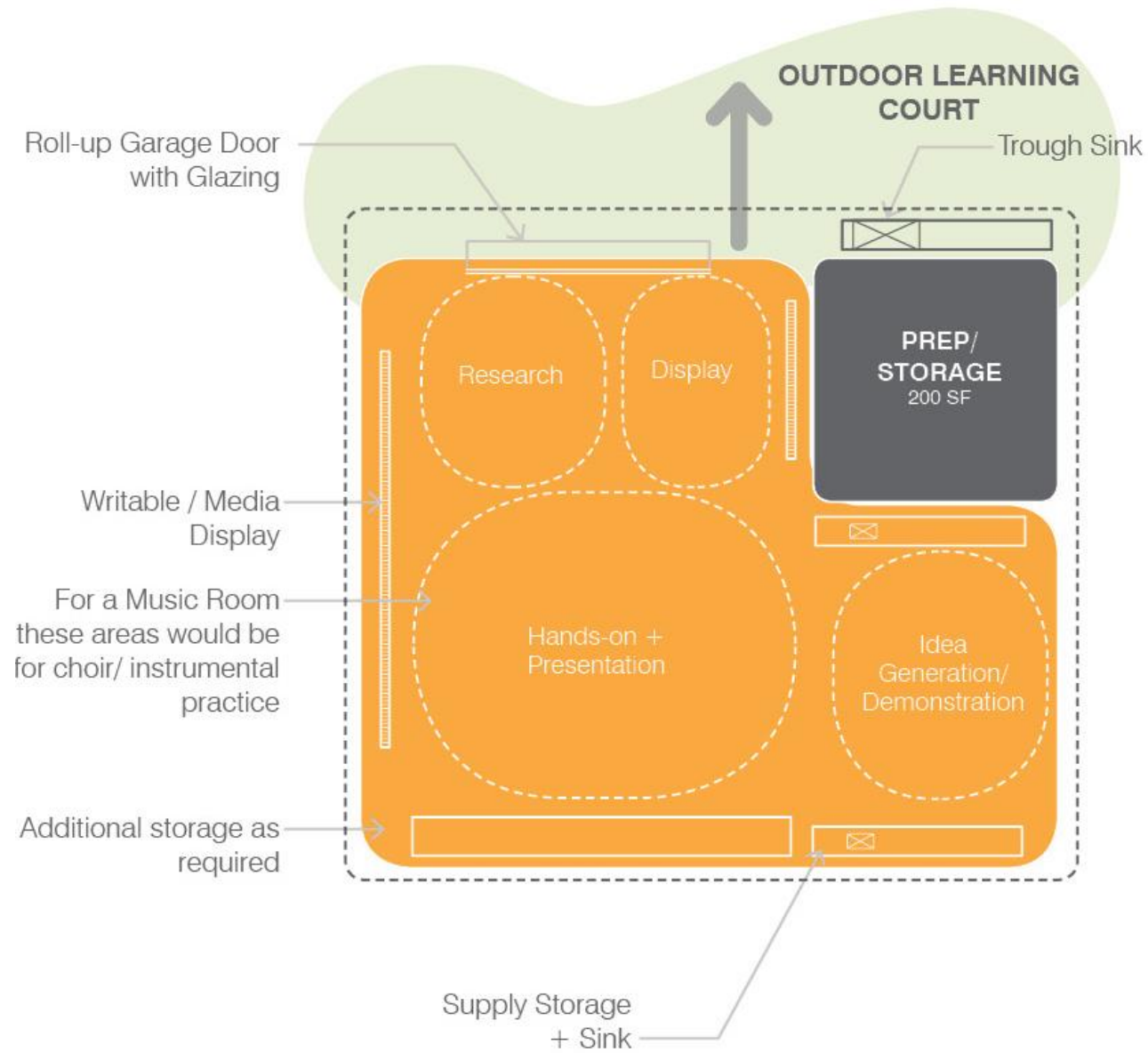
## LEARNING CENTER



# special education



# art/ maker/ science/ STEM/ music

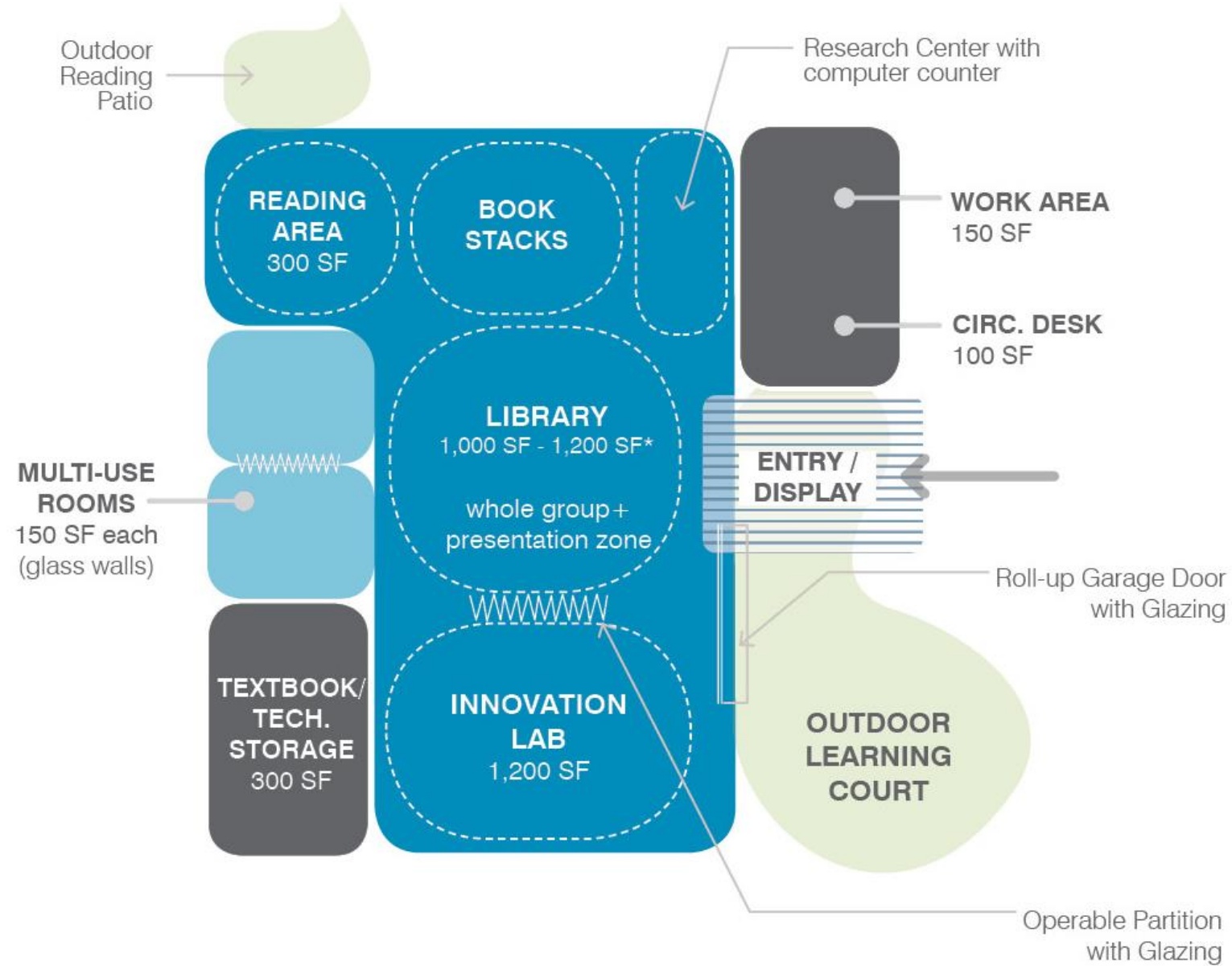




# art/ maker/ science/ STEM/ music

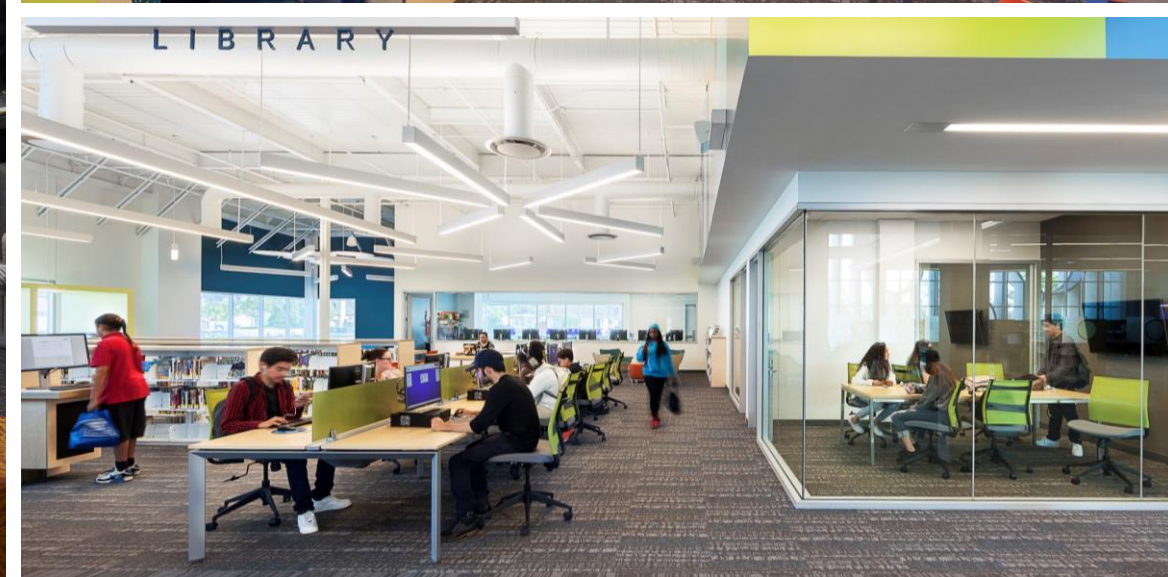


# library / media

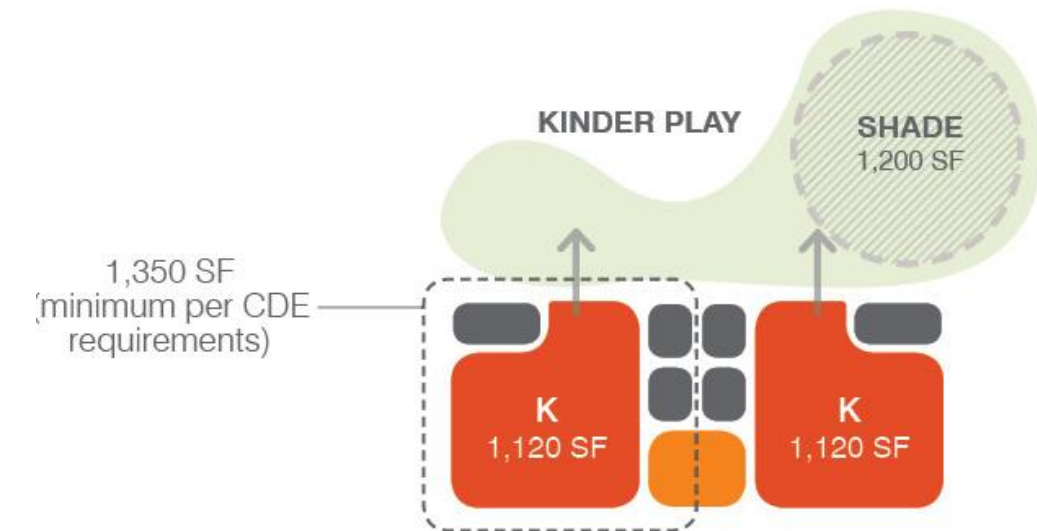
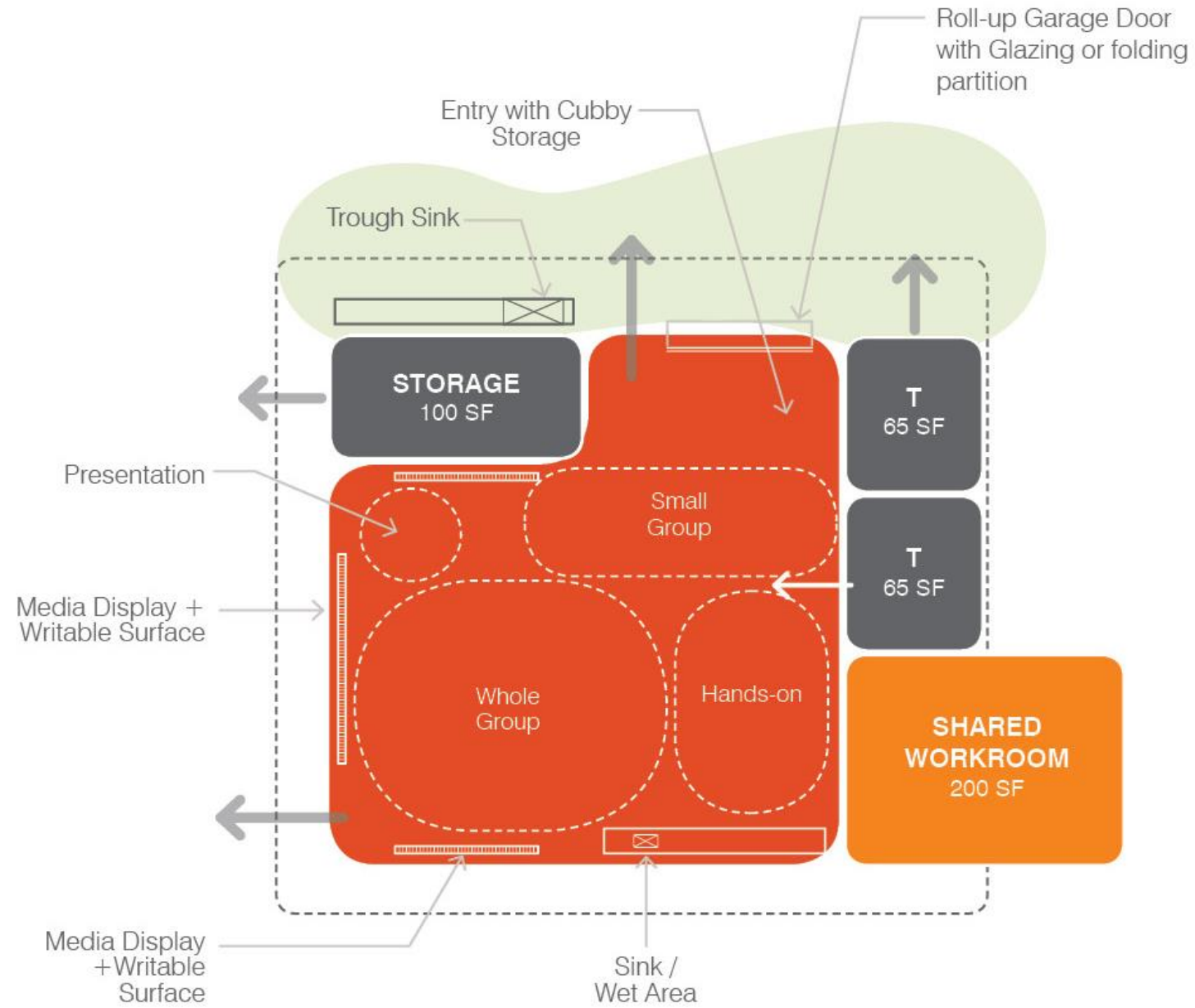


# library / media

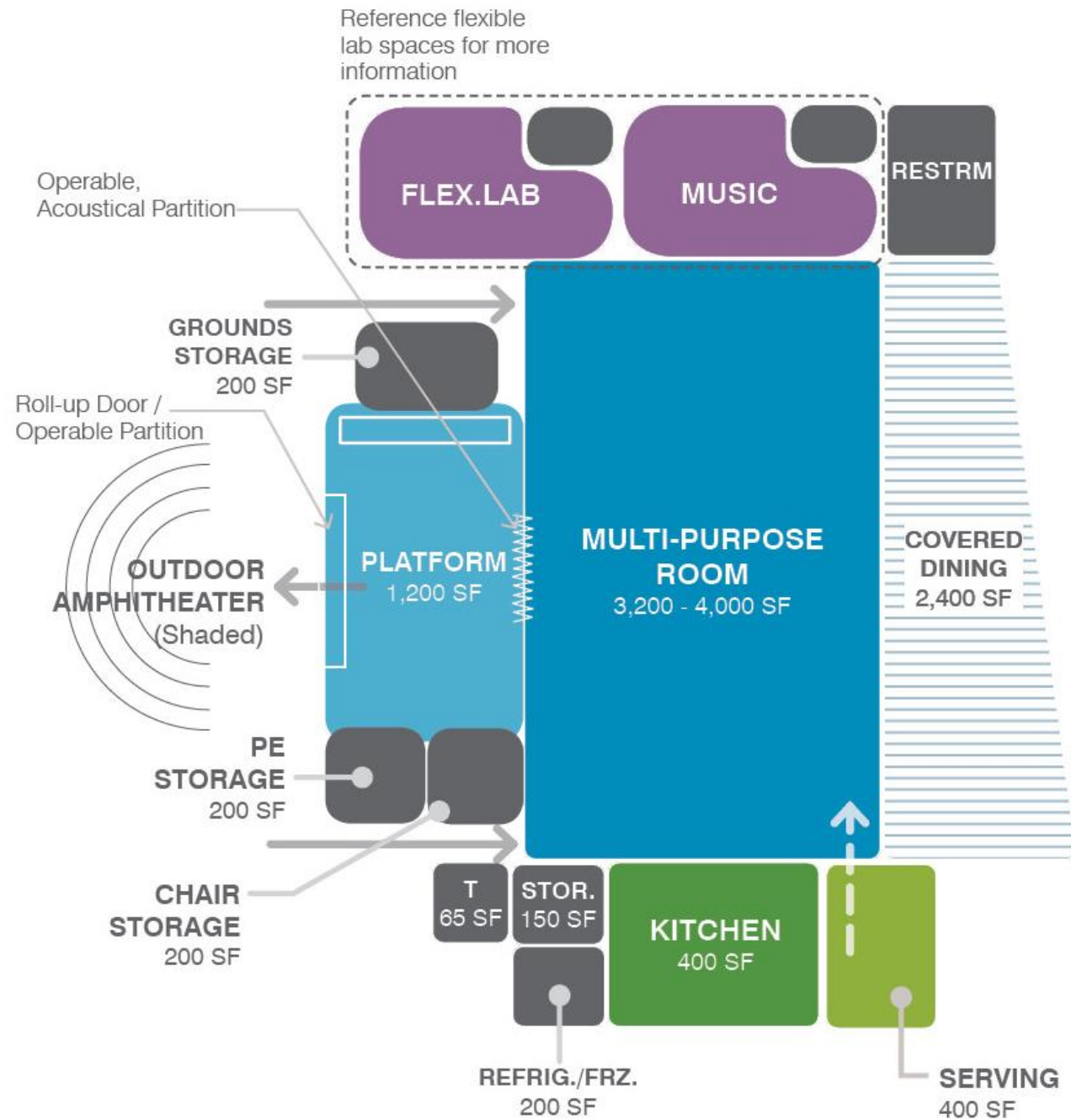
/ program standards



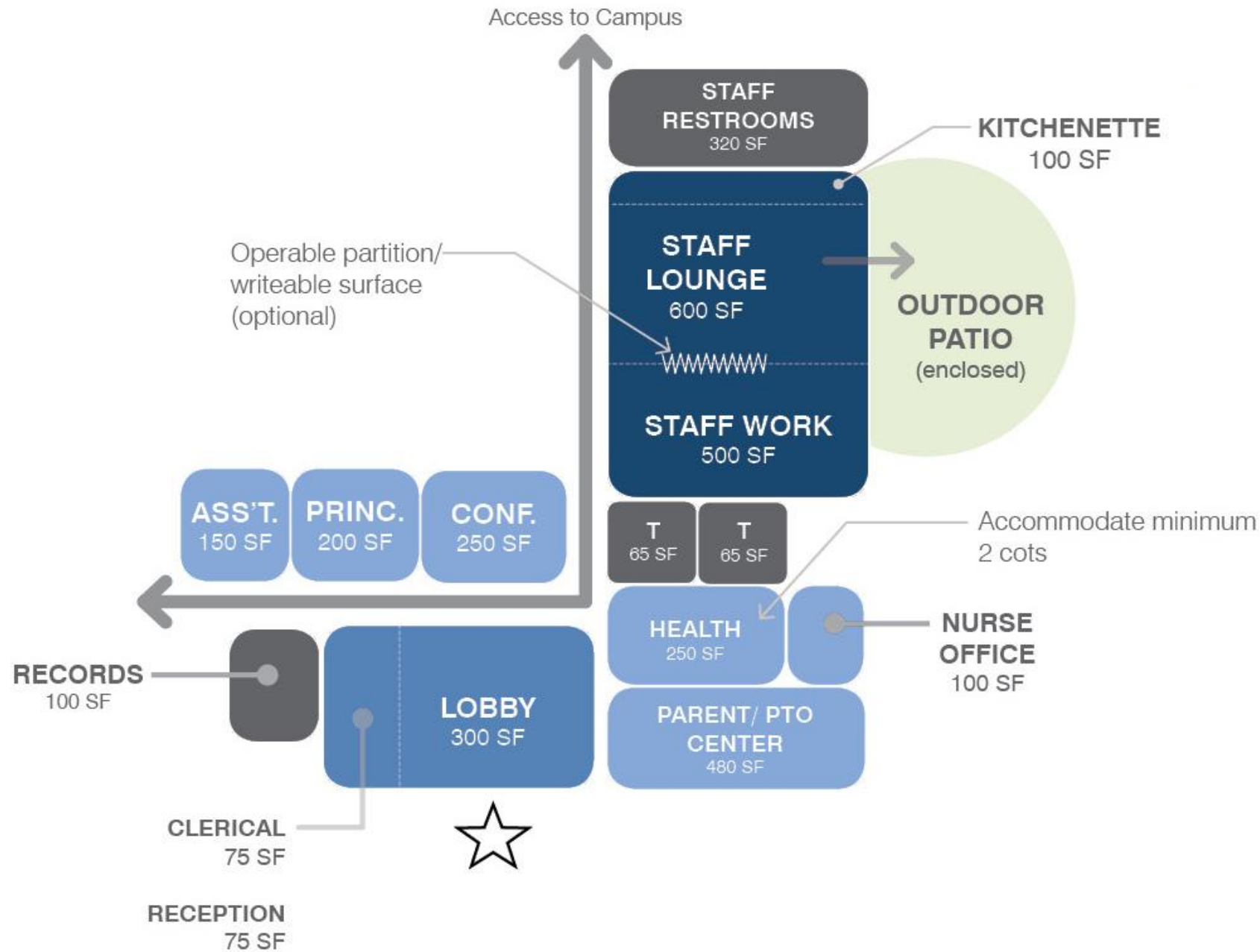
# elementary schools : 21st century classrooms



# elementary schools : mpr



# elementary schools : administration

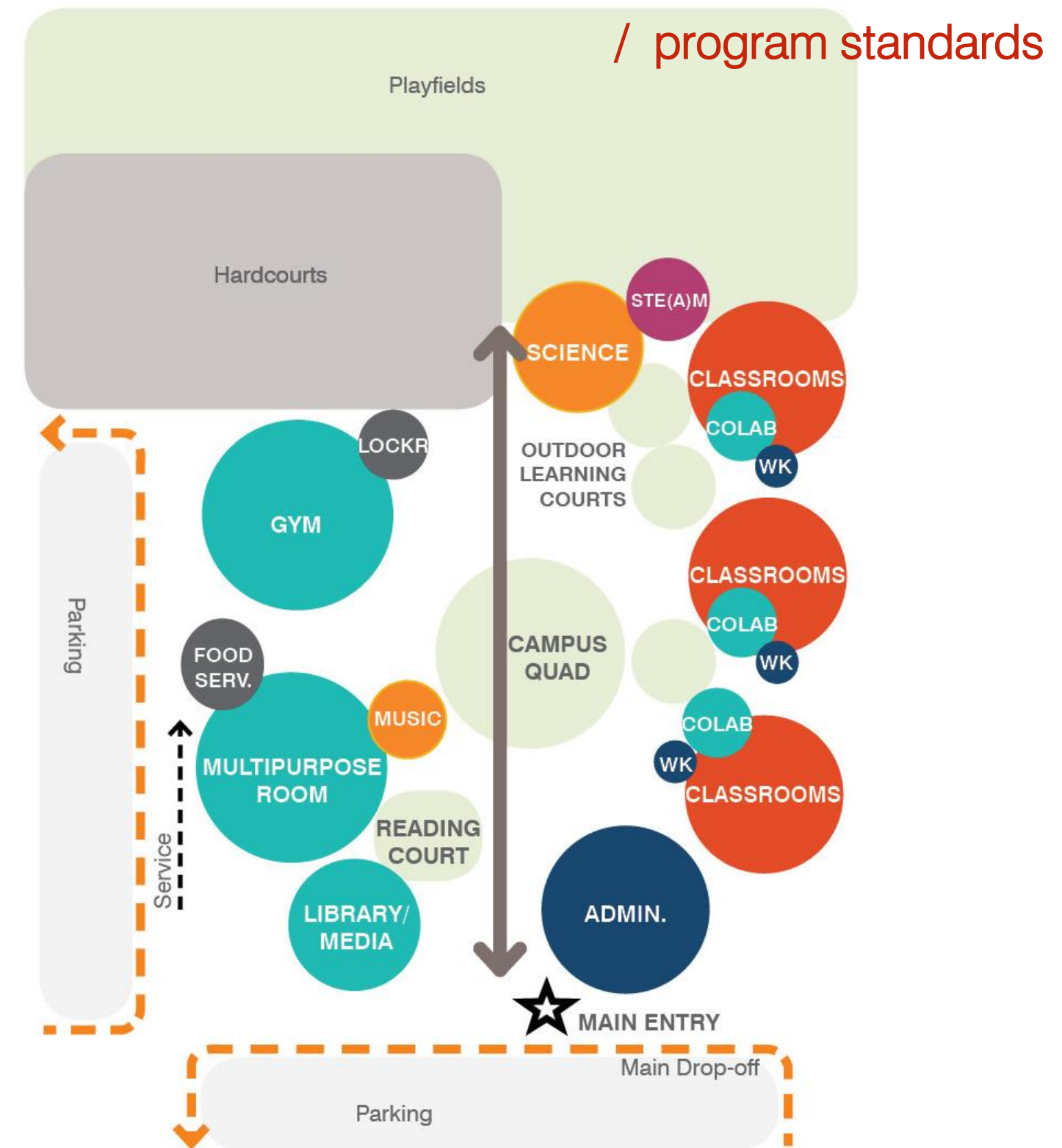


A wide-angle photograph of a modern secondary school classroom. The room features a curved arrangement of white tables and yellow perforated chairs. Students are seated at the tables, some using laptops. In the background, a teacher stands near a whiteboard, pointing at a diagram. The room has large windows on the right side, providing a view of the outdoors. The ceiling is high with exposed ductwork and modern lighting fixtures. The overall atmosphere is bright and contemporary.

**secondary school**

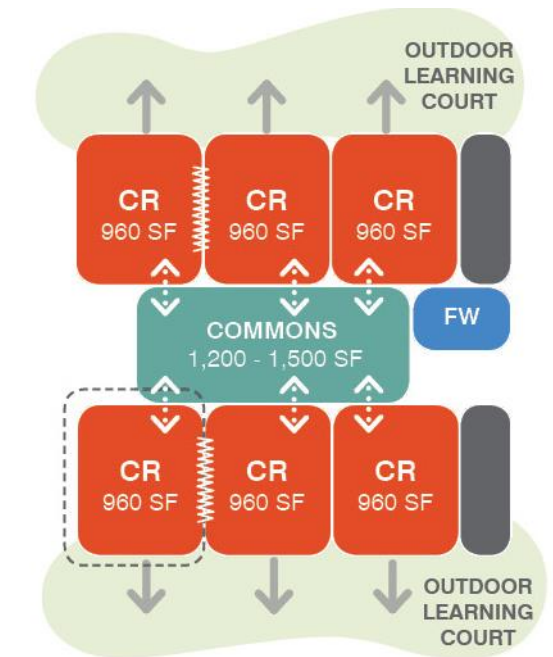
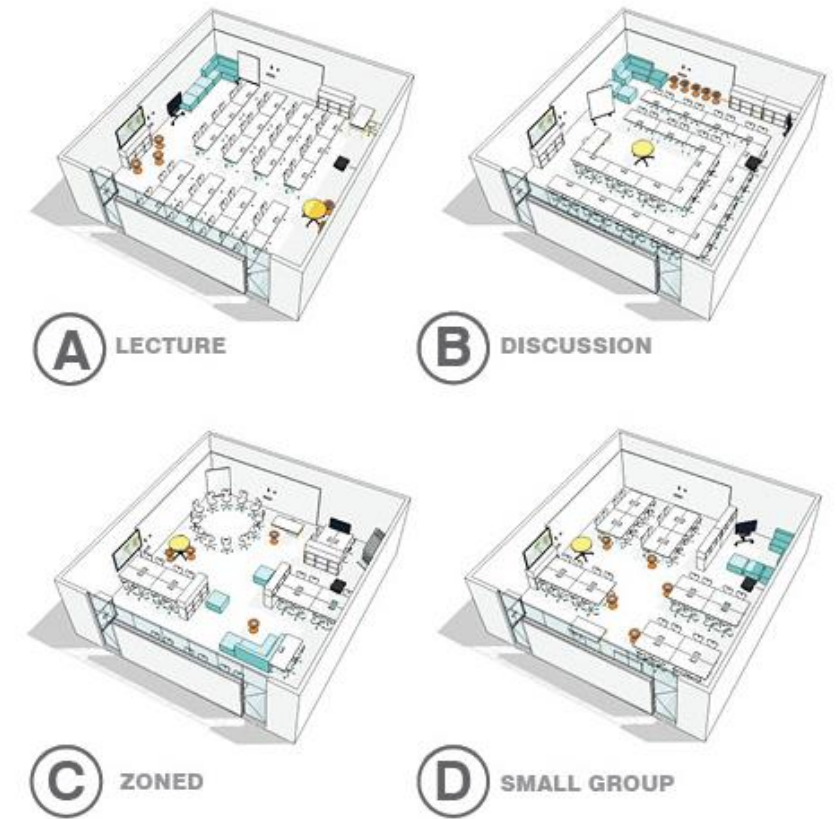
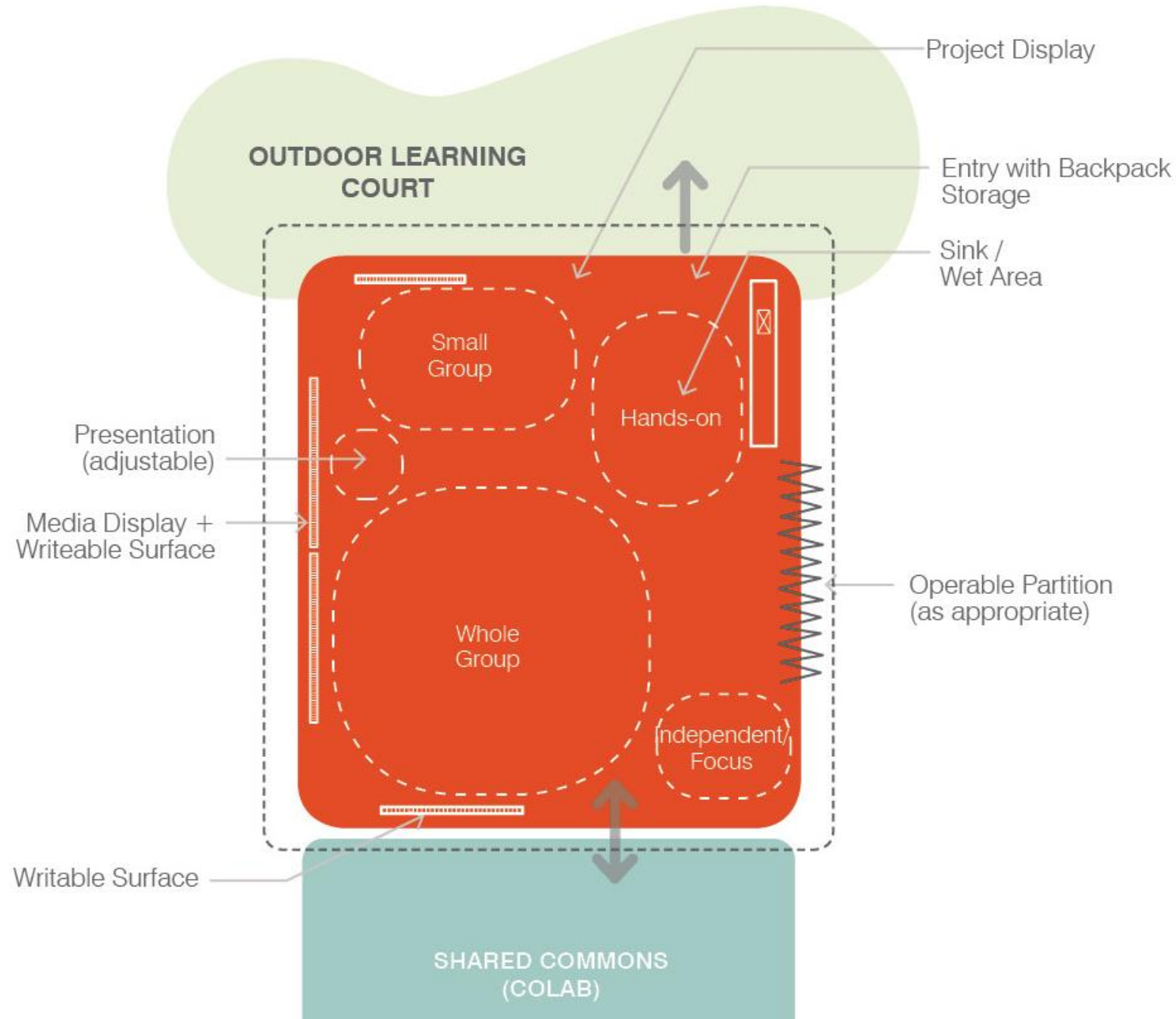
# secondary school : overall campus

- Safety Strategies (Passive and Active)
- Single Point of Entry with Controlled Access
- Campus Organization
- Clear Circulation & Wayfinding
- Drop-off (Vehicular vs. Pedestrian Circulation)



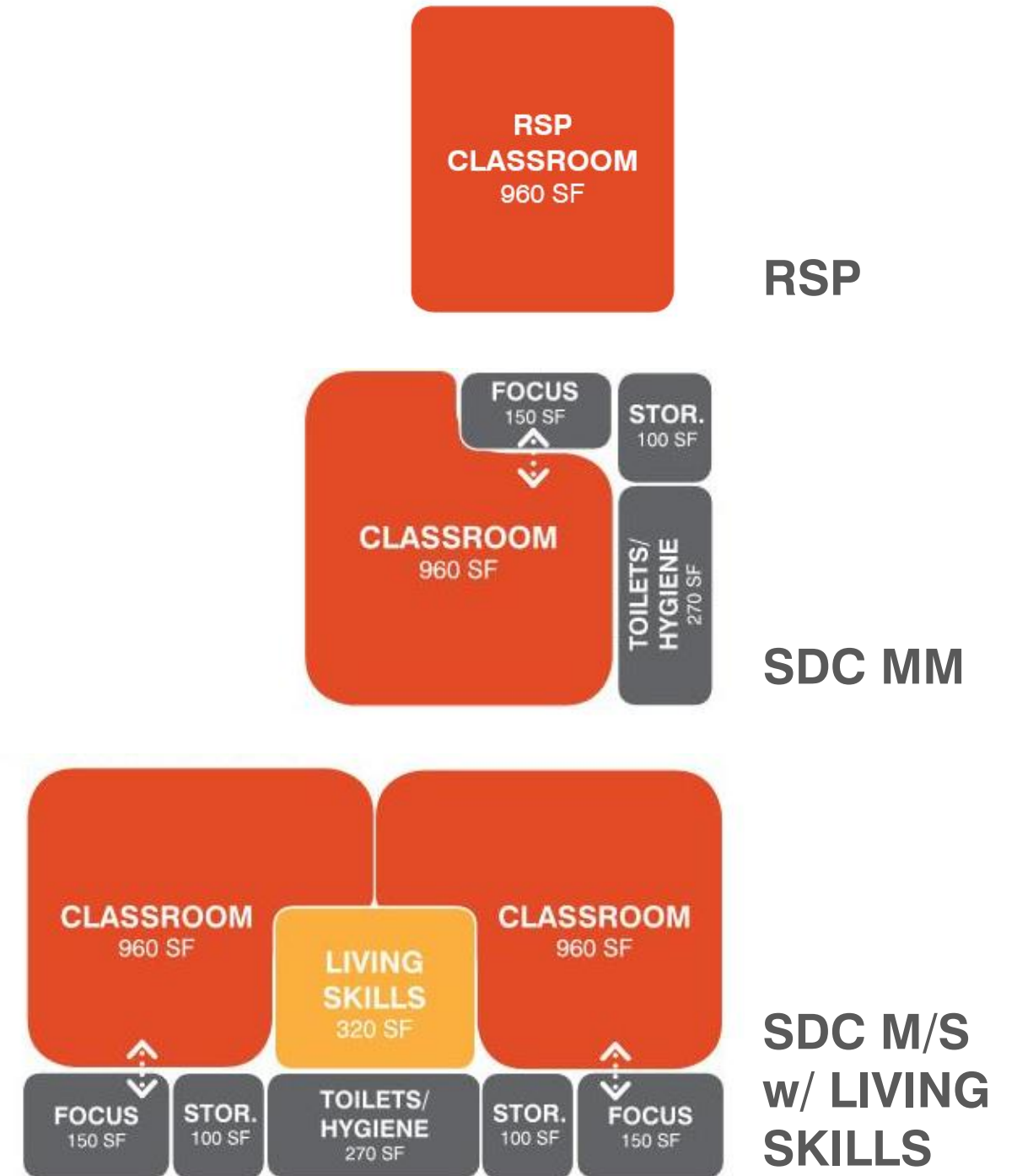
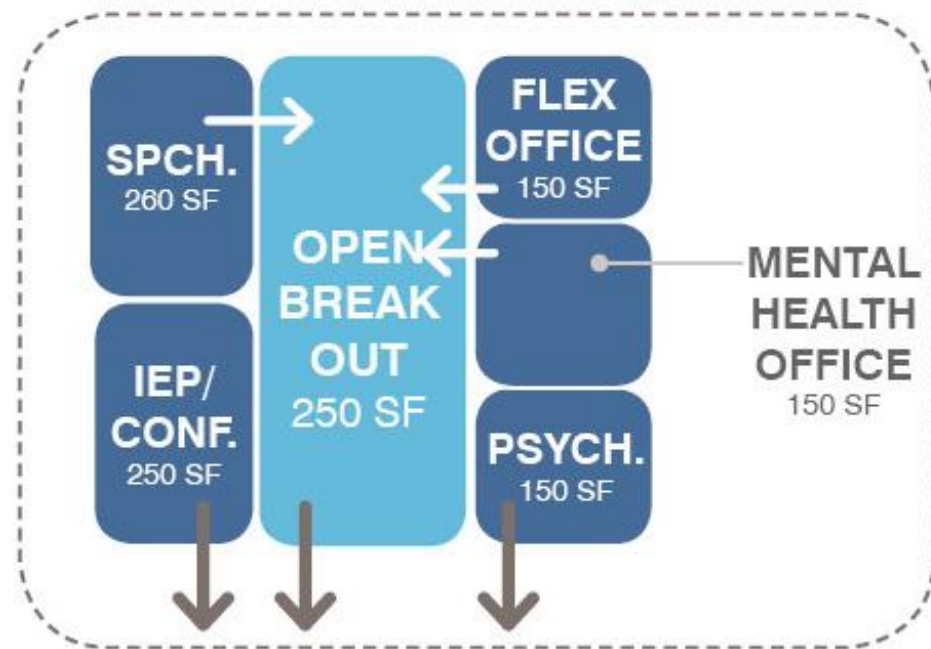


# secondary school : 21<sup>st</sup> century classrooms

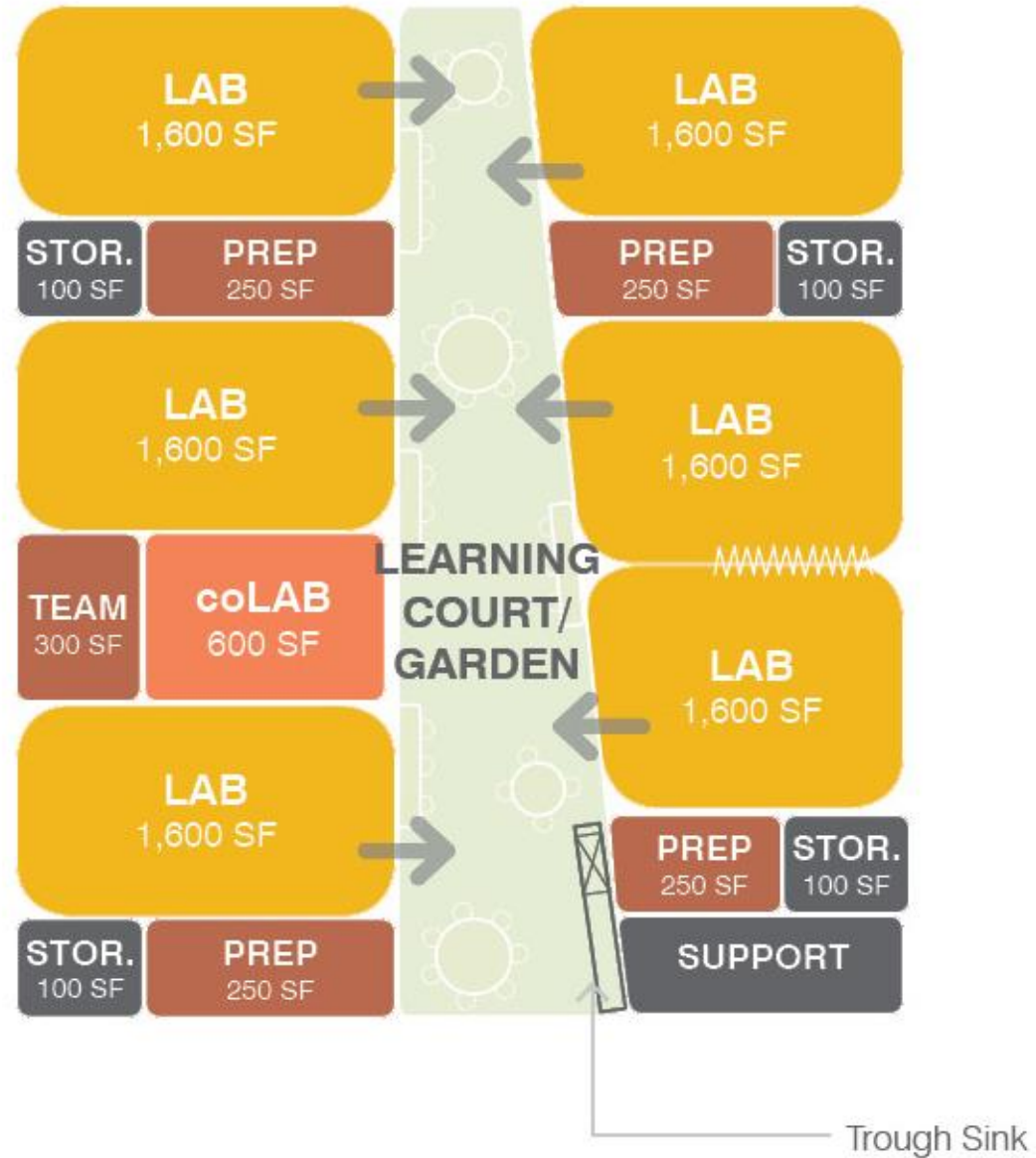


# secondary school : special education

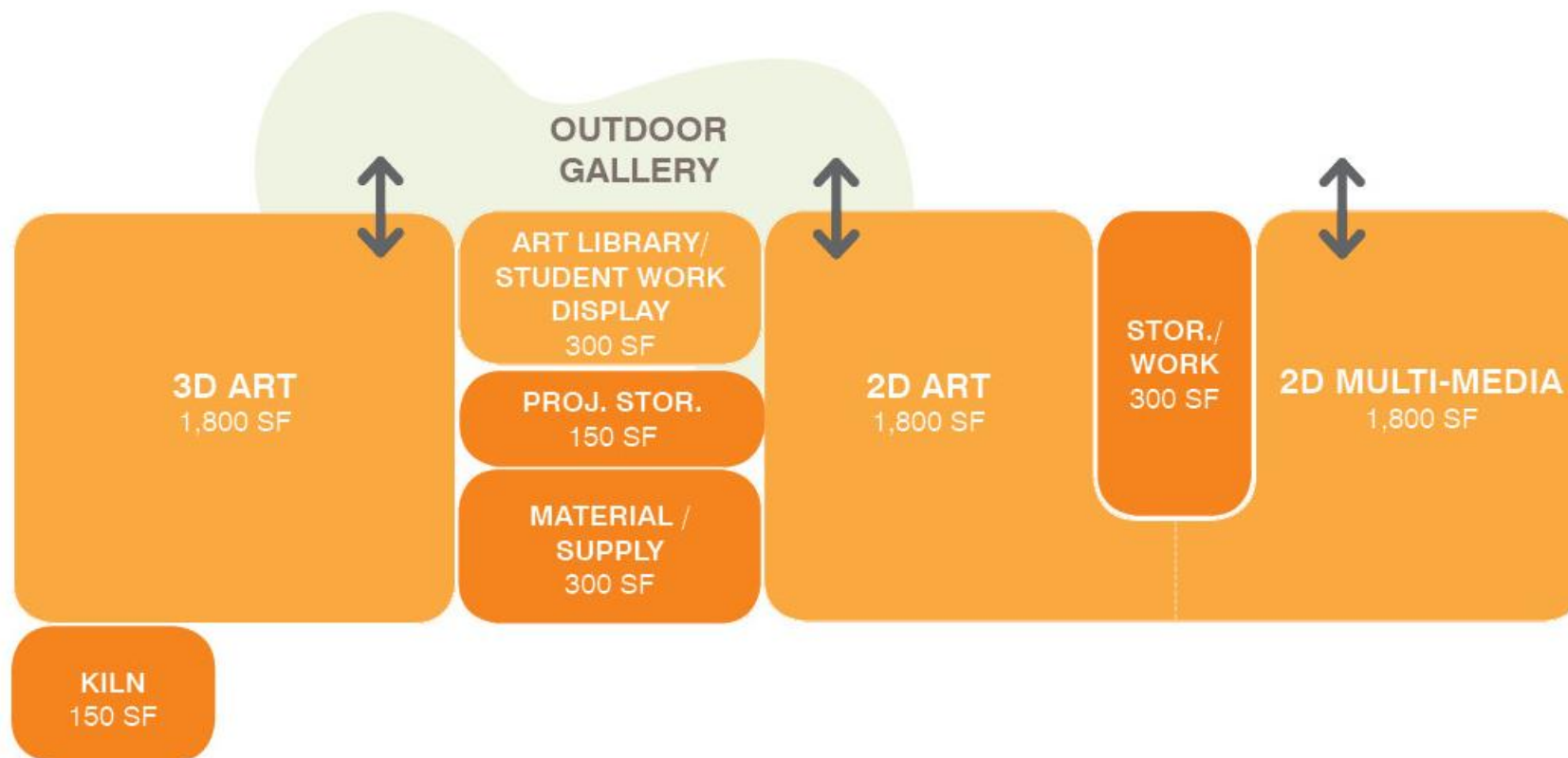
## LEARNING CENTER



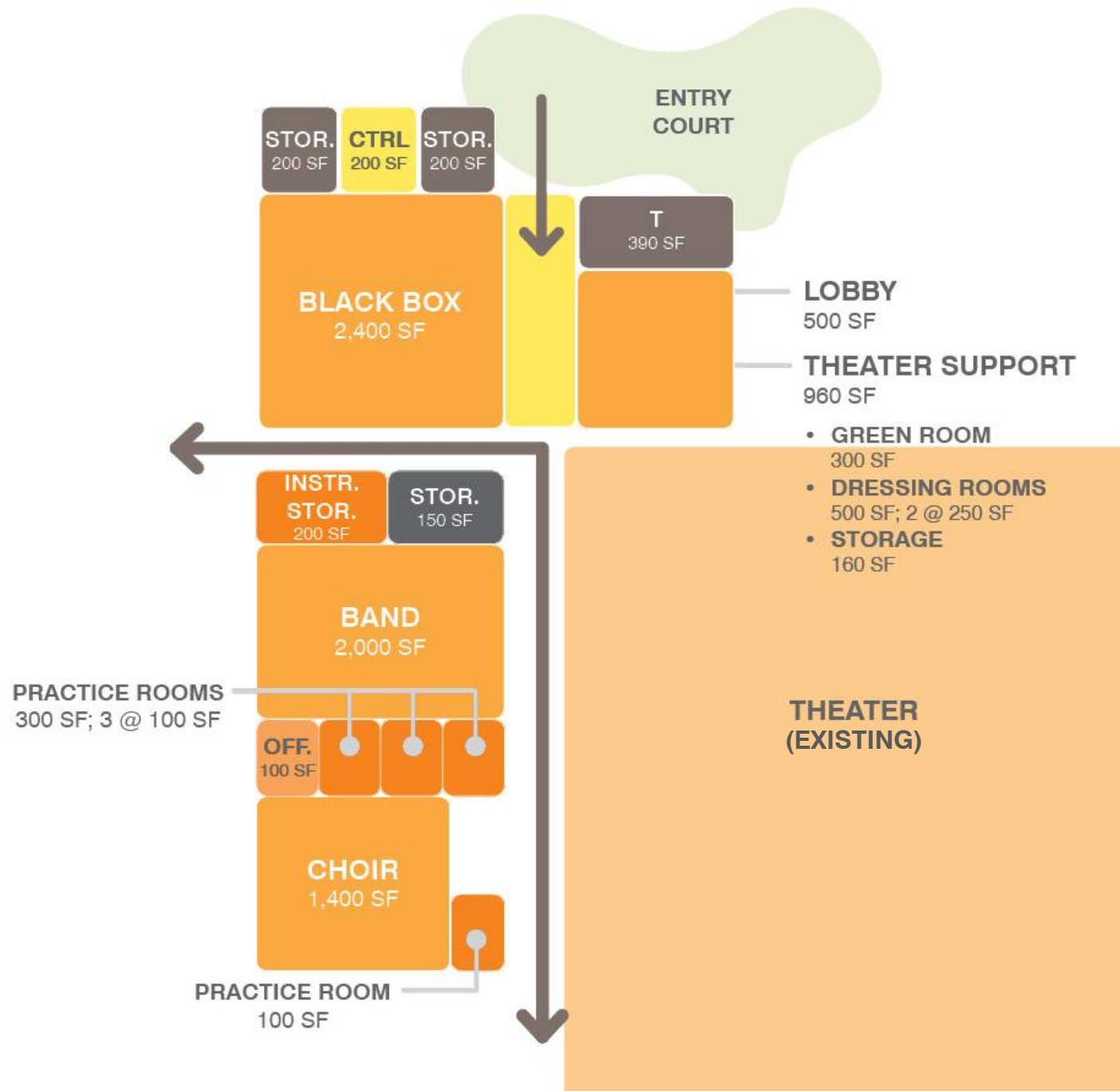
# secondary school : science lab



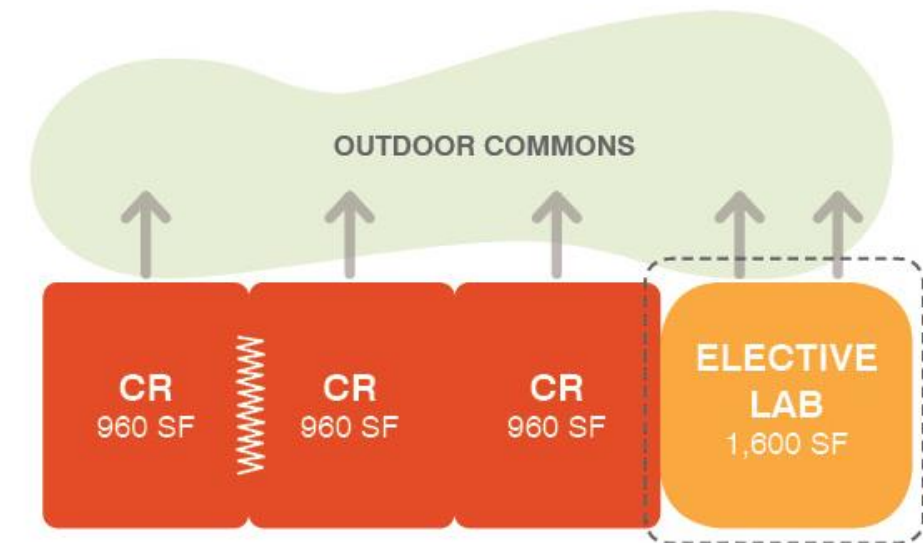
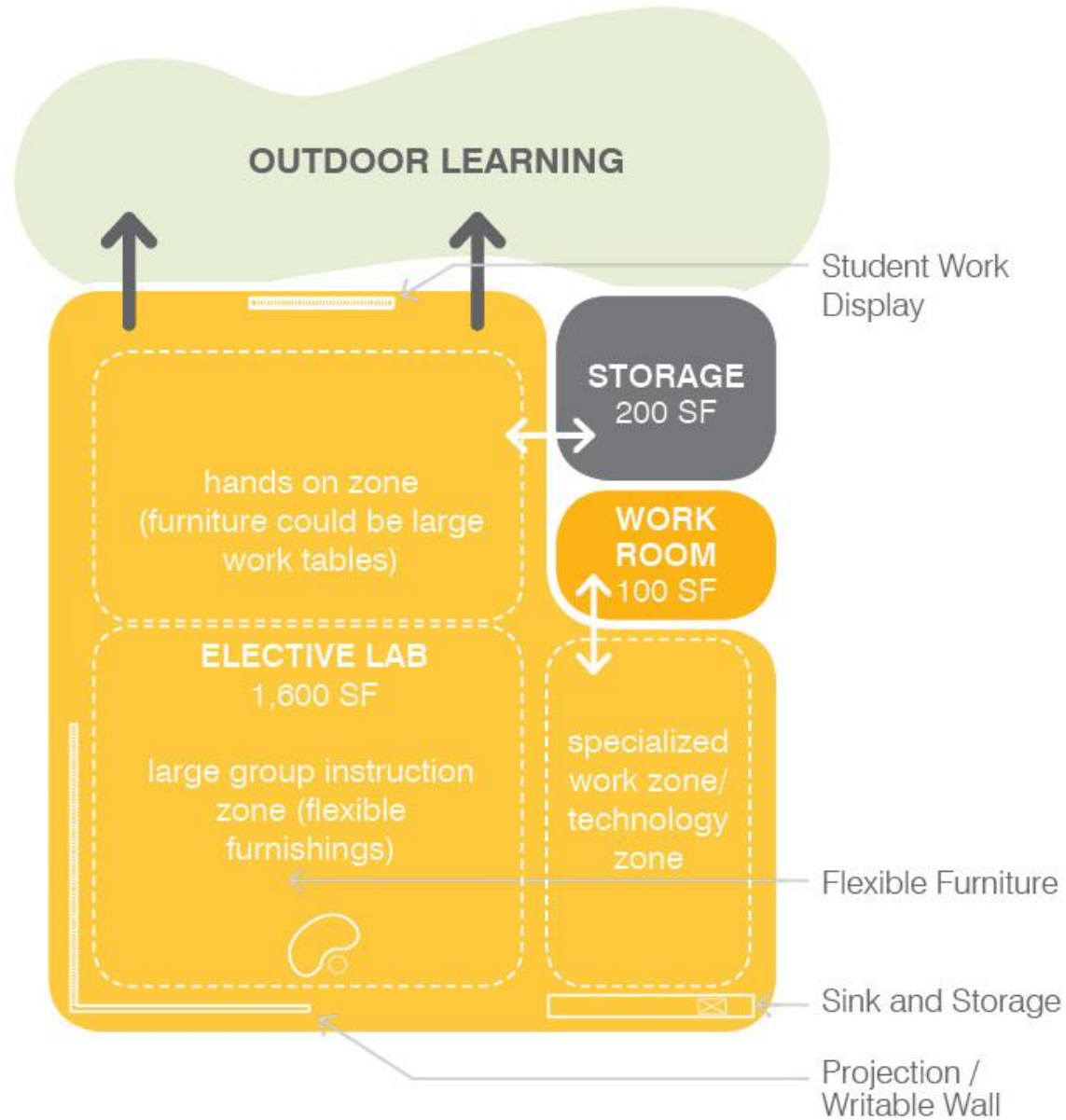
# secondary school : art (2d / 3d / digital)



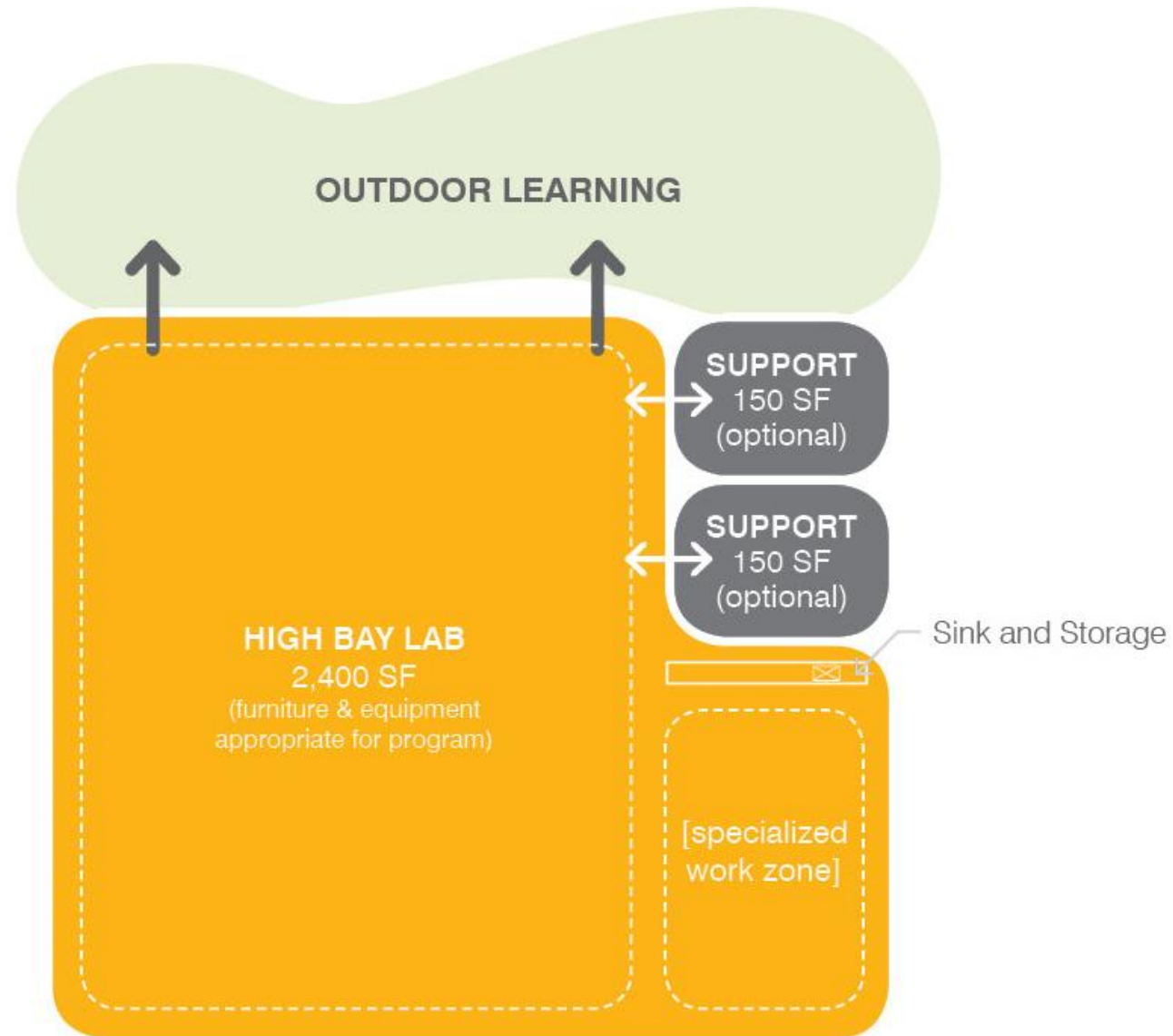
# secondary school : performing arts



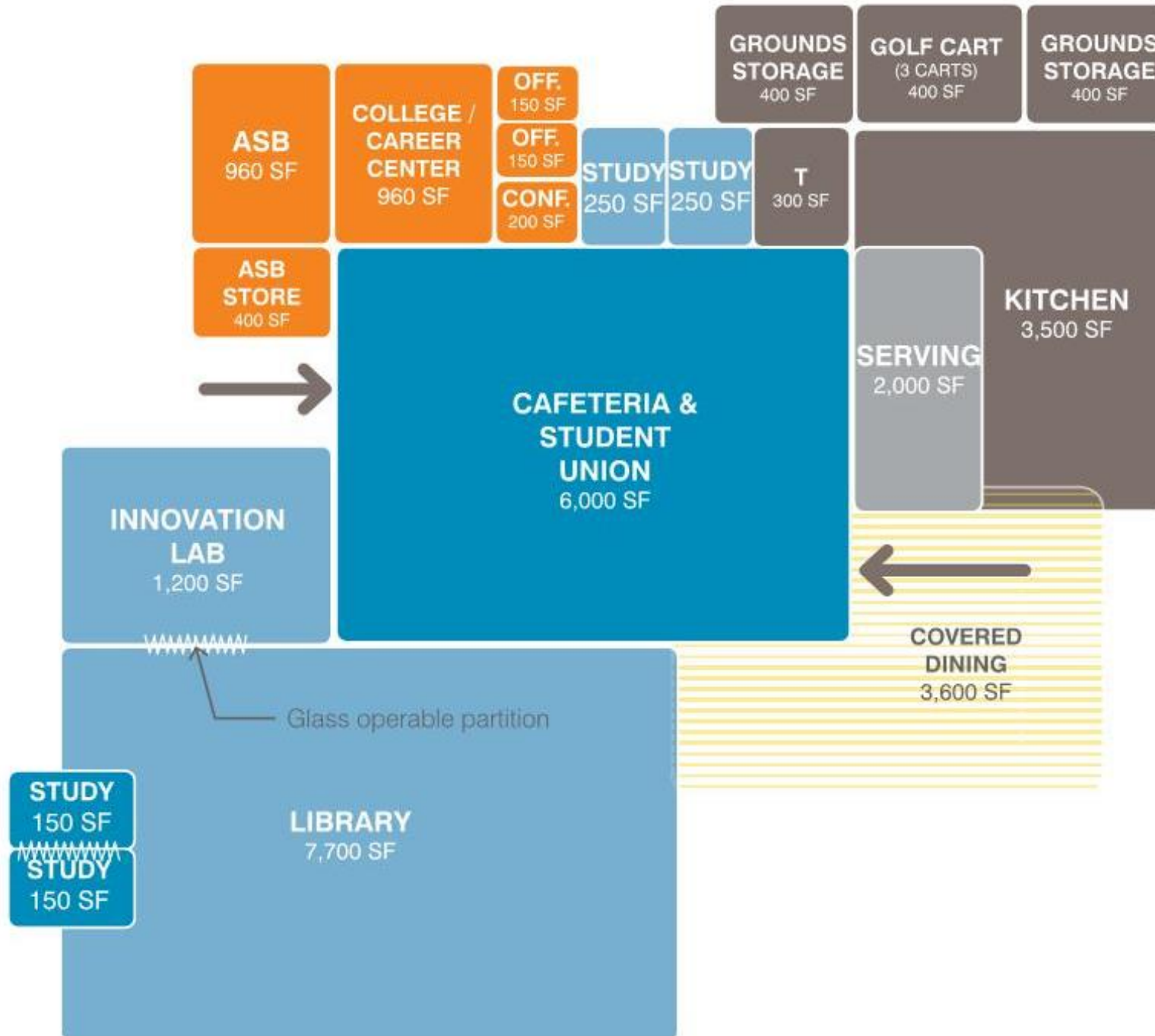
# secondary school : elective lab



# secondary school : career technical ed (cte)

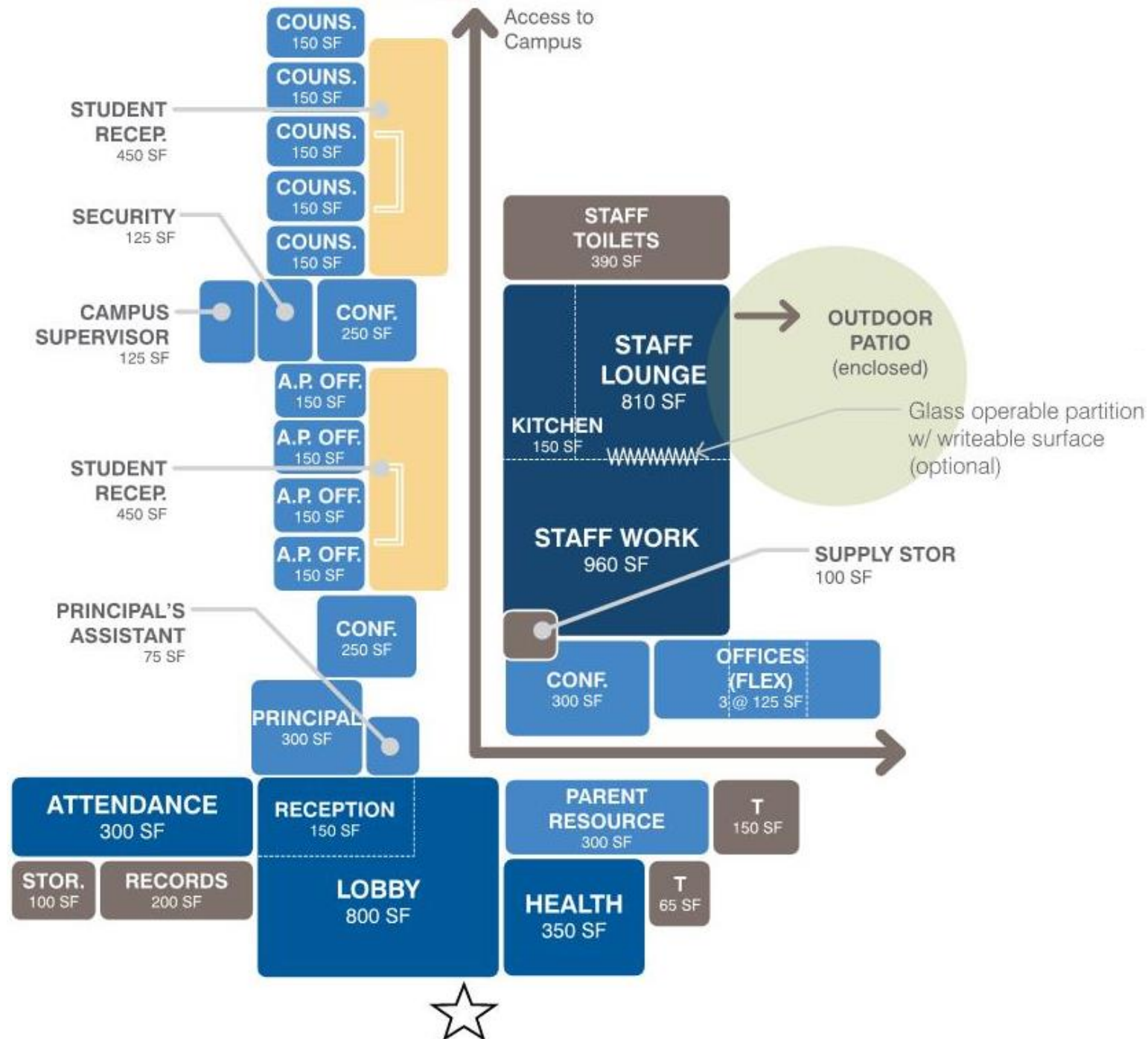


# secondary school : student union





# secondary school : administration





# inter+act | school site committees



# school site committees

## Recommended List of Participants:

### Elementary School SSC: 5-6 members

- (2) Principal & Assistant Principal
- (2) Teachers (Lower & Upper Primary Grades)
- (1) Classified Staff
- (1) Parent

### Middle School SSC: 7-8 members

- (2) Principal & Assistant Principal
- (3) Teachers
  - One from each from:
    - Language Arts/Social Sciences/Math
    - Science
    - Electives
- (1) Classified Staff
- (1) Parent
- (1) Student

### High School SSC: 9-10 members

- (2) Principal & Assistant Principal
- (3) Teachers
  - One from each subject:
    - Language Arts/Social Sciences/Math
    - Science
    - Electives
- (1) Athletics
- (1) Classified Staff
- (2) Parent
- (1) Student

# school site committees

## School Site Committee Role

Interact with SSC between now and April 24<sup>th</sup> [ in 2 weeks! ]

Outreach to Staff, Teachers & Parents as appropriate

Verify Accuracy of Existing Site Plan Diagram

Confirm Site Needs in Proposed Draft Master Plan

Fill Out Questionnaire & List '3' Highest Priorities

Finalize Master Plan Diagram in '1 on 1' Meeting with LPA

***Sign up for a meeting the week of April 24<sup>th</sup>***

# master plan diagram: example

MODERNIZATION  
 RECONFIGURE  
 NEW CONSTRUCTION

			<b>Classrooms, CR</b>		No Work Required
PK	K	TK	Preschool	Kindergarten	Transitional Kindergarten
RSP	SDC		Resource Specialist	Special Day Class	
			<b>Electives / Labs</b>		Portable Classrooms
SCI	IL		Science	Innovation Lab	
			<b>Shared Spaces</b>		Main Entry
MPR	LIB	FOC	Multi-Purpose Room	Library	Focus Room
			<b>Admin / Faculty</b>		Drop-Off
FW	FL	N	Faculty Work	Faculty Lounge	Nurse
PC	LC		Parent Center	Learning Center	
			<b>Support Spaces</b>		Fence
S	T	U	Storage	Toilet	Utility
C	KIT	R	Custodial	Kitchen	Refrigerator
F			Freezer		
					Kinder Play
					Play Apparatus
					Learning Court Quad/Playfield
					Hardcourts



# **ELEMENTARY SCHOOLS**

# abraham lincoln elementary: existing



- Classrooms, CR
  - PK Preschool
  - K Kindergarten
  - TK Transitional Kindergarten
  - RSP Resource Specialist
  - SDC Special Day Class
  - CR Classroom
- Electives / Labs
  - SCI Science Lab
  - COMP Computer Lab
- Shared Spaces
  - MPR Multi-Purpose Room
  - LIB Library
- Admin / Faculty
  - FW Faculty Work
  - FL Faculty Lounge
  - WR Workroom
  - O Office
- Support Spaces
  - S Storage
  - T Toilet
  - U Utility
  - C Custodial
  - KIT Kitchen
  - R Refrigerator
  - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	4
1-3	12
4-6	11
Electives	0
Computer Lab	2
SDC (1 - SDC/K-3)	1
RSP	1
Other (1 - Speech/Psych)	1
<b>Grand Total:</b>	<b>33</b>

**ABRAHAM LINCOLN ELEMENTARY**  
**EXISTING SITE PLAN**  
**(DRAFT) 4.10.17**  
 Colton Joint Unified School District  
 Facilities Master Plan **1**  
**LPA**

# abraham lincoln elementary: draft proposed



MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION

**Classrooms, CR**  
PK Preschool  
K Kindergarten  
TK Transitional Kindergarten  
RSP Resource Specialist  
SDC Special Day Class

**Electives / Labs**  
SCI Science  
IL Innovation Lab

**Shared Spaces**  
MPR Multi-Purpose Room  
LIB Library  
FOC Focus Room

**Admin / Faculty**  
FW Faculty Work  
FL Faculty Lounge  
N Nurse  
PC Parent Center  
LC Learning Center

**Support Spaces**  
S Storage  
T Toilet  
U Utility  
C Custodial  
KIT Kitchen  
R Refrigerator  
F Freezer

⊗ No Work Required  
⊞ Portable Classrooms  
★ Main Entry  
➔ Drop-Off  
— Fence

■ Kinder Play  
■ Play Apparatus  
■ Learning Court Quad/Playfield  
■ Hardcourts

<b>Planning Capacity:</b>	706
<b>Teaching Stations:</b>	
Preschool, PK	0
TK	1
K	5
1-3	13
4-6	11
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (1 - SDC/K-3)	1
RSP	1
Other (1 - After School)	1
<b>Grand Total:</b>	<b>36</b>

**ABRAHAM LINCOLN ELEMENTARY**  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17  
 Colton Joint Unified School District  
 Facilities Master Plan  
**2**  
**LPA**



# alice birney elementary: existing



- Classrooms, CR
  - PK Preschool
  - K Kindergarten
  - TK Transitional Kindergarten
  - RSP Resource Specialist
  - SDC Special Day Class
  - CR Classroom
- Electives / Labs
  - SCI Science Lab
  - COMP Computer Lab
- Shared Spaces
  - MPR Multi-Purpose Room
  - LIB Library
- Admin / Faculty
  - FW Faculty Work
  - FL Faculty Lounge
  - WR Workroom
  - O Office
- Support Spaces
  - S Storage
  - T Toilet
  - U Utility
  - C Custodial
  - KIT Kitchen
  - R Refrigerator
  - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	4
1-3	12
4-6	13
Electives (1 - ELS)	1
Computer Lab	2
SDC	0
RSP	1
Other (1 - ELD)	1
<b>Grand Total:</b>	<b>31</b>

**ALICE BIRNEY ELEMENTARY**  
**EXISTING SITE PLAN**  
**(DRAFT) 4.10.17**  
 Colton Joint Unified School District  
 Facilities Master Plan  
**3**  
**LPA**

# alice birney elementary: draft proposed



- MODERNIZATION
  - RECONFIGURE
  - NEW CONSTRUCTION
- Classrooms, CR
    - PK Preschool
    - K Kindergarten
    - TK Transitional Kindergarten
    - RSP Resource Specialist
    - SDC Special Day Class
  - Electives / Labs
    - SCI Science
    - IL Innovation Lab
  - Shared Spaces
    - MPR Multi-Purpose Room
    - LIB Library
    - FOC Focus Room
  - Admin / Faculty
    - FW Faculty Work
    - FL Faculty Lounge
    - N Nurse
    - PC Parent Center
    - LC Learning Center
  - Support Spaces
    - S Storage
    - T Toilet
    - U Utility
    - C Custodial
    - KIT Kitchen
    - R Refrigerator
    - F Freezer

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

<b>Planning Capacity:</b>	733
<b>Teaching Stations:</b>	
Preschool, PK	0
TK	1
K	5
1-3	13
4-6	11
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC	0
RSP	1
Other (1 - ESL, 1 - ELD)	2
<b>Grand Total:</b>	<b>36</b>

**ALICE BIRNEY ELEMENTARY**  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17

Colton Joint Unified School District  
 Facilities Master Plan

4



# paul j. rogers elementary: existing



- Classrooms, CR
  - PK Preschool
  - K Kindergarten
  - TK Transitional Kindergarten
  - RSP Resource Specialist
  - SDC Special Day Class
  - CR Classroom
- Electives / Labs
  - SCI Science Lab
  - COMP Computer Lab
- Shared Spaces
  - MPR Multi-Purpose Room
  - LIB Library
- Admin / Faculty
  - FW Faculty Work
  - FL Faculty Lounge
  - WR Workroom
  - O Office
- Support Spaces
  - S Storage
  - T Toilet
  - U Utility
  - C Custodial
  - KIT Kitchen
  - R Refrigerator
  - F Freezer
- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	1
TK	0
K	4
1-3	14
4-5	12
Electives	0
Computer Lab	2
SDC	1
RSP	1
Other (1 - Intv., 1 - Psych)	2
<b>Grand Total:</b>	<b>37</b>

**PAUL J. ROGERS ELEMENTARY**  
**EXISTING SITE PLAN**  
**(DRAFT) 4.10.17**  
 Colton Joint Unified School District  
 Facilities Master Plan  
**19**  
**LPA**

# paul j. rogers elementary: draft proposed



MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION

**Classrooms, CR**  
 PK Preschool  
 K Kindergarten  
 TK Transitional Kindergarten  
 RSP Resource Specialist  
 SDC Special Day Class

**Electives / Labs**  
 SCI Science  
 IL Innovation Lab

**Shared Spaces**  
 MPR Multi-Purpose Room  
 LIB Library  
 FOC Focus Room

**Admin / Faculty**  
 FW Faculty Work  
 FL Faculty Lounge  
 N Nurse  
 PC Parent Center  
 LC Learning Center

**Support Spaces**  
 S Storage  
 T Toilet  
 U Utility  
 C Custodial  
 KIT Kitchen  
 R Refrigerator  
 F Freezer

⊗ No Work Required  
 □ Portable Classrooms  
 ☆ Main Entry  
 → Drop-Off  
 — Fence

■ Kinder Play  
 ■ Play Apparatus  
 ■ Learning Court Quad/Playfield  
 ■ Hardcourts

<b>Planning Capacity:</b>	735
<b>Teaching Stations:</b>	
Preschool, PK	1
TK	0
K	5
1-3	14
4-6	11
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (1 - MM)	1
RSP	1
Other (1 - INTV)	1
<b>Grand Total:</b>	<b>37</b>

**PAUL J. ROGERS ELEMENTARY**  
**PROPOSED SITE MASTER PLAN (DRAFT)** 4.10.17  
 Colton Joint Unified School District  
 Facilities Master Plan  
**20**  
**LPA**

# ruth grimes elementary: existing



- Classrooms, CR
  - PK Preschool
  - K Kindergarten
  - TK Transitional Kindergarten
  - RSP Resource Specialist
  - SDC Special Day Class
  - CR Classroom
- Electives / Labs
  - SCI Science Lab
  - COMP Computer Lab
- Shared Spaces
  - MPR Multi-Purpose Room
  - LIB Library
- Admin / Faculty
  - FW Faculty Work
  - FL Faculty Lounge
  - WR Workroom
  - O Office
- Support Spaces
  - S Storage
  - T Toilet
  - U Utility
  - C Custodial
  - KIT Kitchen
  - R Refrigerator
  - F Freezer

- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	1
TK	0
K	4
1-3	13
4-6	7
Electives	0
Computer Lab	2
SDC (1 - SDC/1/2)	1
RSP	1
Other (2 - 6 Gate, 1 - TOA)	2
<b>Grand Total:</b>	<b>31</b>

**RUTH GRIMES ELEMENTARY**  
**EXISTING SITE PLAN**  
**(DRAFT) 4.10.17**

Colton Joint Unified School District  
Facilities Master Plan

# ruth grimes elementary: draft proposed



MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION

**Classrooms, CR**  
 PK Preschool  
 K Kindergarten  
 TK Transitional Kindergarten  
 RSP Resource Specialist  
 SDC Special Day Class

**Electives / Labs**  
 SCI Science  
 IL Innovation Lab

**Shared Spaces**  
 MPR Multi-Purpose Room  
 LIB Library  
 FOC Focus Room

**Admin / Faculty**  
 FW Faculty Work  
 FL Faculty Lounge  
 N Nurse  
 PC Parent Center  
 LC Learning Center

**Support Spaces**  
 S Storage  
 T Toilet  
 U Utility  
 C Custodial  
 KIT Kitchen  
 R Refrigerator  
 F Freezer

⊗ No Work Required  
 □ Portable Classrooms  
 ☆ Main Entry  
 → Drop-Off  
 — Fence

■ Kinder Play  
 ■ Play Apparatus  
 ■ Learning Court Quad/Playfield  
 ■ Hardcourts

<b>Planning Capacity:</b>	636
<b>Teaching Stations:</b>	
Preschool, PK	1
TK	0
K	4
1-3	12
4-6	10
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC (1 - MM)	1
RSP	1
Other (1 - After School)	1
<b>Grand Total:</b>	<b>33</b>

RUTH GRIMES ELEMENTARY  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17

Colton Joint Unified School District  
 Facilities Master Plan



# ulysses grant elementary: existing



- Classrooms, CR
  - PK Preschool
  - K Kindergarten
  - TK Transitional Kindergarten
  - RSP Resource Specialist
  - SDC Special Day Class
  - CR Classroom
- Electives / Labs
  - SCI Science Lab
  - COMP Computer Lab
- Shared Spaces
  - MPR Multi-Purpose Room
  - LIB Library
- Admin / Faculty
  - FW Faculty Work
  - FL Faculty Lounge
  - WR Workroom
  - O Office
- Support Spaces
  - S Storage
  - T Toilet
  - U Utility
  - C Custodial
  - KIT Kitchen
  - R Refrigerator
  - F Freezer

- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	4
1-3	12
4-6	11
Electives	0
Computer Lab	1
SDC	0
RSP	1
Other (1 - TOA, 1 - Adult Ed)	2
<b>Grand Total:</b>	<b>32</b>

**ULYSSES S. GRANT ELEMENTARY**  
**EXISTING SITE PLAN**

**(DRAFT) 4.10.17**

Colton Joint Unified School District  
 Facilities Master Plan

**31**



# ulysses grant elementary: draft proposed



MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION

**Classrooms, CR**  
PK Preschool  
K Kindergarten  
TK Transitional Kindergarten  
RSP Resource Specialist  
SDC Special Day Class

**Electives / Labs**  
SCI Science  
IL Innovation Lab

**Shared Spaces**  
MPR Multi-Purpose Room  
LIB Library  
FOC Focus Room

**Admin / Faculty**  
FW Faculty Work  
FL Faculty Lounge  
N Nurse  
PC Parent Center  
LC Learning Center

**Support Spaces**  
S Storage  
T Toilet  
U Utility  
C Custodial  
KIT Kitchen  
R Refrigerator  
F Freezer

⊗ No Work Required  
☐ Portable Classrooms  
★ Main Entry  
→ Drop-Off  
— Fence

■ Kinder Play  
■ Play Apparatus  
■ Learning Court Quad/Playfield  
■ Hardcourts

<b>Planning Capacity:</b>	656
<b>Teaching Stations:</b>	
Preschool, PK	1
TK	1
K	4
1-3	12
4-6	10
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC	0
RSP	1
Other (1 - After School)	1
<b>Grand Total:</b>	<b>33</b>

**ULYSSES S. GRANT ELEMENTARY**  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17

Cotton Joint Unified School District  
 Facilities Master Plan





# william mckinley elementary: existing



- Classrooms, CR
  - PK Preschool
  - K Kindergarten
  - TK Transitional Kindergarten
  - RSP Resource Specialist
  - SDC Special Day Class
  - CR Classroom
- Electives / Labs
  - SCI Science Lab
  - COMP Computer Lab
- Shared Spaces
  - MPR Multi-Purpose Room
  - LIB Library
- Admin / Faculty
  - FW Faculty Work
  - FL Faculty Lounge
  - WR Workroom
  - O Office
- Support Spaces
  - S Storage
  - T Toilet
  - U Utility
  - C Custodial
  - KIT Kitchen
  - R Refrigerator
  - F Freezer
- Portable Classroom
- ☆ Main Entry
- Drop Off

Teaching Stations:	
Preschool, PK	0
TK	1
K	4
1-3	12
4-6	10
Electives	0
Computer Lab	1
SDC	0
RSP	1
Other (1 - TOA)	1
<b>Grand Total:</b>	<b>30</b>

**WILLIAM MCKINLEY ELEMENTARY**  
**EXISTING SITE PLAN**  
**(DRAFT) 4.10.17**

Colton Joint Unified School District  
 Facilities Master Plan

**35**



# william mckinley elementary: draft proposed



- MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION
- Classrooms, CR
    - PK Preschool
    - K Kindergarten
    - TK Transitional Kindergarten
    - RSP Resource Specialist
    - SDC Special Day Class
  - Electives / Labs
    - SCI Science
    - IL Innovation Lab
  - Shared Spaces
    - MPR Multi-Purpose Room
    - LIB Library
    - FOC Focus Room
  - Admin / Faculty
    - FW Faculty Work
    - FL Faculty Lounge
    - N Nurse
    - PC Parent Center
    - LC Learning Center
  - Support Spaces
    - S Storage
    - T Toilet
    - U Utility
    - C Custodial
    - KIT Kitchen
    - R Refrigerator
    - F Freezer

- No Work Required
- Portable Classrooms
- Main Entry
- Drop-Off
- Fence
- Kinder Play
- Play Apparatus
- Learning Court Quad/Playfield
- Hardcourts

<b>Planning Capacity:</b>	762
<b>Teaching Stations:</b>	
Preschool, PK	1
TK	1
K	5
1-3	14
4-6	11
Electives (1 - Flex Lab, 1 - Music)	2
Computer Lab (1 - Innov. Lab)	1
SDC	0
RSP	1
Other (1 - After School)	1
<b>Grand Total:</b>	42

**WILLIAM MCKINLEY ELEMENTARY**  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17  
 Colton Joint Unified School District  
 Facilities Master Plan  
**36**  
**LPA**

# MIDDLE SCHOOLS

# colton middle school: existing



- Classrooms, CR
  - ELA English Language Arts
  - SS Social Studies/History
  - MA Math
  - RSP Resource Specialist
  - SDC Special Day Class
  - CR Classroom
- Electives / Labs
  - SCI Science
  - COMP Computer Lab
  - ELEC Elective
- Shared Spaces
  - MPR Multi-Purpose Room
  - LIB Library
  - LCKR Locker Room
- Admin / Faculty
  - FW Faculty Work
  - FL Faculty Lounge
  - WR Workroom
  - O Office
- Support Spaces
  - S Storage
  - T Toilet
  - B Boy's Toilet
  - G Girl's Toilet
  - U Utility
  - C Custodial
  - KIT Kitchen

- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
English Language Arts, ELA	8
Social Studies, SS	6
Math, MA	11
Science, SCI	6
Electives (1 - Band, 1 - Art, 1 - Keyboarding, 1 - ELD)	4
Computer Lab	1
SDC	1
RSP	1
Other (2 - AVID)	2
<b>Grand Total:</b>	<b>35</b>

COLTON MIDDLE  
EXISTING SITE PLAN

(DRAFT) 4.10.17

Colton Joint Unified School District  
Facilities Master Plan

20



# colton middle school: existing



- **Classrooms, CR**  
 ELA English Language Arts  
 SS Social Studies/History  
 MA Math  
 RSP Resource Specialist  
 SDC Special Day Class  
 CR Classroom
- **Electives / Labs**  
 SCI Science  
 COMP Computer Lab  
 ELEC Elective
- **Shared Spaces**  
 MPR Multi-Purpose Room  
 LIB Library  
 LCKR Locker Room
- **Admin / Faculty**  
 FW Faculty Work  
 FL Faculty Lounge  
 WR Workroom  
 O Office
- **Support Spaces**  
 S Storage  
 T Toilet  
 B Boy's Toilet  
 G Girl's Toilet  
 U Utility  
 C Custodial  
 KIT Kitchen

- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
English Language Arts, ELA	8
Social Studies, SS	6
Math, MA	11
Science, SCI	6
Electives (1 - Band, 1 - Art, 1 - Keyboarding)	3
Computer Lab	1
SDC	1
RSP	1
Other (2 - AVID, 1 - ELD)	3
<b>Grand Total:</b>	<b>35</b>

**COLTON MIDDLE  
EXISTING SITE PLAN**

**(DRAFT)** 4.10.17

Colton Joint Unified School District  
Facilities Master Plan



# colton middle school: draft proposed



MODERNIZATION  
 RECONFIGURE  
 NEW CONSTRUCTION

**Classrooms, CR**  
 ELA English Language Arts  
 SS Social Studies/History  
 MA Math  
 RSP Resource Specialist  
 SDC Special Day Class  
 CR Classroom

**Electives / Labs**  
 SCI Science  
 COMP Computer Lab  
 ELEC Elective

**Shared Spaces**  
 MPR Multi-Purpose Room  
 LIB Library  
 LCKR Locker Room

**Admin / Faculty**  
 FW Faculty Work  
 FL Faculty Lounge  
 WR Workroom  
 O Office

**Support Spaces**  
 S Storage  
 T Toilet  
 B Boy's Toilet  
 G Girl's Toilet  
 U Utility  
 C Custodial  
 KIT Kitchen

No Work Required  
 Portable Classrooms  
 Main Entry  
 Drop-Off  
 Fence

Learning Court Quad/Playfield  
 Hardcourts

<b>Planning Capacity:</b>	967
<b>Teaching Stations:</b>	
English Language Arts, ELA	6
Social Studies, SS	6
Math, MA	6
Science, SCI	6
Electives (1 - Band, 1 - Choral, 4 - General)	6
Computer Lab	1
SDC (1 - MM, 1 - MS)	2
RSP	2
Other (2 - AVID, 2 - ELD, 1 - ASB)	5
<b>Grand Total:</b>	<b>40</b>

**COLTON MIDDLE**  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17  
 Colton Joint Unified School District  
 Facilities Master Plan  
**22**  
**LPA**

# colton middle school: draft proposed



MODERNIZATION  
 RECONFIGURE  
 NEW CONSTRUCTION

**Classrooms, CR**  
 ELA English Language Arts  
 SS Social Studies/History  
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No Work Required  
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<b>Planning Capacity:</b>	967
<b>Teaching Stations:</b>	
English Language Arts, ELA	6
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Math, MA	6
Science, SCI	6
Electives (1 - Band, 1 - Choral, 4 - General)	6
Computer Lab	1
SDC (1 - MM, 1 - MS)	2
RSP	2
Other (2 - AVID, 2 - ELD, 1 - ASB)	5
<b>Grand Total:</b>	<b>40</b>

**COLTON MIDDLE**  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17

Colton Joint Unified School District  
 Facilities Master Plan

**HIGH SCHOOLS**



# colton high school: existing



- Classrooms, CR
  - ELA English Language Arts
  - SS Social Studies/History
  - MA Math
  - RSP Resource Specialist
  - SDC Special Day Class
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  - SCI Science
  - COMP Computer Lab
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  - KIT Kitchen
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- ★ Main Entry
- Drop Off

Teaching Stations:	
English Language Arts, ELA	19
Math, MA	12
Social Science, SS	16
Science, SCI	18
Foreign Language, FLA	0
Computer Lab	3
Electives	29
RSP	2
SDC	11
Other	10
<b>Grand Total:</b>	<b>120</b>

**COLTON HIGH**  
**EXISTING SITE PLAN**  
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Colton Joint Unified School District  
 Facilities Master Plan



# colton high school: existing



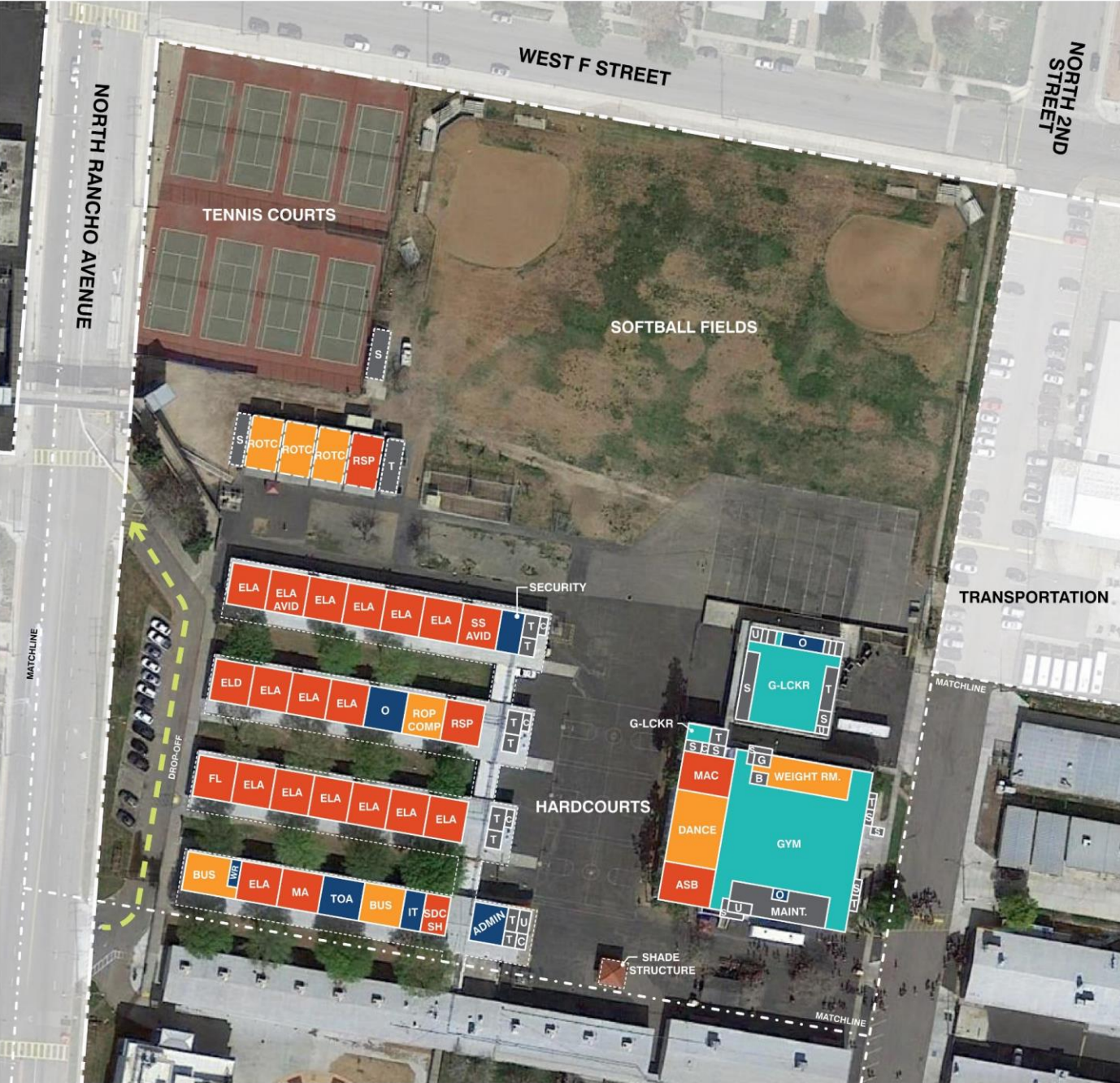
- **Classrooms, CR**  
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 Facilities Master Plan

# colton high school: existing



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COLTON HIGH  
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Colton Joint Unified School District  
Facilities Master Plan

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COLTON HIGH  
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Colton Joint Unified School District  
Facilities Master Plan



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## COLTON HIGH EXISTING SITE PLAN

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Colton Joint Unified School District  
Facilities Master Plan

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# colton high school: draft proposed



MODERNIZATION  
 RECONFIGURE  
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No Work Required  
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 Drop-Off  
 Fence

Learning Court Quad/Playfield  
 Hardcourts

<b>Planning Capacity:</b>	1,928
<b>Teaching Stations:</b>	
English Language Arts, ELA	16
Math, MA	14
Social Science, SS	13
Science, SCI	11
Foreign Language, FLA	6
Computer Lab (2 - Innovation Lab)	4
Electives (8 - Visual Arts)	26
RSP	3
SDC (3 - Adult Transition)	9
Other (1 - ASB, 6 - Labs)	7
<b>Grand Total:</b>	<b>109</b>

**COLTON HIGH**  
**PROPOSED SITE MASTER PLAN**  
 (DRAFT) 4.10.17

Colton Joint Unified School District  
 Facilities Master Plan

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# colton high school: draft proposed



MODERNIZATION  
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**COLTON HIGH**  
**PROPOSED SITE MASTER PLAN**  
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 Colton Joint Unified School District  
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**LPA**

# colton high school: draft proposed



MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION

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⊗ No Work Required  
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<b>Planning Capacity:</b>	1,928
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<b>Grand Total:</b>	<b>109</b>

COLTON HIGH  
**PROPOSED SITE MASTER PLAN**  
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Colton Joint Unified School District  
 Facilities Master Plan





# colton high school: draft proposed



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Math, MA	14
Social Science, SS	13
Science, SCI	11
Foreign Language, FLA	6
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Electives (8 - Visual Arts)	26
RSP	3
SDC (3 - Adult Transition)	9
Other (1 - ASB, 6 -Labs)	7
<b>Grand Total:</b>	<b>109</b>

COLTON HIGH  
**PROPOSED SITE MASTER PLAN**  
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Colton Joint Unified School District  
 Facilities Master Plan

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# colton high school: draft proposed



MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION

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■ Learning Court Quad/Playfield  
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Computer Lab (2 - Innovation Lab)	4
Electives (8 - Visual Arts)	26
RSP	3
SDC (3 - Adult Transition)	9
Other (1 - ASB, 6 - Labs)	7
<b>Grand Total:</b>	<b>109</b>

**COLTON HIGH**  
**PROPOSED SITE MASTER PLAN**  
**(DRAFT) 4.10.17**

Colton Joint Unified School District  
 Facilities Master Plan

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# washington high school: existing



- Classrooms, CR
  - ELA English Language Arts
  - SS Social Studies/History
  - MA Math
  - RSP Resource Specialist
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- Portable Classroom
- ★ Main Entry
- Drop Off

Teaching Stations:	
English Language Arts, ELA	1
Math, MA	1
Social Science, SS	2
Science, SCI	2
Foreign Language, FLA	0
Computer Lab	0
Electives	0
RSP	1
SDC	3
Other	0
<b>Grand Total:</b>	<b>10</b>

## WASHINGTON HIGH EXISTING SITE PLAN

(DRAFT) 4.10.17

Colton Joint Unified School District  
Facilities Master Plan

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# washington high school: draft proposed



MODERNIZATION  
RECONFIGURE  
NEW CONSTRUCTION

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 SS Social Studies/History  
 MA Math  
 RSP Resource Specialist  
 SDC Special Day Class  
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**Electives / Labs**  
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 ELEC Elective  
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⊗ No Work Required  
 □ Portable Classrooms  
 ☆ Main Entry  
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■ Learning Court Quad/Playfield  
 ■ Hardcourts

Planning Capacity:	Match Existing
<b>Teaching Stations:</b>	
English Language Arts, ELA	3
Math, MA	1
Social Science, SS	2
Science, SCI	1
Foreign Language, FLA	0
Computer Lab (1 - Innovation Lab)	1
Electives (1 - Arts, 1 - Work Experience)	0
RSP	0
SDC (4 - MM, 1 - MS)	2
Other (1 - PK)	1
<b>Grand Total:</b>	<b>10</b>

**WASHINGTON HIGH**  
**PROPOSED SITE MASTER PLAN**  
**(DRAFT)** 4.10.17

Colton Joint Unified School District  
 Facilities Master Plan

**questions?**



# a sustainable master plan is...

1. people driven
2. research informed
3. learner centered
4. exploratory
5. transparent
6. implement-able
7. long range



LPA



*thank you*



**LPA**

*Creating sustainable places and spaces that  
enrich the lives of those who use them.*