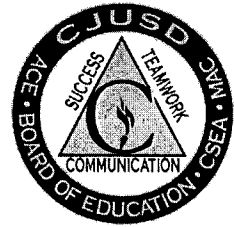


Colton Joint Unified School District

1212 Valencia Drive * Colton, CA 92324-1798 * (909) 580-5000



BOARD OF EDUCATION REGULAR MEETING

May 8, 2008

5:30 p.m. – Public Session
Public Comment to Precede Action Sessions
Closed Session to Commence following Action Sessions

***Location: Colton JUSD Student Services Center
Board Room
851 South Mt. Vernon Avenue
Colton, California***

AGENDA

I. CALL TO ORDER

Roll Call

Mr. Robert D. Armenta, Jr. (President)	_____
Mrs. Marge Mendoza-Ware (Vice President)	_____
Mr. Mel Albiso (Clerk)	_____
Mr. Mark Hoover	_____
Mr. Frank A. Ibarra	_____
Mr. Kent Taylor	_____
Mr. David R. Zamora	_____
Mr. James A. Downs	_____
Mr. Casey Cridelich	_____
Mr. Jerry Almendarez	_____
Mrs. Yolanda Cabrera	_____
Mr. Rick Dischinger	_____
Mrs. Bertha Arreguín	_____
Dr. Diane D'Agostino	_____
Mrs. Mollie Gainey-Stanley	_____
Mrs. Alice Grundman	_____
Mr. Roger Kowalski	_____
Mrs. Ingrid Munsterman	_____
Mrs. Julia Nichols	_____
Ms. Sosan Schaller	_____
Dr. Patrick Traynor	_____
Ms. Katie Orloff	_____
Mrs. Chris Estrada	_____
Mr. Michael Townsend	_____

II. PUBLIC SESSION 5:30 p.m. Renewal of the Pledge of Allegiance

Presentation of Colors: Colton High School Naval Jr. ROTC and Color Guard

Announcement Regarding Public Comment for Closed Session, Agendized Action Items and Non-Agendized Items (Gov. Code 54954.3[a])

The Board President clarifies the process regarding public comment and requests that the appropriate "Public Comment Card" be filled out *completely*. At the appropriate time during the Hearing Session, each speaker will be invited to the podium and should begin by stating his or her name and residing city. *No more than three minutes will be allotted to any speaker and no more than fifteen minutes per subject unless authorized by the Board President* (BP 1245).

Blue card—Specific Closed Session, Agendized Consent, Action or Study and Information Item: Please list the specific agenda item number and subject

White card—Non-Agendized Items: Please list topic / subject

III. HEARING SESSION / PUBLIC SESSION

1. Student Reports—Colton High School
2. Middle School Knowledge Bowl Speech Winners
3. Employee Recognition Program (April)
4. Office of the Treasurer—Tax Collector, County of San Bernardino—Update (Annette Kerber, Assistant Treasurer—Tax Collector)
5. Two-Way Language Immersion Program – Update (Bertha Arreguín, Lauri Carlton)
6. Public Comment: Specific Closed Session Items
(blue card; list agenda item # and subject)
7. Public Comment: Specific Agendized Consent & Action Items
(blue card; list agenda item # and subject)
8. Public Comment: Non-Agendized Items or Other Subjects
(white card; list topic)

IV. ACTION SESSION

A. Consent Items

The following Consent Items are expected to be routine and non-controversial. They will be acted upon by the Board of Education at one time unless a Board Member, a staff member, or a member of the public requests that an item be held for discussion or deferred for separate action.

On motion of Board Member _____ and _____, the Board approved Consent Items #A-1 through #A-10.

1. Approval of Minutes (April 17, 2008)
2. Approval of Student Field Trips
3. Approval of Consultants for Assembly Presentations

4. Approval of Consultants for Staff Development
5. Approval for Secondary Teachers to Participate in the Writing Reform Institute for Teaching Excellence (WRITE) 2008 Summer Leadership Institute and Partnership
6. Acceptance of Gifts
7. Approval of Three-Year (3) Agreement with the San Bernardino Superintendent of Schools for Direct Certification of Free- and Reduced-Meal Applications— Production Cost Reimbursement and Confidential Treatment (July 2008 through June 2011)
8. Approval of *Agreement with the San Bernardino County Superintendent of Schools for the *KidsNCare* AB 212 Educational Stipend Program at San Salvador School (November 1, 2007 through June 30, 2008; *07/08-0727)
9. Approval to Amend the *Agreement with the County of San Bernardino Probation Department for a School Probation Officer (2008-09; *5th Contract 03-734 A-5)
10. Approval of an Unpaid Leave of Absence for Certificated and Classified Employees (EINs 684, 2379, 6561)

B. Deferred Item(s)

C. Action Items

11. Approval of Personnel Employment
12. Approval of Shared Contract (2008-09; one additional site)
13. Approval of Conference Attendance
14. Authorization to Utilize Competitive Negotiations to Purchase Student Information System Software and Hardware (Public Contract Code 20118.2 et seq.)
15. Approval of the Two-Year (2) Contract for the California School Management Group to Provide Consulting Services for E-Rate Years 12 and 13 (2008-09 & 2009-10)
16. Approval of Purchase Orders
17. Approval of Disbursements
18. Award of Bid 08-05 to Braughton Construction, Inc., for the Birney Elementary School Classrooms and Restroom Project (2007-08)
19. Award of Bid 08-08 to Sturgeon General, Inc., for the Lewis and Lincoln Elementary Schools Portable Classrooms Project (2007-08)

20. Approval of Expenditure-Plan Change for the School Site Discretionary Block Grant First Apportionment for Smith Elementary School (2006-07)
21. Approval of the Three-Year (3) Lease Agreement Renewals with Class Leasing, Inc., Utilizing the Coachella Valley USD Piggyback Bid #46-04/05FB for Portable Classrooms District Wide (2008-11)
22. Approval of the Three-Year (3) Lease Agreement Renewals with Williams Scotsman, Inc., Utilizing the Beardsley School District Piggyback Bid Package II for Portable Classrooms District Wide (2008-11)
23. Approval to Renew Use of Facilities Documents with the San Bernardino County Superintendent of Schools for the 2007-08 School Year:
Amendment No. 1: Memorandum of Understanding – THMS & Lewis Elem.
Amendment No. 5: Classroom Maintenance Agreement at Six (6) Sites: Lewis, Smith, San Salvador, BMS, THMS, CHS
24. Approval of Agreement with Advocates for Labor Compliance, LLC, for Labor Compliance Monitoring Program Consulting Services for the Sycamore Hills Elementary School Site Project (2008-09)
25. Approval of Agreement with the California School Management Group (CSMG) for District Wide Contract Grant Writing Services
26. Approval to Appoint New Member to the Measure B Citizens' Fiscal Oversight Committee: Jack Russell (Two-Year Term Beginning July 2008)
27. Amendment by Substitution to Board Policies and Administrative Regulations:
BP & AR 5145.12 Search and Seizure
BP & AR 6159.1 Procedural Safeguards & Complaints for Special Education

D. Action Items—Resolutions

28. Adoption of Resolution, *Recognition of Pencil, Pen and Brush Student Art and Writing Winners (2007-08)*
29. Adoption of Resolution, *Honoring Retired Personnel (2007-08)*
30. Adoption of Resolution 08-05, *Approval of Delegation of Authority to Sign Change Orders for Construction Projects (2008-09)*
31. Adoption of Resolution 08-06, *Temporary Borrowing from the County of San Bernardino Auditor/Controller-Recorder's Office (2008-09)*

V. STUDY, INFORMATION & REVIEW SESSION

1. Personnel -- Resignations
2. Proposed Amendment to Board Policies and Administrative Regulations and Adoption of New Board Policy
 - BP 3195 Campus Security*
 - AR 3195 Campus Security*
 - BP 5149 At-Risk Students (new)*
3. Proposed Amendment to Board Policies and Administrative Regulations
 - AR 4024 Retention Policy for 7th and 8th Grade Students*
4. Proposed Amendment by Substitution to Board Policies and Administrative Regulations
 - BP 6146 Graduation Requirements (replaces 4025)*
 - AR 6146 Graduation Requirements (replaces 4025)*
5. Annual Williams Settlement Visits—Third Quarter Report of the San Bernardino County Superintendent of Schools (January, February, March 2008)
6. Feasibility Study—Central Kitchen -- Update
7. Summary of Contracts with Architectural, Construction Management and Various Consultants
8. 2008-09 Budget Committee Report
9. Superintendent's Communiqué
10. Middle School Promotion Ceremony Schedule
11. ACE Representative
12. CSEA Representative
13. MAC Representative
14. ROP Board Members
15. Correspondence

VI. CLOSED SESSION Following action items: Board Room, Student Services Center, 851 So. Mt. Vernon Ave., Colton, California (Government Code 54950 et seq.)

1. **Student Discipline**
2. **Personnel**
 - ♦ Public Employee: Discipline / Dismissal / Release / Reassignment (Gov. Code 54957)
3. **Conference with Real Property Negotiator** (Gov. Code 54956.8)
 - Property: APNs 1167-151-35, 36, 38 & 39 and 1167-221-01 & 02; 1167-151-45
 - District Negotiators: James Downs, Casey Cridelich, Alice Grundman, Counsel, Best, Best & Krieger
 - Under Negotiation: Property Negotiations and Review Status of Relocation Entitlement Claims
4. **Conference with Labor Negotiator**
 - Agency: Jerry Almendarez Assistant Superintendent, Human Resources
Ingrid Munsterman, Director, Human Resources
 - Employee Organizations: Association of Colton Educators (ACE)
California School Employees' Assoc. (CSEA)
Management Association of Colton (MAC)

VII. PUBLIC SESSION -- ACTION REPORTED FROM CLOSED SESSION

VIII. ADJOURNMENT

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: James A. Downs, Superintendent

SUBJECT:: **Approval of Minutes (April 17, 2008)**

GOAL(s): Student Performance, Personnel Development, Facilities/Support Services, Budget Planning, School Safety & Attendance, Community Relations, & Parent Involvement

RECOMMENDATION: That the Board approve the minutes of the Board of Education meeting held on April 17, 2008, as presented:

A-1

BOARD OF EDUCATION
Minutes

DRAFT

Regular Meeting
April 17, 2008
5:30 p.m.

The Board of Education of the Colton Joint Unified School District met in Regular Session on Thursday, April 17, 2008, 5:30 p.m. in the Board Room at the CJUSD Student Services Center, 851 So. Mt. Vernon Avenue, Colton, California.

Public Hearing
Deferred Maintenance
(Five-Year Plan 2008-13)

Trustees Present

Mr. Robert D. Armenta, Jr.	President
Mrs. Marge Mendoza-Ware	Vice President
Mr. Mel Albiso	Clerk
Mr. Mark Hoover	(Arrived 5:45 p.m.)
Mr. Frank A. Ibarra	
Mr. Kent Taylor	

Trustee Absent

Mr. David R. Zamora	(Excused)
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Staff Members Present / *Excused

Mr. James A. Downs	Mr. Roger Kowalski
Mr. Casey Cridelich	Mrs. Ingrid Munsterman
Mr. Jerry Almendarez	Mrs. Julia Nichols
*Mrs. Yolanda Cabrera	Ms. Sosan Schaller
Mr. Rick Dischinger	Dr. Patrick Traynor
Mrs. Bertha Arreguin	Ms. Katie Orloff
Dr. Diane D'Agostino	Mrs. Chris Estrada
Mrs. Mollie Gainey-Stanley	Mr. Michael Townsend
Mrs. Alice Grundman	

Call to Order: Board President Armenta called the meeting to order at 5:30 p.m. Board member Mel Albiso led in the Renewal of the Pledge of Allegiance to the Flag of the United States of America.

Hearing Session

- Washington High School student representatives Teri Smee and Cosette Langa provided a PowerPoint presentation that highlighted academic achievements, science fair winners, recent field trips, and various club and academic and extra-curricular activities and events. They extended an invitation to the Board and Administration to attend their end-of-year celebration on May 21, 2008, from 6:30 to 8:00 p.m.
- Employee Recognition Program: Assistant Superintendent Jerry Almendarez invited site representatives to the podium to introduce the honorees for the month of March and Board members congratulated the recipients.

Classified	-- Tom Lu, Custodian, Sycamore Hills Elementary School
Certificated	-- Helen Connolly, Curriculum Program Specialist, Birney Elementary School
Management	-- Chris Marin, Principal, Colton Middle School
Education Partner	-- Carol Tsushima, CRY-ROP, Colton High School (CRY-ROP Superintendent Stephanie Houston accepted the award on her behalf)
- Potential Joint-Use County Library Facility—Update (agenda item C-23): Assistant Superintendent Casey Cridelich provided historical information regarding the two and a half acres of land adjacent to Bloomington High School and the opportunity to utilize District property to benefit students and improve the aesthetics of the front of the campus. He introduced Assistant Principal John Conboy who provided a PowerPoint presentation that highlighted the numerous advantages of a joint-use County Library that included access to all material in the San Bernardino and Riverside County Library systems. Parents and community members would also benefit from the many programs offered. He introduced County Librarian Ed Kieczkowski, who answered questions relative to hiring practices to ensure student safety. He added that hours have been extended and resources have increased (textbooks and technology).

By Board consensus, agenda item C-23 was brought forward.

Agreement w/ Ruhnau Ruhnau #104

Clarke Architects for a

Feasibility Study

- Potential Joint-Use County Library
- Adjacent to BHS
- Shared Cost

(C-23) On a motion by Mr. Ibarra, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Zamora absent), the Board approved the agreement with Ruhnau Ruhnau Clarke Architects for the preparation of a *feasibility study for a potential joint-use county library adjacent to Bloomington High School as presented, for a cost of \$4,500 (District's share), to be paid from funds indicated. If the study indicates that this project is feasible and funding sources are available, a Joint-Use Agreement would be prepared before proceeding. This facility would provide students, staff and the community access to the County of San Bernardino and River-side library systems. (*utilizing sections of Ecocrete buildings located on the Meridian property.)

\$4,500 -- District Capital Facilities Fund 25

\$4,500 -- San Bernardino County Library Funds

At this time, President Armenta acknowledged former teacher and retiree, Delores Wichterman.

4. City of Colton Super Block Project and District Vacant Land Use Update: Assistant Superintendent Casey Cridelich provided a brief PowerPoint presentation that included the City of Colton's preliminary master land-use plans for their Super Block and Pellissier Ranch projects and shared the status of the District's vacant land and future District Office issues. To date, City officials have not provided an update to the District regarding specific details of their plan for the Super Block Project that would impact the District's property. However, a letter was received recently regarding potential school services for the Pellissier Ranch Specific Plan and information from the District was requested. Following discussion and by Board consensus, the Superintendent will draft a letter to the Mayor and City Manager reminding them to include the Board and the Administration in all discussions related to the District's *property within the Super Block Project and the development of the Pellissier Ranch project relative to future school sites. In addition, the Superintendent will contact the Mayor to schedule a Bridge Committee meeting to discuss issues and concerns. Bridge Committee members include Mel Albiso, Frank Ibarra and Robert Armenta. (*6.66 acres at Meridian and San Bernardino Avenue.)
5. Public Hearing: Agenda Item C-18: At 6:25 p.m., Board President Armenta opened the Public Hearing: *Authorization to File the Deferred Maintenance Five-Year Plan*. No one spoke to the item. The Public Hearing was closed at 6:26 p.m. Board member Albiso suggested that staff research the availability of additional funding through the Williams Repair Grant.
6. Public Input—Closed Session Items: None
7. Public Input: Specific Agendized Items: None

Hearing Session Item #4: Gary Grossich, owner of Nickelodeon Pizza in Colton, shared his concerns regarding the City of Colton's proposed projects—Super Block and Pellissier Ranch and the lack of communication with District officials and other business owners in the area that would be impacted. He asked for clarification regarding two new K-8 schools in the Pellissier Ranch area and District staff clarified that City staff have not shared their complete plans. Following discussion and by Board consensus, the Superintendent will contact the City Manager regarding their plans.

8. Public Input: Non-Agendized Items

(a) Colton Police Officer and coordinator of the Police Activities Leagues (PAL), Rich Randolph, provided a brief update of the programs sponsored by PAL and distributed an invitation to the CART Academy Open House on April 23, 2008 and the Cops 'n Jocks Bowl on May 3, 2008 (fund raiser for the San Bernardino County Special Olympics). He thanked the administrations at Colton Middle and Colton High Schools for their support.

(b) *Paloma Duran*, introduced herself as the campaign coordinator for Gil Navarro and stated that she would share his platform at a future meeting.

(c) *David Tellyer*, CEO and Principal of the Nova Meridian Academy Charter School, provided an update of the program for the 71 students enrolled: AVID program, ASB activities and assemblies, the establishment of the parent association, and submission of the initial application for WASC. The majority of the students reside within the District.

(d) *Consuela Peñúñuei*, Nova Meridian Academy student and ASB President, shared her successes at the Charter school.

(e) *Pat Haro*, Bloomington parent, reported on the results of the RIMS Regional Science Fair. Out of the twenty-five District projects submitted there were numerous winners including three gold medals, one sweepstakes winner, and two participants who qualified to compete in the State competition on May 19th and 20th, 2008 in Los Angeles. The sweepstakes winner was Robyn Swift (Home Choice Program). Board member Taylor suggested that the winners be recognized at a future Board Meeting (scheduled: 6-19-08).

(f) *Eloise Andre*, Colton High School senior ranked in the top one percent of her class, shared concerns regarding the procession order for the graduation ceremony, specifically, ASB and Renaissance officers walking in front of the top students.

(g) *Arnold Briseño*, Colton High School senior, echoed the concerns expressed by senior Eloise Andre and shared his concerns regarding ASB and class officers' not following policies and the lack of input from seniors on various senior-related topics. Board member Ibarra stated that the regular advisor has been on maternity leave. Following discussion and by Board consensus, Superintendent Downs will research the issue and update the Board.

Consent Items	#105	On a motion by Mr. Taylor, seconded by Mr. Hoover and carried on a 6-0 vote (Zamora absent), the Board approved Consent Items #A-1 through #A-12 as presented. Curriculum Director Julia Nichols answered Board member questions regarding agenda item <i>A-4 (Consultants)</i> in reference to staff training, Pacing Guide meetings scheduled for summer 2008, and opportunities for teacher input.
Minutes (3-27-08)	#105.1	The Board approved the Minutes of the Regular Board of Education Meeting held on March 27, 2008, as presented.
Field Trips	#105.2	The Board approved the field trips as listed and authorized the expenditure of funds: <ul style="list-style-type: none"> ASB = Associated Student Body AVID = Advancement Via Individual Determination ELL = English Language Learner SBCP = School-Based Coordinated Program

DRAFT

CHS (4/22-23/08, T,W) Sacramento Convention Center; Overnight trip to the *Latina History Day Conference*; 2 11th grade students, 1 certificated staff member, and 1 other adult; \$350; discretionary funds. (The Hispanas Organized for Political Equality organization pays for registration fee, lodging, meals, and materials).

Sycamore Hills (4/28/08, M) Escondido; *San Diego Wild Animal Park*; investigate concepts from the California Life Sciences Standards; 120 3rd grade students, 7 certificated staff members, and 24 other adults; \$2,564; ASB funds.

Smith (4/28-5/2/08, M-F) Overnight trip to *Mountain Chai in Angelus Oaks; *Outdoor Science Camp*; science experiences aligned with the science content standards; 133 6th grade students, and 3 certificated staff members; no cost (funded by the Orange County Dept. of Education); *formerly Alpine Meadows.

THMS (5/3/08, Sat) *Disneyland* Resort in Anaheim; academic incentive trip for 100 AVID students (7-8), 4 certificated staff members, and 10 other adults; \$3,700; ASB funds.

San Salvador Children's Center (5/10/08, Sat) California Theatre in San Bernardino; *Sinfonia Mexicana: Concierto Para Las Madres* to broaden cultural awareness as part of the parent education program; 17 Head Start Parents, and 2 District Community Liaisons; \$938; Head Start Parent funds.

ROHMS (5/16/08, F) San Diego; *SeaWorld Educational Program* for an end of the year Enrichment Club activity; 16 students (SH/SDC 7-8), 1 certificated staff member, and 3 other adults; \$1,470; ASB funds.

San Salvador Children's Center (5/16/08, F) Ontario; *Build-A-Bear Workshop* to express and understand concepts and language of geography in the context of their community; 16 Head Start students, 2 certificated staff members, and 4 other adults; \$312; Head Start funds.

CMS (5/17/08, Sat) Six Flags Magic Mountain in Valencia; *Math and Science Day*; AVID and National Junior Honor Society students will enhance their math and science skills through a physics and math learning lab; 220 students (7-8), 7 certificated staff members; and 14 other adults; \$6,005; (\$5,030 ASB funds, \$975 AVID funds).

Sycamore Hills (5/19-23/08 M-F) Overnight trip to Camp E.L.K. in Wrightwood; experiences aligned with the Science Content Standards; 82 6th grade students, 1 certificated staff member, and 3 other adults; \$17,742; ASB funds.

BMS (5/31/08 Sat) *Universal Studios* in Los Angeles; academic incentive trip; 70 students (7-8), 4 certificated staff members, and 7 other adults; \$3,642; (\$912 ELL funds, \$2,730 Logramos funds).

Rogers (6/5/08 Th) SeaWorld in San Diego; *Animal Behavior and Training*; 85 6th grade students, 3 certificated staff members, and 31 other adults; \$5,624; SBCP funds

San Salvador Children's Center (6/18/08, W) Ontario; *Build-A-Bear Workshop*; bus safety rules and community awareness; 21 preschool students, 4 certificated staff members, and 7 other adults; \$438; Children's Center funds.

WISH (5/9-11/08 F,S,S) Doubletree Hotel in Sacramento; *2008 History Day in California*; 1 9th grade student, 1 certificated staff member, and parents; \$320.15; Lottery funds.

Consultant
• Assemblies & Programs

#105.3

The Board approved the program to be presented at the District school listed and authorized the expenditure of funds:

Bloomington Head Start (4/25/08) Theresa Minko, Canyon Lake, California; *Lizard Wizard*; hands-on science experience learning about reptiles, amphibians, and arthropods; \$175; Head Start funds.

Consultants
• Staff Development

#105.4

The Board approved the consultants to present at the District schools listed and authorized the expenditure of funds:

San Salvador Children's Center (4/18/08): Sabouchi Safety Services, Tustin; *Adult, Child, and Infant CPR/First Aid*; to provide 15 Head Start parents with training and certification for the safety and welfare of their families; \$750, Head Start Parent funds.

Birney (7/24, 7/25, 9/8, & 9/9/08): Kathy Gomez, Lupe Lastra-Short, Project GLAD, Irvine; *Project Glad (Guided Language Acquisition Design)* to train teachers of English learners to effectively aid students in reaching mastery levels in all State Standards by using sequential, specific skills and strategies appropriate for all grade levels; \$7,200; High Priority Grant funds.

Community-Based English
Tutoring (CBET) Program
Participation (2008-09)

#105.5

The Board approved participation in the Community-Based English Tutoring (CBET) Program for the 2008-09 school year as presented, for an estimated revenue of \$187,410. The application will be submitted to CDE prior to May 30, 2008. The CBET plan was adopted on May 10, 2007.

[Program purpose is to provide free or subsidized programs of adult English-language instruction to parents or other community members who pledge to provide personal English-language tutoring to school children with limited-English proficiency. Funding may be used for direct program services, community notification processes, transportation services, and background checks related to the tutoring program.]

M.O.U. w/ County of San Bndo
through Dept. of Public Health,
Nutrition Program

• San Salvador Preschool Prog.
• Oct 2008 through Sept. 2009

#105.6

The Board approved the Memorandum of Understanding with the County of San Bernardino, Public Health Department—Nutrition Program, to provide training opportunities to preschool staff in the San Salvador Preschool Program on how to integrate nutrition and physical-activity promotion in their classrooms, at no cost to the District. Nutritional information will be shared with students, parents, and staff. Term: October 1, 2008 through September 30, 2009.

- New Math Program & Adoption of Textbooks & Ancillary and Supplemental Inst. Matls** #105.7
 • *Course One, Course Two and Algebra I* (Grades 7-8)
 • Begin July 2008
 The Board approved the *new* math program and adopted textbooks and ancillary and supplemental instruction materials for grades 7-8, *California Standards Driven Mathematics Program: Course One, Course Two and Algebra I* © 2009, CGP Education, Inc., beginning July 2008. Projected costs of \$325,000 will be paid equally from Instructional Materials Funding Realignment Program (IMFRP) and General funds. As required, textbooks were on display for parent preview since January 2008.
- New Math Program & Adoption of Textbooks & Ancillary and Supplemental Inst. Matls** #105.8
 • *Algebra I, Geometry & Algebra II* (Grades 9-12)
 • Begin July 2008
 The Board approved the *new* math program and adopted textbooks and ancillary and supplemental instruction materials for grades 9-12, *Holt California Mathematics: Algebra I, Geometry and Algebra II* © 2009, Holt, Rinehart and Winston, beginning July 2008. Projected costs of \$365,000 will be paid equally from Instructional Materials Funding Realignment Program (IMFRP) and General funds. As required, textbooks were on display for parent preview since January 2008.
- Acceptance of Gifts** #105.9
 The Board accepted the monetary gifts from donors as presented; site discretion unless otherwise noted:
- District** **Kent Taylor, Board Member** \$500 (\$1,000 Savings Bond) for District Science Fair
 - Birney** **Target Take Charge of Education** (Minneapolis, MN) \$88.38
Washington Mutual (Seattle, WA) \$201.82
 - Cooley R.** **Wal-Mart Foundation** (Bentonville, AR) \$1,000
 - Lewis** **Target Take Charge of Education** (Minneapolis, MN) \$136.43
PTA \$6,220 (6th grade science field trips to Sea World in May & June)
 - Rogers** **Target Take Charge of Education** (Minneapolis, MN) \$193.68
 - Smith** **Verizon** (Minneapolis, MN) \$43.12 (Extra Credit for Schools Prog.)
Target Take Charge of Education (Minneapolis, MN) \$226.89
 - Wilson** **Target Take Charge of Education** (Minneapolis, MN) \$104.82
Washington Mutual (Seattle, WA) \$165.96
Ecology Auto Parts (Cerritos) \$1,000 (benefit students directly)
- Notices of Completion for Modernization Projects** #105.10
 • CHS (Bid 05-11)
 • Smith & Rogers (Bid 06-01)
 The Board authorized filing *Notices of Completion* for the various projects listed and released the final 10 percent (10%) contract retention per the contract documents, for a total amount of \$466,845.50, to be paid from funds indicated.

Bid	Project	Site	Contractor	Total Amount / Funding
05-11	Modernization	Colton High School	ACH Mechanical, Inc.	\$ 139,611.00 School Facilities Fund 35
05-11	Modernization	Colton High School	Roy E. Whitehead, Inc.	\$ 42,469.50 School Facilities Fund 35
05-11	Modernization	Colton High School	SCW Contracting Corp.	\$ 54,274.10 School Facilities Fund 35
		SUBTOTAL		\$236,354.60
06-01	Modernization	Smith & Rogers Elem.	Arrowhead Mechanical, Inc.	\$ 13,810.30 School Facilities Fund 35
06-01	Modernization	Smith & Rogers Elem	Great West Contractors, Inc.	\$ 216,680.60 School Facilities Fund 35
		SUBTOTAL		\$230,490.90
		TOTAL		\$466,845.50

- Payment for Retiree Dinner Costs (May 16, 2008)
• 31 Honorees #105.11 The Board approved payment for retiree-dinner costs in the amount of \$930 (31 retirees x \$30) to be paid from General funds, as permitted by Board Policies 4156.2, 4256.2 and 4356.2 and Education Code Section 44015. [The 26th annual retirement and longevity banquet will be held on May 16, 2008, at the Sierra Lakes Golf Club in Fontana.]
- Unpaid Leave of Absence for Classified Employees (EINs 6583, 7479) #105.12 The Board approved unpaid leaves of absence to the employees listed, who will pay for any health insurance premiums, if applicable, as per the current CSEA Agreement.
- | | |
|-------------------|------------------------|
| <u>Classified</u> | <u>Leave</u> |
| EIN 6583 | 3-5-08 through 6-12-08 |
| EIN 7479 | 4-7-08 through 6-12-08 |
- Action Items** (C-13 through C-30)
• Deferred (2) #106 On a motion by Mr. Taylor, seconded by Mr. Hoover and carried on a 6-0 vote, (Zamora absent), the Board approved action items C-13 through C-30 as presented, with the exception of *items C-22 and C-24, which were deferred for separate action.*
- Personnel Employment #106.1 (C-13) The Board approved employment of personnel as presented.
- Certificated*
- Activity / Coaching Assignments
Urban, Terry Head Varsity Tennis - CHS
- Hourly
Alonso-Neal, Esther Substitute School Nurse – PPS
- Substitute Teachers
Garcia, Lindsey Orloff, Kerry
Sierra, Graciela Wilder, Joel
- Classified*
- Regular Staff
Diaz, Maria E. State Preschool Inst. Asst. – Zimm.
Gaines, Roy Spec. Educ. Inst. Asst. - McKinley
Hockless, Desiree E. Children’s Ctr. Inst. Asst. – San Sal.
Richardson, Natasha Spec. Educ. Inst. Asst. - PPS
- Activity / Coaching Assignments
Campa, Shawn Head Frosh/Soph Baseball - CHS
Laguna, Crispo Head JV Baseball - CHS
Montana, Henry Head JV Baseball - CHS
Morales, Ruben Head JV Track - CHS
- Hourly
Jaurigue, Ashley Noon Aide
Olmos, Maria SLC Tutor
- Substitutes
Colunga, Heather General Clerical Worker
Neace, Rebecca Special Education Inst. Asst.
Peluffo, Judy General Clerical Worker
- Conference Attendance #106.2 (C-14) The Board approved conference attendance as presented, with all necessary expenses to be paid from funds indicated.
- | | |
|---|---|
| Patricia Frost – Crestmore
Principal | 2008 Calif. State Title I Conf. & Pre-Conf.
April 20-22, 2008
Los Angeles, CA
HPSG funds: \$1,219.38 |
|---|---|

William J. Webb – BHS Teacher	CIF Coaches Education Instructor Trng April 30-May 1, 2008 Alameda, CA Art, Music & PE Grant: \$1,380.42
Diana Roman – Washington Curr. Program Specialist	California Council for Adult Education May 1-3, 2008 San Diego, CA CBET funds: \$1,392.43
Alice Grundman – Stu. Services Ctr. Director, Facilities	C.A.S.H. Spring Conference May 13-14, 2008 San Diego, CA General fund: \$685.23
Principal-TBA - BMS Michele Boswell Counselor Paul Lucero Curr. Program Specialist Marisa Lopez-Sevilla Daniel Cordero Patricia Peterson Science-TBA Math-TBA English Lang. Arts-TBA Teachers Ignacio Cabrera – BHS Principal Sally Torres James Western Assistant Principals Lynn Park Dora Zaragoza Counselors Katharine Applebee Thomas Battel Leilani Bautista Raymonn Brown Shelby Ericson Michael Finn Teachers	AVID 2008 Summer Institute July 28-August 1, 2008 San Diego, CA <u>APIP funds: \$56,492.30</u> <i>Teachers (cont.)</i> Cheryl Henderson Dona Hines Keysup Hong Marc Howard Daniel Johnson Michael McAdams Robert Meyers Christine Montgomery Richard Montgomery Robert Moses Lawrence Okonkwo Steven Padilla Esmeralda Shreiner Daniel Smith Gary Stickel Kimberli Thompson Holly Todd Denise Tschida Matthew Welzel Stacie Ziegler Cheryll Price – District Office Director, Staff Development
Robert Verdi – CHS Assistant Principal Gabriel Gaytan Counselor Daniel Checo Curr. Program Specialist Stacey Baker Daisy Contreras Kimberly Fenton Peter Goldkorn Teachers	AVID 2008 Summer Institute August 4-8, 2008 San Diego, CA <u>HPSG funds: \$17,061</u> <i>Teachers (cont.)</i> John Kitchen Caroline Leyva Corina Paramo Stephan Silveira Terry Urban

- Shared-Teaching Contracts (2008-09; 16 Teachers, Elem.) #106.3 (C-15) The Board approved shared-teaching contracts for the teachers listed at designated elementary schools for the 2007-08 school year as presented, under Article 20, *Shared Contract Employment* of the current ACE/CTA/NEA Agreement. Compensation and fringe benefits will be prorated based upon a 50% shared contract.
- Cooley Ranch • Lincoln
 - D'Arcy • Sycamore H.
 - Grand Terrace • Zimmerman
 - Lewis
- Cooley Ranch -- Melinda Gerome & Amy Kowalski
D'Arcy -- Lori Blevins & Niki Le
D'Arcy -- Connie Brown & Kristy Johnson
Gr. Terrace -- Sara Avila-Dement & Catherine Frates
Lewis -- Melanie Carlson & Rochelle Robinson
Lincoln -- Rebecca McClure & Kristin Hayes
Sycamore Hills -- Tina Fedrow-Fichtel & Rebecca Garrett
Zimmerman -- Caroline Garberoglio & Meylin Parrales
- Purchase Orders #106.4 (C-16) The Board approved purchase orders issued as presented. All pertinent information is on file in the Business Office.
- Disbursements #106.5 (C-17) The Board approved payment of disbursements as summarized and listed. All pertinent information is on file in the Business Office.
- Batch #1422 through Batch #1547 **\$3,731,298.05**
- Public Hearing Item** #106.6 (C-18) The Board approved filing the District's Deferred Maintenance Five-Year Plan (2008-09 through 2012-13) as presented. The State may match the District's contribution on a dollar-for-dollar basis up to a maximum of one-half of one percent of the District's budget. The District must transfer one-half of one percent of its General fund revenues to the deferred maintenance fund. All pertinent information is on file in the Business Office. As required, a Public Hearing was held.
- Deferred Maintenance Fund**
\$948,729 -- Projected State Revenue
\$975,000 -- District Matching Contribution
- Award of Bid 08-04 #106.7 (C-19) The Board awarded *Bid 08-04 to the lowest responsible bidder, *KCECO, Inc.*, for the classroom and restroom addition project at Terrace View Elementary School (2007-08) as presented, for a cost of \$367,968, to be paid from Capital Facilities Fund 25. (*Public Contract Codes 20111 and 20112; change to single-track schedule.)
- Classroom & Restroom Addition Project (2007-08)
 - Terrace View Elem.
 - *KCECO, Inc.*
- Award of Bid 08-07 #106.8 (C-20) The Board awarded *Bid 08-07 to the lowest responsible bidder, *Fleming Environment, Inc.*, for the Sycamore Hills Elementary School Shade Structure Project (2007-08) as presented, for a cost of \$85,750, to be paid from Capital Facilities Fund 25. (*Public Contract Codes 20111 and 20112.)
- Sycamore Hills Elem. School Shade Structure Project (2007-08)
 - *Fleming Environmental, Inc.*
- Two-Year Amendment to the Agreement w/ Harley Ellis Devereaux Architects for Services (2007-09) #106.9 (C-21) The Board approved the two-year amendment to the agreement with Harley Ellis Devereaux Architects for services during the 2007-08 and 2008-09 school years, for the installation of portable classrooms and restroom building at Terrace View Elementary School as presented; costs to be paid from Capital Facilities Fund 25.
- Installation of Portable Classrooms & Restroom Bldg
 - Terrace View Elem.
- Architect's Fee \$18,539
Reimbursable Fee 2,000

Deferred

Two-Year Amendment to the Agreement w/ HMC Architects for Services (2007-09)

- Installation of Portable Classrooms
- CMS; QEIA Program

(C-22) DEFERRED (See item #107)

Agreement w/ Ruhnau Ruhnau Clarke Architects for a Feasibility Study

- Potential Joint-Use County Library
- Adjacent to BHS; Shared Cost

(C-23) APPROVED (See item #104)

Deferred

Agreement w/ the Dolinka Group for a School Facilities Needs Analysis & Fee Justification Study

- Collection of School Fees:
 - Statutory (Level I)
 - Alternative (Levels I & II)

(C-24) DEFERRED (See item #108)

Ratification of Change Orders Approved Since 2-21-08 #106.10

- Resolution 07-14
- Smith & Rogers Modernization Projects

(C-25) The Board ratified change orders approved since the Board meeting on February 21, 2008 (Resolution 07-14), for the Smith and Rogers Modernization Project, for a total amount of \$49,097.88, to be paid from Fund 35 (School Facilities Fund). All pertinent information is on file in the Business Office. The project will be funded by the Williams Emergency Repair Program and added to the application.

Net Additional construction costs	\$45,461.00
Architect (8%)	3,636.88

Ratification of Change Orders Approved Since 2-21-08 #106.11

- Resolution 07-14
- Modernization Project
- CHS—Home Econ Bldg R
- Termite Damage

(C-26) The Board ratified change orders approved since the Board meeting on February 21, 2008 (Resolution 07-14), for the Colton High School Home Economics “Building R” Termite Damage Modernization Project, for a total amount of \$2,984.04, to be paid from Fund 35 (School Facilities Fund). All pertinent information is on file in the Business Office. The project will be funded by the Williams Emergency Repair Program and added to the application.

Net Additional construction costs	\$2,763.00
Architect (8%)	221.04

CAHSEE-Requirement Waiver for Students with Disabilities who Received the Equivalent of a Passing Score #106.12

(C-27) The Board approved the *waiver* for the California High School Exit Exam (CAHSEE) for *students with disabilities who took the exam with modifications and received the equivalent of a passing score as presented, at no cost to the District.

Requirements: a pupil must have:

- 1) An IEP or 504 plan that requires modifications;
- 2) Sufficient high school coursework completed or in progress in a high school curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the CAHSEE, and
- 3) An individual score report showing that the pupil has received the equivalent of a passing score while using a modification.

Amendment of Board Policy & Admin. Regulations
BP & AR 3460 Financial Reports & Accountability #106.13 (C-28) The Board amended the Board Policy and Administrative Regulations as requested at Board Meeting on March 27, 2008.
BP & AR 3460 Financial Reports & Accountability
(General fund unrestricted reserve level changed to the 3% State minimum)

Amendment by Substitution of Board Policy & Adoption of New Administrative Regulation
BP 5113 Absences & Excuses (replaces 8130)
AR 5113 Absences & Excuses (new) #106.14 (C-29) The Board amended by substitution the Board Policy and adopted the new Administrative Regulations listed:
BP 5113 Absences & Excuses (replaces 8130)
AR 5113 Absences & Excuses (new)

Amendment by Substitution of Board Policy & Admin. Regs
BP & AR 6164.6 Identification & Education Under Section 504 #106.15 (C-29) The Board amended by substitution the Board Policy and Administrative Regulations listed:
BP 6164.6 Identification and Education Under Section 504
AR 6164.6 Identification and Education Under Section 504

Deferred #107 (C-22) **DEFERRED.** On a motion by Mr. Albiso, seconded by Mr. Ibarra and carried on a 6-0 vote (Zamora absent), the Board approved the two-year amendment to the agreement with HMC Architects for services during the 2007-08 and 2008-09 school years, for the installation of portable classrooms at Colton Middle School for the Quality Education Investment Program (QEIA) as presented; costs to be paid from QEIA funds.

Architect's Fee	\$7,814
Reimbursable Fee	800

As requested by Board member Albiso, Superintendent Casey Cridelich will review the contractual obligations with current companies and share the information at a future meeting. Included in the report would be the process of selecting outside companies and the Board would have an opportunity to redefine the criteria to ensure that the Board's expectations are met. Regarding the QEIA program, Mr. Cridelich confirmed that QEIA funding would be received.

Deferred #108 (C-24) **DEFERRED** On a motion by Mr. Taylor, seconded by Mr. Hoover and carried on a 6-0 vote (Zamora absent), the Board approved the agreement with the Dolinka Group to prepare a School Facilities Needs Analysis and Fee Justification Study for the collection of school fees: Statutory (Level I) and Alternative (Levels II & III); costs to be paid from Capital Facilities Fund 25.

\$17,000 -- Capital Facilities Fund 25
1,700 -- Reimbursable Fee

Action Items—Resolutions (C-30 through C-36)	#109	On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 6-0 vote (Zamora absent), the Board approved action items D-30 through D-36 as presented.
Resolution <i>Labor History Month (April 2008)</i>	#109.1	(D-31) The Board adopted the Resolution, <i>Labor History Month—April 2008</i> to commemorate the labor movement and its impact on California and the United States.
Resolution <i>National School Nurse Day May 7, 2008</i>	#109.2	(D-32) The Board adopted the Resolution, <i>National School Nurse Day, May 7, 2008</i> , to celebrate the contributions of school nurses toward improving the health of children and to foster a better understanding of the expanded school nurse and encourages activities to promote health throughout the District and in our communities.
Resolution: <i>California Day of the Teacher May 14, 2008</i>	#109.3	(D-33) The Board adopted the Resolution, <i>California Day of the Teacher, May 14, 2008</i> , to recognize the teachers of the Colton Joint Unified School District for their service to students, fellow staff members, and the citizens of the entire District.
Resolution: <i>Classified School Employee Week May 19-23, 2008</i>	#109.4	(D-34) The Board adopted the Resolution, <i>Classified School Employee Week, May 19-23, 2008</i> , to recognize the classified staff of the Colton Joint Unified School District for their service to students, fellow staff members, and the citizens of the entire District.
Resolution <i>In Support of Bilingualism for All Students</i>	#109.5	(D-35) The Board adopted the Resolution, <i>In Support of Bilingualism for All Students</i> , to support the Alternative Bilingual Education Program and the dual language approach as ways to promote bilingualism, biliteracy, academic achievement, and positive multi-cultural attitudes and behaviors in all students.
Resolution <i>In Support of Voter Registration for All Eligible Students</i>	#109.6	(D-36) The Board adopted the Resolution, <i>In Support of Voter Registration for All Eligible Students</i> , to ensure that all eligible students are encouraged to exercise their right to vote by registering to vote upon eligibility.

Study, Information and Review Session

1. Personnel -- Resignations
2. Quarterly Uniform Complaint Report Summary (January, February, March 2008) Report distributed
3. Associated Student Body (ASB) Financial Reports (as of March 31, 2008) Information provided
4. San Bernardino County Superintendent of Schools Letter of Response to the Submission of the District 2007/08 Second Interim Financial Report Report distributed
5. Proposed Amendment by Substitution of Board Policies and Administrative Regulations
BP 6159.1 Procedural Safeguards & Complaint for Special Ed. (revised)
AR 6159.1 Procedural Safeguards & Complaints for Special Ed. (revised)

BP 5145.12 Search and Seizure (replaces 8195)
AR 5145.12 Search and Seizure (replaces 8195a,b)

6. Superintendent's Communiqué: Superintendent Downs distributed a copy of the Board Log, the two Power Point presentations from tonight's meeting, and news articles of interest. For the second year in a row, Superintendent Downs presented President Armenta with the "Campaign Merit Award" from the Arrowhead United Way to recognize District employees for their substantial contributions.
7. ACE – no report
8. CSEA – no report
9. MAC – no report
10. ROP Board Members Frank Ibarra reported that numerous Bloomington and Colton students were recognized for outstanding achievements in their respective areas and several will go on to compete at the State level. He suggested that they be commended and recognized by the Board. He shared information regarding a fund raising event, *Space Redesign Challenge*, on May 15, 2008, 1:45 to 2:30 p.m. at Redlands East Valley High School.

He extended an invitation to attend the San Bernardino County Education Coalition rally on May 14th from 4:30 to 6:00 p.m., on the corner of Waterman and Hospitality Lane in San Bernardino. This event will be supported by certificated and classified unions in an effort to send a shared message to Sacramento relative to the Governor's proposed budget cuts that would impact public education. Board member Marge Mendoza-Ware encouraged participation and indicated that she and Board member Albiso will attend the Legislative Action Conference in Sacramento May 18-19, 2008.

11. Comments / Requests from Board Members

Mark Hoover thanked everyone for attending tonight's meeting. He stated that everyone's safety is important and requested an update regarding the proposed crosswalk near Bloomington High School.

Mel Albiso suggested that a process be developed for Board members to submit recommendations to recognize employees and community members for their continued support of the District and students, i.e., Manuela Sosa, D.D.S., Gary Grossich, and Tom Rivera, Ed.D. Also, he asked the Superintendent and staff to research the feasibility of District ownership and operation of the child care facilities currently at District elementary sites. He commended the Information Technology staff and Superintendent Downs for updating the District website to include information in Spanish and Michael Townsend for his assistance in the Arrowhead United Way campaign.

Kent Taylor commended Colton Middle School Principal Chris Marin for her recognition and her leadership.

Frank Ibarra, on behalf of the students, thanked everyone for their continued hard work as the end of school is near. He supported Board member Albiso's suggestion that Board members be given an opportunity to recognize individuals and/or community members. Superintendent Downs will develop a process for the Board to showcase individuals. He commended CHS Coach Smalls for his work and dedication to the track and field teams and announced that CHS ASB officer Sara Ordaz is UCLA bound.

Robert Armenta requested that information be gathered regarding 2008 graduates and their college choice so that a media campaign can be initiated. He commented on his attendance at the District Music Festival on April 15, 2008, and thanked Dr. Luis Gonzales, CHS band director, and Curriculum Director Molly Gainey-Stanley for the successful event.

DRAFT**Closed Session**

- Student Discipline
- Student Expulsion Reentry
- Interdistrict Transfer—Appeals
- Personnel
- Real Property Issues
- Labor Negotiators

At 7:22 p.m., Board President Armenta announced that the Board would recess to Closed Session to discuss agenda items.

Reconvened

- Closed Session Items Reported

The Board meeting reconvened at 8:17 p.m. and Board President Armenta reported on action taken in Closed Session:

Student Discipline

(Closed Session)

- Student Discipline

#110

On a motion by Mrs. Mendoza-Ware, seconded by Mr. Hoover and carried on a 6-0 vote (Zamora absent), the Board approved *Student Discipline Items 1-16* as presented, with the exception of student #5.

(1) 98302	(5) 79556	(9) 140468	(13) 76218
(2) 153593	(6) 82733	(10) 71826	(14) 76220
(3) 85117	(7) 154351	(11) 110400	(15) 146445
(4) 91224	(8) 152623	(12) 153219	(16) 74027

Student Discipline

(Closed Session)

- (5) 79556

#111

On a motion by Mr. Taylor, seconded by Mr. Ibarra and carried on a 6-0 vote (Zamora absent), the Board overturned the Panel's recommendation and returned student (5) 79556 to their home school with conditions.

Student Expulsion—Reentry

(Closed Session)

- Readmission of 22 Students

#112

On a motion by Mr. Taylor, seconded by Mrs. Mendoza-Ware and carried on a 6-0 vote (Zamora absent), the Board approved the readmission of twenty-two (22) students, confirming that they have met their plan of rehabilitation and are eligible for readmission in the Colton Joint Unified School District, as recommended.

Termination of Classified**Employee (EIN 4521)**

(Closed Session)

#113

On a motion by Mrs. Mendoza-Ware, seconded by Mr. Albiso and carried on a 6-0 vote (Zamora absent), the Board terminated the employment of classified employee EIN 4521 as recommended, effective April 17, 2008. The Board directed the Administration to serve the appropriate notice of this action.

Other Closed Session Items*No reportable action**(3 Items)*

#114

Other Closed Session Items—*No reportable action*

- ~~Interdistrict Transfer—Appeals~~

- ~~Real Property Negotiator—High School #3 Issues~~

~~APNs 1167-151-37; 1167-151-32, 33, 34; 1167-151-31, 43, 44;
1167-151-35, 36, 38, 39; 1164-151-65, 01, 02; 1167-151-45;
1167-151-59, 58, 60~~

- ~~Labor Negotiators~~

Adjournment

At 8:22 p.m., the Board adjourned to the next Regular Board of Education Meeting on May 8, 2008, at the Colton JUSD Student Services Center, 851 South Mt. Vernon Avenue, Colton, California.

BOARD AGENDA

**BOARD MEETING
May 8, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Approval of Student Field Trips

GOAL: Improved Student Performance

RECOMMENDATION: That the Board approve the field trips as listed and expend the appropriate funds.

A-2

FIELD TRIPS / Regular Meeting: May 8, 2008

Site	Date	Depart	Return	Destination	Activity/Background	Grade	Teacher	Cost	Funding
Grimes	5-21-08 to 5-23-08 (W/Th/F)	7:00 a.m.	4:00 p.m.	Pali Institute Running Springs, CA (District)	<i>Outdoor Science Camp</i> Students will learn about ecology, geology and the ecosystems.	6	Denise Ramirez Johnny Duran Mark Swanson (64) + 4	\$15,600	SBCP \$8,790 ASB \$6,000 Donations \$810
BHS CHS SMHS WISH	5-23-08 (F)	7:15 a.m.	9:00 p.m.	Disneyland Anaheim, CA (District)	<i>Disney Leadership in Action: Pursuit of Excellence</i> Special education RSP & SDC-LH programs students will participate in a leadership program.	11	Lisa Lennox April Becerra Kathleen Carlisle, Janet Nickell Katrina Bohannon Tracie Ramirez (40)	\$4,324	Workability I Grant
Jurupa Vista	6-16-08 to 6-17-08 (M/T)	3:00 p.m.	8:00 p.m.	SeaWorld San Diego, CA (District)	<i>SeaWorld Adventure Camp</i> Students will investigate and discover on their own through visual, auditory and tactile learning animal behaviors and their habitat.	6	Leslie Anderson Faylene Pearson Sandi Stauffer Nathan Underwood (100) + 6	\$15,225	SBCP
BHS	6-23-08 to 6-28-08 M/T/W/ Th/F/S)	5:00 a.m.	6:00 p.m.	Marriott Downtown Kansas City, MO (Air)	<i>National Skills USA Championship Conference</i> Students will compete at the National Level in Chapter Business Procedure	11/12	William Reedy (6) + 1	\$8,946.30	VEA \$3,422.30 SLJ \$3,414 ASB \$2,110

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Approval of Consultants for Assembly Presentation**

GOAL: Improved Student Performance

RECOMMENDATION: That the Board approve the consultants for assembly presentations as listed and expend the appropriate funds.

A-3

ASSEMBLIES/PROGRAMS Regular Meeting: May 8, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS
Grand Terrace	5-23-08	10:00 a.m.	Animals Around the World Student will learn about wildlife education and conservation.	Grand Terrace	Animal Tracks, Inc. Acton, CA	\$375.00	Donation
Grand Terrace	2008-09 School Year	TBD	Meet the Masters Students will learn the history of famous artist through interactive multi-media education and will receive hands-on art lessons which will be applied to art projects students will create in the classrooms.	Grand Terrace	Meet the Masters San Clemente, CA	\$4,400.00	Art, Music and P.E. Grant

BOARD AGENDA

**BOARD MEETING
May 8, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Approval of Consultant for Staff Development**

GOAL: Improved Student Performance

RECOMMENDATION: That the Board approve the consultant for staff development as listed and expend the appropriate funds.

A-4

CONSULTANTS / Regular Meeting: May 8, 2008

SITE	DATE	TIME	PROGRAM/PURPOSE	LOCATION	CONSULTANT(S)	COST	FUNDS
Lewis	May to June 2008 (10 days)	TBD	<p><i>Parent Training, SDAIE, Direct-Instruction Co-Plan/Co-Teach</i></p> <p>Teaching staff will participate in parent workshops/training using the Co-Plan/Co-Teach model, learn to use specially designed academic instruction in English (SDAIE) and will receive Direct Instruction Co-Plan/Co-Teach for teachers.</p>	Lewis	Action Learning Systems, Inc. Pasadena, Ca	\$21,370.00	High Priority School Grant Program

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

- TO:** Board of Education
- PRESENTED BY:** Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction
- SUBJECT:** Approval for Secondary Teachers to Participate in the Writing Reform Institute for Teaching Excellence (WRITE) 2008 Summer Leadership Institute and Partnership
- GOAL:** Improved Student Performance
- BACKGROUND:** The Writing Reform Institute for Teaching Excellence (WRITE) is an annual partnership with the San Diego County Office of Education that includes the summer institute for lead teachers. In addition, full-day professional development sessions for teacher participants conducted by local lead trainers will be held four times through-out the year.
- The WRITE model, which is researched based, supports the Title III requirement to develop English proficiency for all English language learners, complies with “No Child Left Behind”, prepares students for state writing assessments, correlates well with state and district-adopted High Point and aligns to the California Standards for the Teaching Profession.
- BUDGET IMPLICATIONS:** Not to exceed \$18,800 to train four lead teachers and twenty teachers from site EIA and High Priority School Grant funds. The training cost includes training materials.
- RECOMMENDATION:** That the Board approve participation in the Writing Reform Institute for Teaching Excellence (WRITE) 2008 Summer Leadership Institute and Partnership.

A-5

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: **Acceptance of Gifts**

GOAL: Community Relations

RECOMMENDATION: That the Board accepts the gifts as listed on the attached matrix.

A-6

Board Meeting - May 8, 2008

Donations Matrix

SITE	DONOR	DONATION / PURPOSE	CASH
Birney Elementary	Alice Birney Elementary P.T.A. 1050 E. Olive Street, Colton, CA 92324	Site discretionary (Playground/Field Trips) Check #1142	\$10,000.00
Cooley Ranch Elementary	Cooley Ranch Elementary P.T.A. 1000 S. Cooley Drive, Colton, CA 92324	Site discretionary (Assemblies/Field Trips) Check #2078	\$5,000.00
Cooley Ranch Elementary	Target Take Charge of Education Mail Stop 5CO P.O. Box 59214, Minneapolis, MN 55459-0214	Site discretionary Check #1879960	\$177.05
Cooley Ranch Elementary	Washington Mutual PO Box 834, Seattle, WA 98101	Site discretionary Check #2416137501	\$244.04
Crestmore Elementary	Washington Mutual WaMoola for Schools Program PO Box 834, Seattle, WA 98101	Site discretionary Check #2416137492	\$232.74
Crestmore Elementary	Target Mail Stop 5CO P.O. Box 59214, Minneapolis, MN 55459-0214	Site discretionary Check #1847422	\$165.26
D'Arcy Elementary	D'Arcy Elementary Parent Mr. Rick ZaKir 2202 Crescent Circle, Colton, CA 92324	GATE Money Order #08-748636305 (\$100) Money Order #08-856819438 (\$50)	\$150.00
D'Arcy Elementary	Washington Mutual WaMoola for Schools Program PO Box 834, Seattle, WA 98101	Site discretionary Check #2416137549	\$258.88
D'Arcy Elementary	Edison International Annual Campaign Match – Employee: James E. Harris P.O. Box 238, Princeton, NJ 08543-328	Site discretionary Check #141352 (\$369.45) Check # 94832 (\$369.45)	\$738.90
Grand Terrace Elementary	Edison International Annual Campaign Match – Employees: Dolores Cardona And Johnny J. Rodriguez P.O. Box 238, Princeton, NJ 08543-328	Site discretionary Check #141129 (\$210.00) Check #94268 (\$210.00)	\$420.00
Grand Terrace Elementary	Grand Terrace PTA 12066 Vivienda Avenue Grand Terrace, CA 92313	Site discretionary Check #1306	\$319.75
Grand Terrace Elementary	Target Take Charge of Education Mail Stop 5CO P.O. Box 59214, Minneapolis, MN 55459-0214	Site discretionary Check #1848019	\$169.31
Jurupa Vista Elementary	General Mills Box Tops for Education P.O. Box 2185, Young America, MN 55553-2185	Site discretionary Check #000283620	\$148.00

Board Meeting - May 8, 2008

Donations Matrix

SITE	DONOR	DONATION / PURPOSE	CASH
Lincoln Elementary	Washington Mutual WaMoola for Schools Program PO Box 834, Seattle, WA 98101	Site discretionary Check #2416137506	\$161.98
McKinley Elementary	Target Take Charge of Education Mail Stop 5CO P.O. Box 59214, Minneapolis, MN 55459-0214	Site discretionary Check #1842971	\$138.56
McKinley Elementary	Washington Mutual WaMoola for Schools Program PO Box 834, Seattle, WA 98101	Site discretionary Check #2416137509	\$128.64
Reche Canyon Elementary	Target Take Charge of Education Mail Stop 5CO P.O. Box 59214, Minneapolis, MN 55459-0214	Site discretionary Check #1845740	\$154.67
Rogers Elementary	Edison International Annual Campaign Match – Employee: Marie Fangonil 2370 Huff Street, Colton, CA 92324	Site discretionary Check #141457 (\$30.00) Check #95112 (\$30.00)	\$60.00
Ruth O. Harris Middle School	Target Take Charge of Education Mail Stop 5CO P.O. Box 59214, Minneapolis, MN 55459-0214	Site discretionary Check #18194654	\$57.96
Ruth O. Harris Middle School	Edison International Annual Campaign Match – 2370 Huff Street, Colton, CA 92324	Site discretionary Check #141540 (\$60.00) Check #95321 (\$60.00)	\$120.00
Smith Elementary	Washington Mutual WaMoola for Schools Program PO Box 834, Seattle, WA 98101	Site discretionary Check #2416137495	\$179.58

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

TO: **Board of Education**

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: **Approval of a Three (3) Year Agreement with the San Bernardino Superintendent of Schools for Direct Certification of Free and Reduced Meal Applications—Production Cost Reimbursement and Confidential Treatment (July 2008 through June 2011)**

GOAL: Facilities/Support Services

BACKGROUND: June 30, 2008 ends a successful 3-year agreement with San Bernardino County Superintendent of Schools to match student records with San Bernardino County Department of Social Services participant records for the purpose of identifying needy students. Under this agreement, the District is able to advise households of student eligibility for free meals and a lunch application will not be required.

BUDGET Not to exceed \$300, to be paid from Nutrition Services Fund annually.
IMPLICATIONS:

RECOMMENDATION: That the Board approve the renewal of another three (3) year agreement with the San Bernardino County Superintendent of Schools for Direct Certification of Free and Reduced Meal Applications – Production Cost Reimbursement and Confidential Treatment (July 2008 through June 2011).

A-7

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Agreement (#07/08-0727) with the San Bernardino County Superintendent of Schools (SBCSS) for the *KidsNCare* AB 212 Educational Stipend Program at San Salvador (November 1, 2007 through June 30, 2008)

GOAL: Improved Student Performance

BACKGROUND: As a California Department of Education contractor, the Colton Joint Unified School District is required to participate in the AB 212 Education Stipend Program on behalf of *KidsNCare* and is asking for a formal agreement between the two agencies.

AB 212 provides funding to develop and maintain a childcare worker retention program. Funding is allocated to employees that have earned a minimum of twelve college-level Early Childhood Education (ECE) units, work directly with subsidized children twenty or more hours per week in a classroom setting, and have been continuously employed for at least the last nine months in a State subsidized program. Qualifying staff will receive a stipend based upon their level of Child Development Permit.

BUDGET IMPLICATIONS: The District will absorb all preliminary costs of distributing the additional pay (\$150 or 13% of stipend, whichever is less) and advancing the funds for trainings that are to be reimbursed up to \$9,999 per occasion.

RECOMMENDATION: That the Board approve the agreement (#07/08-0827) with the San Bernardino County Superintendent of Schools for the *KidsNCare* AB 212 Educational Stipend Program San Salvador. (November 1, 2007 through June 30, 2008) as presented.

A-8

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: Approval of Amended Agreement (Contract No. 03-734 A-5) with the County of San Bernardino Probation Department for a School Probation Officer (2008/09)

GOAL:(s) School Safety & Attendance, Community Relations & Parent Involvement

BACKGROUND: The District has participated in this program since the 1997-98 school year. It provides a full-time school probation officer and has proven to be a very worthwhile service. The District previously entered into Agreement, contract No. 03-734, July 1, 2005. The cost to the District is approximately \$28,060. This represents only a portion of the salary of a Probation Officer which is offset by additional grant funding through the SBCD Probation Department. The term of the agreement is July 1, 2008 through June 30, 2009.

BUDGET IMPLICATIONS: Approximately \$28,060 to be paid from the School Safety & Violence Prevention funds.

RECOMMENDATION: That the Board approve the fifth amendment to the agreement (Contract No. 03-734 A-5) with the County of San Bernardino Probation Department for a School Probation Officer (2008/09) as presented.

A-9

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

CONSENT ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Unpaid Leave of Absence for Certificated and Classified Employees (EIN #684; EIN #2379; EIN #6561)

GOAL: Human Resources Development

BACKGROUND:

A certificated employee, EIN #684, employed January 21, 2002, as a teacher at Colton High School, is requesting an unpaid leave of absence from April 28, 2008 to June 13, 2008, for personal reasons.

A certificated employee, EIN #2379, employed July 7, 2003, as a Special Education teacher at Zimmerman Elementary School, is requesting an unpaid leave of absence from July 1, 2008 to June 30, 2009, for personal reasons.

A classified employee, EIN #6561, employed as a Special Education Instructional Assistant at Grant Elementary School, is requesting an unpaid leave of absence from April 7, 2008, to June 6, 2008, to complete student teaching.

RECOMMENDATION: That the Board approve the request for unpaid leave of absence for certificated employees, EIN #684 and EIN #2379, and classified employee, EIN #6561, as requested, with the employees to pay for any health insurance premiums if applicable, as per the ACE and CSEA agreements.

A-10

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Personnel Employment

GOAL: Human Resources Development

I-C Certificated -- Hourly

- | | |
|------------------------|------------------------------------|
| 1. Alonso-Neal, Esther | Substitute School Nurse - PPS |
| 2. Mitchell, Brian | Substitute School Psychologist-PPS |

I-D Certificated -- Substitute Teacher

1. Agee, Rebecca
2. Brown, Erica
3. Carli, Bryan
4. Collins, Latriece
5. Doolittle, Jeffrey
6. Emmerson, Katherine
7. Martin, Marrina
8. Meredon, Adrian
9. Phillips, Kelly
10. Siahaan, Debora

II-A Classified -- Regular Staff

- | | |
|--------------------|-------------------------------------|
| 1. Banuelos, Maria | Nutrition Services Worker I - Lewis |
| 2. Ramos, Richard | Special Ed Inst. Asst. - CHS |

II-C Classified -- Hourly

- | | |
|---------------------|----------------------|
| 1. Pasillas, Sharon | Noon Aide - McKinley |
| 2. Zambrano, Gary | SLC Tutor - BHS |

II-D Classified -- Substitute

- | | |
|----------------------|---------------------------------------|
| 1. Bernal, Gloria | Substitute Special Ed Inst. Asst. |
| 2. Campos, Erika | Substitute Child Develop. Inst. Asst. |
| 3. David, Debra | Substitute Child Develop. Inst. Asst. |
| 4. Gonzalez, Rebecca | Substitute Child Develop. Inst. Asst. |
| 5. Martinez, Laura | Substitute General Clerical |
| 6. Razo, Geneva | Substitute Noon Aide |
| 7. Rocha, Julie | Substitute General Clerical |
| 8. Young, Chiquita | Substitute Special Ed Inst. Asst. |

C-11

RECOMMENDATION:

That the Board approve employment of personnel as presented.

ACTION:

On motion of Board Member _____ and
_____, the Board approved the
recommendations for employment.

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources
SUBJECT: Approval of Shared Contract for 2008-2009 School Year
GOAL: Human Resources Development

BACKGROUND: The agreement between ACE/CTA/NEA and the District has a provision that states that shared contract requests shall be subject to District needs and final Board approval. The following teachers have requested a shared contract for the 2008-09 school year:

1. Shannon Estrada/Krista McGee Smith

The plan would have the teachers work two days a week and alternate biweekly to cover the fifth day. Where a Monday holiday exists, the teachers will each teach two days that week. Days are to be submitted to the principal on a staffing calendar. Both teachers would participate as follows:

1. Attend the first and last day of school
2. Attend parent conferences for all students
3. Communicate through daily tapes and notes
4. Substitute for each other whenever possible
5. Attend Open House, parent nights, and performance nights
6. Sign report cards for all students
7. Alternate monthly staff meetings

Compensation and fringe benefits to be prorated based upon a 50% shared contract.

RECOMMENDATION: That the Board approve the request for a shared teaching contract between the teachers listed above for the 2008-2009 school year under *Article 20: Shared Contract Employment* of the current ACE Agreement.

ACTION: On motion of Board Member _____ and _____, the Board approved the above recommendation.

C-12

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education
PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources
SUBJECT: Approval of Conference Attendance
GOAL: Human Resources Development

Brian Fricke – Washington High School Teacher	Using Parent Involvement to Increase Student Success and Academic Achievement May 22-23, 2008 San Diego, CA HPSG funds: \$891.61
Joye Poncy – Grant Sheryl Stowells Teachers	Courageous Creativity Conference June 27-29, 2008 Anaheim, CA Art, PE & Music Grant: \$1,974.75
Jerry Almendarez – District Office Assistant Superintendent, HR Diana Carreon - Wilson Principal	California Assoc. of Latino Superintendents & Administrators July 22-25, 2008 La Jolla, CA HR Conference funds: \$1,269.84 High Priority funds: \$1,338.86
James A. Downs – District Office Superintendent Julia Nichols Director III, C&I Patrick Traynor – Student Services Ctr. Director III, Assessment & Evaluation	AVID 2008 Summer Institute July 30, 2008 San Diego, CA APIP funds: \$925.30
Katharine Brown – Ruth O. Harris Middle Faith Clevinger Matthew Crispen Lisa Hughes Samuel Vo Teachers Robert Verdi – CHS Assistant Principal Gabriel Gaytan Counselor Daniel Checo Curriculum Program Specialist	AVID 2008 Summer Institute August 4-8, 2008 San Diego, CA SBCP funds: 5,020.00 HPSG funds: \$17,061.00

C-13

Stacey Baker
Daisy Contreras
Kimberly Fenton
Peter Goldkorn
John Kitchen
Caroline Leyva
Corina Paramo
Stephan Silveira
Terry Urban
Teachers

Total : \$28,481.36

RECOMMENDATION: That the Board approve conference attendance as presented.

ACTION: On motion of Board Member _____ and
_____, the Board approved the above
recommendation.

BOARD AGENDA

REGULAR MEETING

May 8, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Authorization to Utilize Competitive Negotiations to Purchase Student Information System Software and Hardware (Public Contract Code 20118.2 et seq)

GOAL: Student Performance/Support Services/Budget Planning

BACKGROUND: The Board has asked that the District explore an online grading system for teachers and an online parent/student information system. SASI, our current system, would require several relatively expensive third party applications to provide limited electronic grading and limited online parent information. SASI's ongoing costs are wasteful. Due to its lack of support on an online grading system, the District must purchase \$30,000 worth of grade sheet forms and scanner maintenance. Also, SASI distributed database model requires a significant investment school site server hardware that must be updated on a regular basis and costs upwards of \$40,000 every three years.

Public Contract Code Section 20118.2 (a) states that "Due to the highly specialized and unique nature of technology, telecommunications, related equipment, software, and services, because products and materials of that nature are undergoing rapid technological changes, and in order to allow for the introduction of new technological changes into the operations of the school district, it is in the public's best interest to allow a school district to consider, in addition to price, factors such as vendor financing, performance reliability, standardization, life-cycle costs, delivery timetables, support logistics, the broadest possible range of competing products and materials available, fitness of purchase, manufacturer's warranties, and similar factors in the award of contracts for technology, telecommunications, related equipment, software, and services."

Additionally, Public Contract Code Section 20118.2 (c) states that "a school district may, after a finding is made by the governing board that a particular procurement qualifies, authorize the procurement of the product through competitive negotiation.

0-14

BUDGET

IMPLICATIONS: No cost to the District for authorization to use competitive negotiations to evaluate system options.

RECOMMENDATION: That the Board authorize the District to utilize competitive negotiations to negotiate new student information system software and hardware as presented, in accordance with Public Contract Code 20118.2 et seq.

ACTION: On motion of Board Member _____ and _____, the Board authorized the District to utilize competitive negotiations to negotiate new student information system software and hardware in accordance with Public Contract Code 20118.2 et seq., at no cost to the District for authorization to use competitive negotiations to evaluate system options.

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Approval of Two-Year Contract for California School Management Group to Provide Consulting Services for E-Rate Years 12 and E-Rate Years 13 for Fiscal Year 2008-09 and Fiscal Year 2009-10

GOAL: Facilities/Support Services
Budget Planning

BACKGROUND: In the past, the District has hired California School Management Group (CSMG) to act as consultants for the E-rate process for the last five years. CSMG's vice-president operated the San Bernardino County Superintendent of Schools (SBCSS) E-Rate department. She currently provides E-Rate consulting services for nearly all of the districts in the county. CSMG provides expert consulting services at very reasonable prices. This contract will secure their services for E-Rate year 12 and E-Rate year 13.

BUDGET IMPLICATIONS: The yearly contract cost is \$23,000, which is taken from the Information Technology discretionary budget. With their assistance, the District realizes nearly \$200,000/year in discounts and rebates on telecommunication (telephones and data circuits) services and other network related projects.

RECOMMENDATION: That the Board approve the two-year contract for California School Management Group to provide consulting services for E-rate years 12 and E-rate years 13 for fiscal year 2008-09 and fiscal year 2009-10.

ACTION: On motion of Board Member _____ and _____, the Board approved the two-year contract for California School Management Group to provide consulting services for E-rate years 12 and E-rate years 13 for fiscal year 2008-09 and fiscal year 2009-10, as presented.

C-15

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: **Approval of Purchase Orders**

GOAL: Student Performance / Personnel Development

RECOMMENDATION: That the Board approve Purchase Orders in excess of \$1,000 for a total of \$1,356,949.08 as listed.

ACTION: On motion of Board Member _____ and _____, the Board approved purchase orders as recommended.

Q-16

Attachment to Board Agenda

<u>P.O.</u>	<u>VENDOR</u>	<u>DESCRIPTION</u>	<u>RESOURCE CODE*</u>	<u>AMOUNT</u>
085614	Tuff Shed	New Eq./G. Terrace	0750	\$2,276.76
085689	Dell Inc.	Computer/C. Ranch	7396	\$1,833.11
085989	Office Depot	Inst. Matls./Adm. Svs.	5630	\$2,486.95
085991	Hammond & Stephens	Awards & Incent./Rogers	3010	\$1,645.47
086002	Atech	Inst. Matls./CHS	3550	\$2,299.09
086004	Dell Inc.	Ccomp. Tech. Svs./Zimmermar	7258	\$2,914.41
086006	SLD Lighting	New Eq./CHS	6761	\$4,342.32
086007	School Specialty Inc.	Class Furn./CHS	6761	\$46,704.45
086008	Long's Electronics	Inst. Matls./Lewis	7250	\$2,473.51
086013	Intelli Tech	Printers/BHS	0750	\$4,980.21
086014	School Mate	Inst. Matls./Rogers	7250	\$1,706.26
086018	Office Depot	Inst. Matls./Grimes	6286	\$1,000.00
086019	Virco	Inst. Matls./Lewis	7396	\$1,105.94
086026	Classroom Direct	Inst. Matls./Wilson	7250	\$1,020.65
086032	Light Speed Technolgoies	Inst. Matls./Lewis	6286	\$19,291.41
086035	Mendez Foundation	Inst. Matls./PPS	3710	\$1,549.12
086039	Intelli Tech	Printers/WHS	7258/6761	\$1,613.02
086040	Imed	Projectors/WHS	7258	\$1,201.20
086042	B & H Photo Video	New Eq./THMS	6761	\$1,685.21
086043	Virco	Class Furn./Smith	9812/0000	\$9,543.70
086049	Baldy Fire & Safety	Fire Ext./Purchasing	0000	\$1,135.23
086063	First to the Finish	Inst. Matls./CHS	1100	\$1,295.90
086064	First to the Finish	Inst. Matls./CHS	1100	\$1,529.54
086066	B & M Lawn and Garden Inc.	Riding Mower/M & O	0000	\$8,549.96
086075	Gopher	Inst. Matls./Lincoln	6761	\$1,287.23
086076	Gopher	Inst. Matls./Lincoln	6761	\$1,102.28
086080	Options Publishing	Other Bks./Zimmerman	7250	\$2,291.98
086081	Classroom Direct	Inst. Matls./Wilson	7258	\$1,227.71
086085	Intelli Tech	Inst. Matls./Grimes	7250	\$3,221.73
086089	Troxell Communication	Inst. Matls./CHS	7258	\$2,779.63
086091	Intelli Tech	Printers/Crestmore	3010/7250	\$8,339.85
086092	Sportime	New Eq./CMS	6761	\$2,177.09
086094	Troxell Communication	Projectors/Grant	3010	\$31,628.94
086093	Intelli Tech	Printers/CHS	7258	\$3,370.42
086099	Barnes & Noble Inc.	Other Bks./CHS	7258	\$111,091.11
086102	Southwest School Supply	Inst. Matls./Rogers	3010	\$1,000.00
086103	Lakeshore	Inst. Matls./Wilson	3010	\$1,535.44

086104	Coole School	Inst. Matls./Wilson	3010	\$1,345.39
086107	Houghton Mifflin	Suppl. Bks./Lincoln	7156	\$11,563.12
086108	Guitar Center	New Eq./CHS	6761	\$2,855.38
086110	School Mate	Inst. Matls./Zimmerman	7250	\$1,199.98
086115	Everbind Books	Other Bks./THMS	7250	\$1,323.94
086116	Office Depot	Off. Supp./Communications	0000	\$1,770.44
086119	Office Depot	Speedy Inst. Matls./Wilson	7250	\$1,094.00
086117	Hampton-Brown	Txtbks./THMS	7156	\$1,408.56
086122	Houghton Mifflin	Other Bks./Zimmerman	7250	\$2,000.16
086127	Collaborative Learning Inc.	Online Subsc./CHS	7258	\$7,775.00
086134	Spinitar	Inst. Matls./Zimmerman	7250	\$1,186.98
086138	California Portland Cement	Other Supp./M & O	0000	\$2,500.00
086144	Troxell Communication	New Eq./CHS	7258	\$7,585.60
086145	Imed	Tech. Eq./C. Ranch	7396	\$1,685.55
086148	Office Depot	Inst. Matls./WHs	7056	\$3,377.83
086149	Office Depot	Inst. Matls./SMHS	7056	\$2,881.36
086152	Link Line Communications	Computers/BMS	7258	\$6,079.84
086154	Wenger Corp.	Inst. Matls./T.View	6761	\$1,110.36
086160	Learning Plus Assoc.	Inst. Matls./BHS	5850	\$3,041.35
086166	Computerized Embroidery Co.	Other Supp./Wilson	0790/0000	\$5,270.08
086164	Link Line Communications	Computers/I.T.	0000	\$7,093.14
086171	Galls	Security Supp./Adm. Svs.	6405	\$1,696.09
086174	Office Depot	Inst. Matls./Zimmerman	1100	\$3,000.00
086175	Southwest School Supply	Speedy Inst. Matls./Zimmermar	1100	\$3,000.00
086178	School Health	Health Supp./PPS	5640	\$1,274.06
086190	Link Line Communications	Computers/Zimmerman	7258	\$26,346.00
086191	Spinitar	Inst. Matls./Crestmore	7250/6286	\$5,667.65
086192	Dell Inc.	Computer/THMS	6760	\$1,908.44
086193	Long's Electronics	Inst. Matls./BHS	7395	\$2,247.84
086194	School Mate	Inst. Matls./Lincoln	7250/6286	\$1,039.98
086196	Link Line Communications	Computers/Smith	9002	\$5,066.55
086197	Walters Wholesale Riverside	Bldg. Impr./BMS	6405	\$1,639.59
086198	Link Line Communications	Computers/CHS	0750	\$11,372.19
086199	Link Line Communications	Computers/Smith	0000	\$4,053.23
086201	Link Line Communications	Computers/CHS	7055	\$2,265.82
086202	Link Line Communications	Computers/BHS	7055	\$20,266.15
086204	Link Line Communications	Computer/Bus. Svs.	0000	\$1,185.25
086203	Link Line Communications	Computers/BHS	7055	\$2,211.94
086205	Best Buy	Inst. Matls./BMS	7250	\$4,389.23
086206	Rosen Publsihing Group Inc.	Inst. Matls./Lincoln	6286	\$4,547.72
086208	Konica Minolta Business	New Eq./Crestmore	0750	\$5,284.39
086210	Curtis Promotions	Other Supp./CMS	0000	\$2,059.45

086212	The Markerboard People	Inst. Matls./Zimmerman	7250	\$7,553.90
086213	Virco	Class. Furn./Crestmore	7396	\$13,693.59
086215	ETA/Cuisenaire	Inst. Matls./WHS	7258	\$2,399.15
086216	ETA/Cuisenaire	Inst. Matls./WHS	7258	\$1,587.80
086221	Imed	Projectors/SMHS	7395	\$8,798.16
086222	Troxell Communication	LCD Projectors/Lewis	3010	\$4,078.34
086223	Imed	New Eq./Lewis	3010	\$2,662.50
086224	Link Line Communications	Computers/CMS	7250	\$6,079.84
086225	Character Counts	Inst. Matls./Birney	7250/6286	\$2,010.70
086227	Intelli Tech	Printers/CHS	7258	\$2,316.62
086228	Lakeshore	Inst. Matls./Wilson	6286	\$1,225.12
086232	Link Line Communications	Computer/Birney	7250	\$5,066.55
086233	Office Depot	Speedy Inst. Matls./Grimes	0750	\$10,000.00
086234	Virco	Class. Furn./Lincoln	9812/0000	\$14,257.04
086237	Office Depot	Speedy Inst. Matls./Birney	6286	\$1,932.00
086238	Imed	Projectors/BHS	7055	\$1,711.26
086239	Imed	Projectors/CHS	7055	\$1,711.26
086240	Imed	Projectors/WHS	7055	\$1,711.26
086243	Office Depot	Inst. Matls./Lincoln	6286	\$1,614.00
086248	Office Depot	Speedy Inst. Matls./RHMS	6286	\$2,000.00
086250	Dell Inc.	Tech. Supp./CHS	6377	\$1,224.96
086251	U.S. School Supply	Awards & Incent./Wilson	7250	\$1,398.49
086252	It's Elementary	Awards & Incent./Zimmerman	7250	\$1,664.55
086263	MPS	Other Bks./BHS	7395	\$4,598.77
086268	Dewey Pest Control	Pest Cont./M & O	5210/6055	\$1,500.00
086278	Turfmaster Industries	New Eq./M & O	8150	\$6,050.00
086279	San Bernardino County	Abatement fee/M & O	0000	\$1,390.10
086280	Southwest School Supply	Speedy Inst. Matls./Wilson	7250	\$1,350.00
086286	Office Depot	Speedy Inst. Matls./T. View	1100	\$1,000.00
086289	Follett Educational Svs.	Inst. Matls./Smith	3010	\$5,871.41
086291	School Mate	Inst. Matls./Smith	3010	\$1,777.82
086293	Long's Electronics	Inst. Matls./Smith	3010	\$3,401.07
086315	Lakeshore	Inst. Matls./S. Salvador	6055	\$1,105.42
086317	National Middle School Assn	Inst. Matls./RHMS	7250	\$1,330.95
086318	Positive Promotions	Awards/Incent./Rogers	1100/9005	\$1,554.78
086321	Office Depot	Inst. Matls./McKinley	7250	\$2,463.32
086322	Amazon.com	Other Bks./Lewis	7250	\$1,122.11
086333	Maintex	Cust. Supp./Purchasing	0000	\$1,830.50
086340	Coole School	Inst. Matls./Grimes	7250	\$1,211.32
086341	Best Golf Service	Cont. Repairs/BHS	1100	\$2,500.00
086343	Virco	Class Furn./SMHS	7055	\$6,615.17
086344	Genoa LLD DBA Imaginetics	Inst. Matls./Crestmore	6286/3010	\$3,517.75

086345	Office Depot	Inst. Matls./Grimes	3010	\$1,000.00
086346	Virco	Class. Furn./Purchasing	7397	\$8,722.25
086347	Toshiba Business Solutions	Inst. Matls./Wilson	7250	\$1,144.30
086348	Virco	Class. Furn./Birney	0750	\$1,142.74
086349	Virco	Class. Furn./Rogers	7396	\$6,734.65
086350	Music Mike's	Cont. Repairs/CHS	1100	\$3,000.00
086351	J.W. Pepper of Los Angeles	Inst. Matls./CHS	1100	\$2,200.00
086352	Office Depot	Inst. Matls./T. View	7250	\$1,946.72
086354	Lakeshore	Inst. Matls./Lewis	3010	\$1,000.00
086355	Lakeshore	Inst. Matls./Lewis	3010	\$1,000.00
086356	Southwest School Supply	Inst. Matls./Lewis	3010	\$1,000.00
086357	Spectrum Communications	Bldg. Impr./BHS	6405	\$9,438.95
086358	Office Depot	Inst. Matls./Lewis	3010	\$1,000.00
086359	Office Depot	Speedy Inst. Matls./Lewis	3010	\$1,000.00
086360	Office Depot	Inst. Matls./Lewis	3010	\$1,000.00
086362	Office Depot	Inst. Matls./Lewis	3010	\$1,000.00
086363	Ken's Sporting Goods	Inst. Matls./CHS	1100	\$2,876.93
086365	Virco	Class. Furn./THMS	1100	\$1,227.31
086368	Voyager Expanded Learning	Inst. Matls./Lincoln	7250	\$17,867.40
086372	Action Learning Systems Inc.	Inst. Matls./Lewis	7250	\$2,536.88
086376	Office Depot	Inst. Matls./Birney	1100	\$2,000.00
086377	Southwest School Supply	Speedy Inst. Matls./Birney	1100	\$1,000.00
086379	Southwest School Supply	Inst. Matls./Birney	0750	\$1,500.00
086382	Spectrum Communications	Bldg. Impr. Tech./CHS	0110	\$1,168.66
086387	Thyssenkrupp Elevator Corp.	Cont. Repairs/M & O	8150	\$10,000.00
086388	Filter Recycling Services	Cont. Misc./Transportation	7230	\$4,983.00
086395	Dave Bang Assoc.	New Eq./WHS	1100	\$2,893.96
086396	Smart & Final	Other Supp./Sycamore Hills	0000	\$6,000.00
086400	Simpler Life Emergency	Other Supp./Rogers	1100	\$1,360.89
086405	Keep Books	Other Bks./Lewis	7250	\$5,069.13
086406	Scholastic Inc.	Other Bks./Lewis	7250	\$1,360.18
086407	Scholastic Inc.	Other Bks./Grimes	7250	\$3,960.57
086408	CM School Supply	Inst. Matls./Grimes	7250	\$1,000.00
086411	Crick Software	Inst. Matls./Crestmore	7250	\$1,303.58
086412	Rosetta Stone	Tech. Supp./Crestmore	7250	\$2,375.00
086417	Music Mike's	Other Supp./CHS	1100	\$1,000.00
086419	Herff Jones	Inst. Matls./CHS	0750	\$3,712.79
086420	Fair Price Carpets	Other Bldg. Costs/BMS	9005	\$1,396.33
086421	Virco	Class. Furn./BHS	7055	\$14,534.10
086424	Spectrum Communications	Tech. Eq./I.T.	0000	\$1,014.07
086431	Dell Inc.	Tech. Eq./I.T.	0000	\$6,233.51
086433	Link Line Communications	Computer/Zimmerman	1100	\$1,141.55

086434	AT & T Mobility	Tech. Supp./Purchasing	0000	\$1,031.00
086435	Xerox Corp.	Off. Supp./Print Shop	0000	\$23,798.55
086438	Oscorn Systems	Cont. Repairs/Adm. Svs.	6405	\$4,452.61
086446	Southwest School Supply	Speedy Off. Supp./Birney	0750	\$1,000.00
086449	School Specialty	Inst. Matls./BMS	7258	\$1,510.38
086450	School Specialty	Inst. Matls./BMS	7258	\$1,408.05
086453	Virco	Class. Furn./CHS	7055	\$14,534.37
086454	Intelli Tech	Tech. Eq./CHS	0750	\$28,937.34
086456	Imad's Decorating Center	Bldg. Impr./CHS	0750	\$3,053.50
086458	Precision Roller	Off. Supp./C. Ranch	0750	\$2,221.12
086459	Lakeshore	Inst. Matls./G. Terrace	6760	\$1,500.00
086461	Baudville Inc.	Awards/Incent./Grant	7250	\$1,746.74
086462	Art's Creations	Awards/Incent./Grant	0790	\$1,482.74
086463	Office Depot	Speedy Inst. Matls./Grimes	7250	\$1,000.00
086467	Link Line Communications	Computer/R.Canyon	7250	\$5,707.66
086468	Southwest School Supply	Speedy Inst. Matls./Sycamore	1100	\$1,000.00
086471	Virco	Class. Furn./WHS	7056	\$6,584.75
086476	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
086477	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
086478	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
086479	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
086480	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
08648	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
086482	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
086483	Office Depot	Inst. Matls./Lewis	7250	\$1,000.00
086484	Great Source	Inst. Matls./Lang. Supp.	7157	\$3,491.10
086485	Sunburst Media	Inst. Matls./PPS	3710	\$6,822.35
086488	Cliff Keen Athletic	Inst. Matls./CHS	1100	\$1,299.65
086491	Lakeshore	Inst. Matls./Grimes	7250	\$1,000.00
086492	Farmer Bros.	Refreshments/Grimes	0790	\$1,000.00
086494	Childcraft Education Corp.	Inst. Matls./Grimes	7250	\$11,710.15
086493	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086496	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086497	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086498	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086499	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086500	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086501	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086502	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086503	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086504	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086505	Imagine That	Other Bks./Grimes	7250	\$1,000.00

086506	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086507	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086508	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086509	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086510	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086511	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086512	Imagine That	Other Bks./Grimes	7250	\$1,000.00
086513	Really Good Stuff	Inst. Matls./Grimes	7250	\$2,610.38
086514	Highsmith	Inst. Matls./Grimes	7250	\$1,743.84
086515	Southwest School Supply	Inst. Matls./Lewis	3010	\$1,536.78
086516	Lakeshore	Other Bks./Lewis	7250	\$3,380.61
086517	Follett Library Resources	Other Bks./Lewis	7250	\$6,069.17
086518	Houghton Mifflin	Other Bks./Lewis	7258	\$37,096.87
086519	Hampton-Brown	Other Bks./Lewis	7258	\$10,394.75
086526	Sargent-Welch	Inst. Matls./RHMS	7250	\$1,248.54
086527	Everbind Books	Other Bks./RHMS	7250	\$2,864.11
086528	Lloyd's Fence Co.	Site Impr./RHMS	6405	\$2,800.00
086543	Empire Office Machines	Inst. Matls./T. View	7250	\$1,217.58
086544	Corporate Express	Inst. Matls./Wilson	7250	\$3,129.71
086546	Palos Sports Inc.	Inst. Matls./Zimmerman	6761	\$3,590.25
086550	CDE	Other Bks./Zimmerman	7250	\$1,547.72
086552	Office Depot	Inst. Matls./BHS	7385	\$1,000.00
086553	Office Depot	Inst. Matls./BHS	7090	\$1,000.00
086557	Office Depot	Inst. Matls./G. Terrace	6760	\$1,000.00
086558	Office Depot	Inst. Matls./Grimes	6286	\$2,000.00
086576	Dell Inc.	Maint. Agree. Tech./I.T.	0000	\$1,360.99
086577	Spector Soft	Comp. Tech. Svs./I.T.	0000	\$1,061.40
086579	Discount Dictionaries	Inst. Matls./Birney	7258	\$5,898.89
086581	U. S. School Supply	Awards/Incent./Birney	7258	\$1,757.42
086582	School Specialty	Inst. Matls./Birney	7258	\$3,328.71
086585	Scholastic Inc.	Inst. Matls./Birney	7258	\$4,932.68
086588	School Space Solutions	Inst. Matls./BHS	7090	\$3,246.30
086590	Troxell Communication	Inst. Matls./BHS	7090	\$1,670.12
086591	Stanton Trophy Shop	Awards/Incent./BHS	1100	\$1,400.00
086592	Dell Inc.	Comp. Tech. Svs./BMS	7250	\$1,719.56
086595	BSN Sports	Inst. Matls./BMS	6761	\$3,137.28
086598	Logical Choice Technologies	New Eq./CMS	7250	\$22,476.08
086599	Protech Projection Systems Inc.	New Eq./CMS	7250	\$8,629.90
086603	Lakeshore	Inst. Matls./Crestmore	7258	\$1,270.97
086605	SRA/McGraw Hill	Inst. Matls./D'Arcy	7250	\$1,971.50
086606	Ellison Educational Equipment	Inst. Matls./Grimes	7250	\$5,538.75
086607	Target	Awards/Incent./Grimes	7250	\$1,000.00

086609	Nystrom	Inst. Matls./Rogers	3010/7250	\$11,428.66
086610	Houghton Mifflin	Inst. Matls./Smith	7156/9002/0750	\$11,351.13
086611	School Mate	Inst. Matls./Sycamore Hills	7250	\$1,515.40
086612	Galley's Plus Custom Cabinets	Inst. Matls./Sycamore Hills	7250	\$1,293.00
086615	Studio 33	Inst. Matls./T. View	6761	\$3,341.31
086616	AVID Center	Inst. Matls./WHS	7258	\$4,658.93
086622	Atlas Pen & Pencil Corp.	Awards/Incent./Wilson	7250	\$1,071.88
086623	Accu/Cut	Inst. Matls./Zimmerman	6760	\$5,278.90
086634	Nasco West	Inst. Matls./RHMS	6761	\$1,284.29
086636	Promaxima Strength & Cond.	Inst. Matls./RHMS	6761	\$1,392.50
086637	Guitar Center	Inst. Matls./RHMS	6761	\$3,000.00
086638	S & S Discount Sports	Inst. Matls./Sycamore Hills	6761	\$3,468.31
086642	Imagine That	Other Bks./Grimes	6761	\$1,000.00
086646	Complete Business Systems	Off. Supp./BMS	7258	\$1,553.54
086649	Lakeshore	Inst. Matls./Crestmore	6286/7250	\$6,659.11
086658	Spectrum Communications	Tech. Eq./I.T.	0000	\$2,495.61
086667	Follett Library Resources	Other Bks./Grimes	7250	\$8,931.57
086668	Mobile Mini Storage Systems	Storage Cont./WHS	6761	\$3,860.86
086673	United Refrigeration Inc.	Maint. Supp./Grp./M & O	8150	\$6,177.60
086674	Dell Inc.	Liability Claim/Wilson	9878	\$9,443.90
086675	Link Line Communications	Computers/C. Ranch	7250	\$5,982.87
086676	Imed	Liability Claim/Wilson	9878	\$3,740.60
086677	Dell Inc.	Comp. Tech. Svs./WHS	7055	\$1,569.29
086678	Dell Inc.	Comp. Tech. Svs./SMHS	7055	\$2,129.75
086679	Imed	Inst. Matls./D'Arcy	7250	\$2,624.53
086681	Office Depot	Inst. Matls./Birney	6761	\$1,000.00
086683	Demco	Inst. Matls./Lewis	7396	\$7,363.64
086689	Office Depot	Inst. Matls./BHS	7090	\$1,970.46
086700	Southwest School Supply	Speedy Inst. Matls./Sycamore	7250	\$1,600.00
086701	Dell Inc.	Computers/I.T.	0000	\$16,820.37
086702	Delphin Computer Supply	Printer/PPS	9005	\$1,191.07
086709	Office Depot	Inst. Matls./Grant	3010	\$2,392.91
086715	Delphin Computer Supply	Printers/T. View	7250	\$3,377.68
086716	Best Buy	Inst. Matls./T. View	6760	\$14,864.11
086725	Gopher	Inst. Matls./Lincoln	6761	\$1,149.24
086726	Wolverine Sports	Inst. Matls./Grimes	6761	\$22,744.29
086727	Gopher	Inst. Matls./Lincoln	6761	\$1,294.98
086728	Blick Art Materials	Inst. Matls./Grimes	6760	\$16,724.86
086730	Flag House	Inst. Matls./Lincoln	6761	\$1,037.64
086767	Gym Closet	Inst. Matls./Sycamore Hills	6761	\$1,658.89
086768	Ceramics & Crafts Warehouse	Inst. Matls./T. View	6761	\$2,116.21
086769	Flag House	Inst. Matls./Sycamore Hills	6761	\$1,922.83

086770	Empire Office Machines	Inst. Matls./T. View	6761	\$1,217.58
086775	Star Educational Systems	New Eq./Zimmerman	7250	\$2,741.16
086778	Office Depot	Inst. Matls./D'Arcy	6760	\$1,000.00
086779	Office Depot	Inst. Matls./D'Arcy	6761	\$1,000.00
086780	Office Depot	Inst. Matls./D'Arcy	6760	\$1,000.00
086784	Houghton Mifflin	Other Bks./Lewis	7156	\$1,017.22
086785	Office Depot	Off. Supp./CHS	0750	\$1,034.15
086786	Office Depot	Speedy Inst. Matls./WHS	7258	\$2,000.00
086791	Houghton Mifflin	Txtbks./Grimes	7156	\$36,178.28
086794	S & S Discount Sports	Inst. Matls./Sycamore Hills	6761	\$1,181.14
086796	Macmillan/McGraw Hill	Txtbks./Grimes	7156	\$3,198.08
086797	Houghton Mifflin	Other Bks./C. Ranch	7156	\$11,495.10
086799	Quiel Bros. Sign Co.	Other Costs/Crestmore	0000	\$13,841.24

TOTAL

\$1,356,949.08

LEGEND

0000	General Fund/Unrestricted
0001	Child Dev. Facilities
0100	Gov. Performance AWD 00-01
0110	Staff Development Buy Back
0750	Mandated Costs
0790	Donations, Misc.
1100	State Lottery
3010	Title 1
3025	Title 1 N&D
3405	Sp. Ed Workability
3175	NCLB
3550	Vocational Ed.
3710	Drug Free Schools
4035	Title II Part A
4110	Title VI
4203	Title III Part A LEP
5035	Child Dev. Block Grant
4045	Title II Part D
5210	Head Start
5630	Homeless Children Ed. Grants
5640	Medi-Cal Billing Option
6055	State Preschool
6060	Childcare and Development
6092	Cal Safe Childcare & Dev.

6205	Deferred Maintenance
6285	Community Based Eng. Tutor
6286	English Language Learner
6405	School Violence & Safety
6500	Special Ed.
6760	Arts & Music Block Grant
6761	Art, Music, PE Supp/Eq.
7055	CAHSEE Intenseive Inst. & Svs
7056	CAHSEE Individualized Mts.
7090	Economic Impact Aid: LEP
7010	Agricultural Vocational Ed.
7101	Ed. Tech. Digt. Hi Staff Dev.
7156	Block Grant
7158	Inst. Matls./Williams' Case
7230	Transportation- Home to School
7240	Sp. Ed. Transportation
7250	School Based Coord. Program
7255	Immediate Intervention UPSP
7258	High Priority Schls Grant Prog.
7265	School Improvement 7-12
7270	Staff Development/Mentor Teac
7271	CA Peer Asst & Review
7294	Staff Dev-Math & Reading AB466
7320	Staff Development/Adm. Trg.
7390	Pupil Retention BG AB825
7395	Schl/Library Imprv. Bg AB825
7396	Schl Site Disc. Block Grant
8150	Ongoing Major Maintenance
9002	AB466 Site Reimbursement
9005	Medi-Cal Admin. Activities
9286	Special Project Adm.
9701	School Facility Fund
9705	School Facility Fund
9707	School Facility Fund
9737	CHS Mod.
9812	Capital Facilities
9878	Uninsured Losses/Liability
9884	Workmens Comp. Ins.

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Disbursements

GOAL: Budget Planning

RECOMMENDATION: That the Board approve disbursements paid as listed, 2007-2008 from Batch #1547 through Batch #1729 or the sum of \$4,570,321.71

◆ Board of Trustees Payment Report is available at the Board of Education Meeting for review.

ACTION: On motion of Board Member _____ and _____, the Board approved the disbursements as listed.

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BOARD AGENDA

REGULAR MEETING

May 8, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Award of Bid #08-05 to Braughton Construction, Inc., for the Birney Elementary School Classrooms and Restroom Project (2007-08)

GOAL: Support Services/Budget Planning

BACKGROUND: Bids for the Birney Elementary School Classrooms and Restroom Project were opened on April 22, 2008. The bid was conducted in accordance with Public Contract Code 20111 and advertised in accordance with Public Contract Code 20112. Eight contractors submitted bids.

Birney Elementary is going to a single track year round schedule in the 2008-09 school year. Additional facilities are needed to accomplish this schedule change. A schedule showing the bids received and their amounts follows:

Braughton Construction, Inc.	\$518,125
Cornerstone Concrete and Construction, Inc.	535,712
Young Contractors	546,000
Dalke & Sons Construction, Inc.	568,680
KCECO, Inc.	584,441
Palm Bay, Inc.	587,000
Sturgeon General, Inc.	590,000
Joe's Sunrise Construction, Inc.	602,074

BUDGET

IMPLICATIONS: \$518,125 from the Capital Facilities Fund – Fund 25.

RECOMMENDATION: That the Board award Bid #08-05, to Braughton Construction, Inc., for the Birney Elementary School Classrooms and Restroom Project (2007-08), the lowest responsible bidder in the amount of \$518,125, as presented.

ACTION: On motion of Board Member _____ and _____, the Board awarded Bid #08-05, to Braughton Construction, Inc., for the Birney Elementary School Classrooms and Restroom Project (2007-08), the lowest responsible bidder in the amount of \$518,125, as presented.

C-18

BOARD AGENDA

REGULAR MEETING

May 8, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Award of Bid #08-08 to Sturgeon General, Inc., for the Lewis and Lincoln Elementary Schools Portable Classrooms Project (2007-08)

GOAL: Support Services/Budget Planning

BACKGROUND: Bids for the Lewis and Lincoln Elementary Schools Portable Classrooms Project were opened on April 22, 2008. The bid was conducted in accordance with Public Contract Code 20111 and advertised in accordance with Public Contract Code 20112. Nine contractors submitted bids.

Lewis and Lincoln Elementary are going to a single track year round schedule in the 2008-09 school year. Additional facilities are needed to accomplish this schedule change. A schedule showing the bids received and their amounts follows:

Sturgeon General, Inc.	\$480,000
Broughton Construction, Inc.	517,390
Dalke & Sons Construction, Inc.	536,480
Cornerstone Concrete and Construction, Inc.	580,835
KCECO, Inc.	596,451
IAC Engineering, Inc.	638,000
Desert Ranger Construction, Inc.	670,000
Joe's Sunrise Construction, Inc.	676,370
Young Contractors	762,000

BUDGET

IMPLICATIONS: \$480,000 from the Capital Facilities Fund – Fund 25.

RECOMMENDATION: That the Board award Bid #08-08, to Sturgeon General, Inc., for the Lewis and Lincoln Elementary Schools Portable Classrooms Project (2007-08), the lowest responsible bidder in the amount of \$480,000, as presented.

ACTION: On motion of Board Member _____ and _____, the Board awarded Bid #08-08, to Sturgeon General, Inc., for the Lewis and Lincoln Elementary Schools Portable Classrooms Project (2007-08), the lowest responsible bidder in the amount of \$480,000, as presented.

C-19

BOARD AGENDA

REGULAR MEETING
May 8, 2008

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services
- SUBJECT:** Approval of Expenditure Plan Change for School Site Discretionary Block Grant First Apportionment for Smith Elementary (2006-07)
- GOAL:** Budget Planning
- BACKGROUND:** The 2006-07 State Budget Act provided for **one-time** funds for school site discretionary block grants. The State requires that before these funds are expended or encumbered, an expenditure plan must be proposed by the site council and approved by the Governing Board.
- On March 22, 2007, the Board approved the initial expenditure plan of Smith Elementary for 2006-07 Discretionary Block Grant. At this time the school site council has submitted a change of expenditure plan, requesting to increase expenditures in the area of professional development by \$4,000. Funds will be used for UCLA consultant services to provide three staff training sessions on 6/07/08, 8/09/08, and 10/10/08. A copy of Smith Elementary School Site Council meeting is attached.
- BUDGET IMPLICATIONS:** None – Change in Expenditure Category only
- RECOMMENDATION:** That the Board approve the expenditure plan change for School Site Discretionary Block Grant first apportionment for Smith Elementary (2006-07).
- ACTION:** On motion of Board Member _____ and _____, the Board approved the expenditure plan change for School Site Discretionary Block Grant first apportionment for Smith Elementary (2006-07).

C-20

BOARD AGENDA

**REGULAR MEETING
May 08, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Three-Year Lease Agreement Renewals with Class Leasing Inc. Utilizing the Coachella Valley USD Piggyback Bid #46-04/05FB for Portable Classrooms District Wide (2008-11)

GOAL: Facilities / Support Services

BACKGROUND: Original lease agreements were for a five-year period expiring June, 2008. The leases are for classrooms throughout the District. Staff recommends renewal for a three-year period (2008-11).

The estimated total for the three-year lease term is \$830,283. Attached is an itemized list of each building.

BUDGET IMPLICATIONS: \$830,283 – Capital Facilities Fund – Fund 25

RECOMMENDATION: That the Board approve the three-year lease agreements with Class Leasing Inc. utilizing the Coachella Valley USD Piggyback Bid #46-04/05FB for portable classrooms District wide (2008-11) as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

C-21

BOARD AGENDA

**REGULAR MEETING
May 08, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Three-Year Lease Agreement Renewals with Williams Scotsman, Inc. Utilizing Beardsley School District Piggyback Bid Package II for Portable Classrooms District Wide (2008-11)

GOAL: Facilities / Support Services

BACKGROUND: Original lease agreements were for a five-year period expiring June, 2008. The leases are for classrooms throughout the District. Staff recommends renewal of the leases for a three-year period (2008-11).

The estimated total for the three-year lease term is \$1,367,348.76. Attached is an itemized list of each building.

BUDGET IMPLICATIONS: \$1,367,348.76 – Capital Facilities Fund – Fund 25

RECOMMENDATION: That the Board approve the three-year lease agreements with Williams Scotsman, Inc. utilizing Beardsley School District Piggyback Bid Package II for portable classrooms District Wide (2008-11) as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

C-22

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval to Renew Use of Facilities Documents with the San Bernardino Superintendent of Schools for the 2007-08 School Year: Amendment No 1: Memorandum of Understanding – THMS & Lewis Elem.; Amendment No. 5: Classroom Maintenance Agreement at Six (6) Sites: Lewis, Smith, San Salvador, BMS, THMS, CHS

GOALS Student Performance: Facilities/Support Services: Budget Planning, School Safety & Attendance: Community Relations & Parent Involvement

BACKGROUND: The San Bernardino County Superintendent of Schools has, since 1985, maintained ongoing classroom lease agreements with the District. The attached agreements are for review and approval and include:

Renewal of Memorandum of Understanding for District Use of County Classroom #07/08-0748 *Term of Agreement October 15, 2007, through and including July 31, 2008.*

Terrace Hills Middle School 1 classroom (1st Semester Only)
Mary B. Lewis Elementary 1 classroom

Amendment #5 for Classroom Maintenance Agreement #04/05-0476 *Effective August 1, 2007, the San Bernardino County Superintendent of Schools owns and will operate special education classes in its classrooms at the following District Sites:*

Bloomington Middle School 1 classroom
Colton High School 1 classroom
Gerald A. Smith Elementary 5 classrooms
San Salvador Medical Therapy 3 classrooms (2nd semester only)

San Bernardino County Superintendent of Schools owns and will not operate special education classes in its classrooms at the following District sites:

Terrace Hills Middle School 1 classroom (1st semester only)
Mary B. Lewis Elementary 1 classroom

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San Bernardino County Superintendent of School recognizes the transfer of ownership on its classroom at the following District site:

Terrace Hills Middle School 1 classroom

BUDGET

IMPLICATIONS: No impact on general fund

RECOMMENDATION: That the Board approve to renew use of facilities documents with the San Bernardino Superintendent of Schools for the 2007-08 school year: Amendment No 1: Memorandum of Understanding – THMS & Lewis Elem. Amendment No. 5: Classroom Maintenance Agreement at six (6) sites: Lewis, Smith, San Salvador, BMS, THMS, CHS.

ACTION: On motion of Board Member _____ and _____ , the Board approved as presented.

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval of Agreement with Advocates for Labor Compliance, LLC, for Labor Compliance Monitoring Program Consulting Services for the Sycamore Hills Elementary School Site Project (2008-09)

GOAL: Facilities/Support Services

BACKGROUND: In compliance with the State Building Program regulations, Districts must implement a Labor Compliance Monitoring Program.

Staff solicited proposals and recommends Advocates for Labor Compliance, LLC based upon their experience and quality of service to the District on other modernization and new construction projects. The services would cover the project timeline estimated at three months. This bid was approved at the April 17, 2008 Board meeting.

<u>Proposals Received</u>	<u>Proposed Fee</u>
Advocates for Labor Compliance, LLC	\$4,000.00
Harris & Associates	\$5,966.50

BUDGET IMPLICATIONS: \$ 4,000 (50/50 State Funds/Capital Facilities Fund - Fund 25)

RECOMMENDATION: That the Board approve an agreement with Advocates for Labor Compliance, LLC, for labor compliance monitoring program consulting services for Sycamore Hills Elementary School project (2008-09), as presented.

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

C-24

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: **Board of Education**
PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services
SUBJECT: **Approval of Agreement with California School Management Group (CSMG) for District-wide Contract Grant Writing Services**
GOAL: Budget Planning

BACKGROUND: This agreement will be available for all departments and school sites District-wide. The first application of use would be the Child Development Fund.

In 2008-09, the fund will be losing about \$200K of ongoing State funding out of a total fund budget of \$1.3M. At first it would appear that the only alternative is to reduce the program, but it is an important service that warrants retaining. Funding the shortfall would be better left to finding a replacement revenue source instead of relying of the reserves of the General Fund.

CSMG and Practi-Cal are our Erate and Medi-Cal consultants respectively. Their combined staff is branching out into grant writing and fund-raising. They have shown success in Erate and Medi-Cal nearly tripling these federal reimbursements. CSMG has hired a full time grant writer with support staff to start this business segment. Their business plan is to write the grant, but also assist the District in monitoring it and they would only be paid out of the grant or funds they raise. The other competitors in the industry find the grants and charge the fees and leave the relationship. CSMG's plan is to maintain an ongoing relationship by serving other school sites in the District. The reason hiring an internal grant writer is not an advantage is that there is no incentive to raise funds if they are paid a steady salary. This program would be performance driven.

The District may terminate the agreement with 10 days written notice.

BUDGET IMPLICATIONS: Consultant's fees are based upon a not to exceed a total 10% of the grant or funds raised for the following phases:

- Phase 1 - Research \$2,500 (fee waived)
- Phase 2 – Application Hourly
- Phase 3 – Monitoring Hourly
- Phase 4 – Reporting Hourly

The hourly portion are billable at:

0-25

Officer	\$ 175/hour
Consultant	\$ 150/hour
Support Staff	\$ 95/hour

RECOMMENDATION: That the Board approve the agreement with California School Management Group (CSMG) for District-wide Contract Grant-Writing Services

ACTION: On motion of Board Member _____ and _____, the Board approved the recommendation, as presented.

BOARD AGENDA

REGULAR MEETING

May 8, 2008

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Approval to Appoint New Member to the Measure B Citizens' Fiscal Oversight Committee: Mr. Jack Russell

GOAL (s): Facilities/Support Services, Community Relations & Parent Involvement

BACKGROUND: When voters overwhelmingly approved school construction and modernization bonds, September 25, 2001, an oversight committee of local residents was formed to review expenditures and inform the public on the progress of bond supported school construction projects. The Board approved advisory committee meets quarterly to review expenditures and the progress as set forth in committee bylaws and ballot measure.

On January 16, 2008, Chairman, Mr. Tobin Brinker announced his resignation after serving out his term. Solicitation was made for new membership two applications were received. Also, Dr. Amos Isaac has agreed to serve an additional two-year term, since his term expired on January 8, 2008.

The Committee met on April 16, 2008 and is making the following recommendation to serve a two-year term beginning the next scheduled meeting of July 16, 2008, Mr. Jack Russell.

Although the committee bylaws establish a minimum of seven (7) members and the committee has historically operated with nine (9) members (two alternates). Presently, there are seven members on the committee. Mr. Russell and Dr. Isaac will bring it back up to nine (9).

BUDGET IMPLICATIONS: None.

RECOMMENDATION: That the Board approve the appointment of new member to the Measure B Citizens' Fiscal Oversight Committee: Mr. Jack Russell

ACTION: On motion of Board Member _____ and _____, the Board approve the appointment of new member to the Measure B Citizens' Fiscal Oversight Committee: Mr. Jack Russell.

C-26

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: **Amendment by Substitution to Board Policies and Administrative Regulations:**

BP 5145.12 Search and Seizure (replaces 8195)
AR 5145.12 Search and Seizure (replaces 8195)

BP 6159.1 Procedural Safeguards & Complaints for Special Education
AR 6159.1 Procedural Safeguards & Complaints for Special Education

BACKGROUND: The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association. The policies listed were presented for study, information and review on April 17, 2008 and are now submitted for consideration.

RECOMMENDATION: That the Board amend the Board Policies and Administrative Regulations listed.

BP 5145.12 Search and Seizure. -(replaces 8195)
AR 5145.12 Search and Seizure. (replaces 8195)
BP 6159.1 Procedural Safeguards & Complaints for Special Education
AR 6159.1 Procedural Safeguards & Complaints for Special Education

ACTION: On motion of Board Member _____ and _____ the Board amended the Board Policies as presented.

BP 5145.12 Search and Seizure. -(replaces 8195)
AR 5145.12 Search and Seizure. (replaces 8195)
BP 6159.1 Procedural Safeguards & Complaints for Special Education
AR 6159.1 Procedural Safeguards & Complaints for Special Education

C-27

SEARCH AND SEIZURE

BP 5145.12

As necessary to protect the health, safety and welfare of students and staff, school officials may search students, their property and/or district property under their control, and may seize illegal, unsafe and prohibited items. The Governing Board requires that discretion, good judgment and common sense be exercised in all cases of search and seizure.

Individual Searches

School officials may search individual students, their property and district property under their control, when there is a reasonable suspicion that the search will uncover evidence that the student is violating the law, Board policy, administrative regulation, or other rules of the district or the school.

Employees shall not conduct strip searches or body cavity searches of any student. (Education Code 49050)

Searches of individual students shall be conducted in the presence of at least two district employees.

The principal or designee shall notify the parent/guardian of a student subjected to an individualized search as soon as possible after the search.

Student Lockers/Desks

The principal or designee may conduct a general inspection of school properties that are within the control of students, such as lockers and desks, on a regular, announced basis, with students standing by their assigned lockers or desks. Any items contained in a locker or desk shall be considered to be the property of the student to whom the locker or desk was assigned.

Because lockers and desks are under the joint control of the student and the district, school officials shall have the right and ability to open and inspect any school locker or desk without student permission or prior notice when they have reasonable suspicion that the search will uncover evidence of illegal possessions or activities or when odors, smoke, fire and/or other threats to health, welfare or safety emanate from the locker or desk.

Use of Metal Detectors/Weapons Detection Systems

The Board believes that the presence of weapons in the schools threatens the district's ability to provide the safe and orderly learning environment to which district students and staff are entitled. The Board also believes that the use of metal detectors or weapons detection searches offer a reasonable means to keep weapons out of the schools and mitigate the fears of students and staff.

The Superintendent or designee shall establish procedures that ensure that metal detector or weapons detection searches are conducted in a consistent manner that minimizes or eliminates arbitrary and capricious enforcement by school officials.

Use of Drug-Detection Dogs

In an effort to keep the schools free of drugs, the district may use specially trained nonaggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or Board policy. The dogs may sniff the air around lockers, desks, or vehicles on district property or at district-sponsored events as long as they are not

SEARCH AND SEIZURE, continued

BP 5145.12

allowed to sniff within the close proximity of any students.

Legal Reference:

EDUCATION CODE

32280-32288 *School safety plans*

35160 *Authority of governing boards*

35160.1 *Broad authority of school districts*

49050-49051 *Searches by school employees*

49330-49334 *Injurious objects*

PENAL CODE

626.9 *Firearms*

626.10 *Dirks, daggers, knives or razor; bringing into or possession of upon or within public school ground; exception*

COURT DECISIONS

B.C. v. Plumas, (9th Cir. 1999) 192 F.3d 1260

O'Connor v. Ortega, (1987) 107 S.Ct. 1492

New Jersey v. T.L.O., (1985) 469 U.S. 325

Horton v. Goose Creek Independent School District, (5th Cir. 1982) 690 F.2d 470

Zamora v. Pomeroy, (10th Cir. 1981) 639 F.2d 662

ATTORNEY GENERAL OPINIONS

83 Ops.Cal.Atty.Gen. 257 (2000)

75 Ops.Cal.Atty.Gen. 155 (1992)

Management Resources:

WEB SITES

California Attorney General's Office: <http://caag.state.ca.us>

CDE, Safe Schools and Violence Prevention Office: <http://www.cde.ca.gov/spbranch/safety>

(6/97 3/00) 3/01

SEARCH AND SEIZURE

AR 5145.12

Use of Metal Detectors/Weapons Detection Systems

The following procedures shall be followed when making metal detector scans:

1. Before walk-through, students shall be asked to empty their pockets of metallic objects.
2. If an initial activation occurs, students shall be asked to remove other metallic objects they may be wearing (e.g., belt and jewelry) and to walk through a second time.
3. If a second activation occurs, a hand-held metal detector shall be used.
4. If the activation is not eliminated or explained, staff shall escort the student to a private area.
5. In the private area, an expanded search shall be conducted by an administrator or police officer of the same gender as the student, in the presence of another district employee.
6. The search shall be limited to the detection of weapons.

Use of Drug-Detection Dogs

Drug-detection dogs shall not be used in rooms occupied by persons except for demonstration purposes, with the handler present. When used for demonstration purposes, the dog shall be separated from the students and not allowed to sniff any individual.

Only the dog's official handler shall determine what constitutes an alert by the dog. If the dog alerts on a particular item or place, the student having the use of that item or place, or responsibility for it, shall be called to witness the search. If a dog alerts on a locked vehicle, the student who brought the vehicle onto district property shall be asked to unlock it for inspection.

Notifications

At the beginning of each school year and whenever students are assigned lockers, desks or other district property, the Superintendent or designee shall inform students and parents/guardians of the possibility of random searches of students, their belongings and district properties under their control.

Upon enrollment and at the beginning of each school year, students and parents/guardians shall receive notice that the district uses metal detector scans as part of its program to promote safety and deter the presence of weapons.

(3/93 3/00) 3/01

Pg 3 of 3

Current (replaced w/ BP&AR)
5145.12

SEARCH AND SEIZURE

The courts have demonstrated that students are not entitled to the same degree of Fourth Amendment rights as adults are entitled to. It is clear, however, that the Constitution is not entirely inapplicable to students and that it does place some limits on the conduct of school officials who have been given the authority, within the scope of their duties, to detain and search a student while the student is under the control of the school (In re Thomas G., 11 Cal. App. 3d 1193). When the purpose of a search is within the scope of the school official duties, the justification thereof is not measured by the rules authorizing the search of an adult by the police (In re Fed. C., 26 Cal. App. 3d 320).

A search by a school official must generally meet two conditions. First, the search must be within the scope of the school official's duties. Second, the search must be reasonable in terms of facts and circumstances of the case.

Student Lockers

Designated school officials may, according to law, have access to student lockers when evidence suggests that the welfare of students and other personnel may be threatened.

The decision to search shall be made by the principal or designee. The search shall be made in the presence of at least one witness who is an employee of the District after which each such participant in the search shall sign a dated register attesting to what each found. Discovery of illegal or dangerous materials shall be reported to the Office of the Superintendent.

Current (replaced w/ BP & AR 5145.12)

ADMINISTRATIVE REGULATION

8195(a)

SEARCH AND SEIZURE - STRIP SEARCH

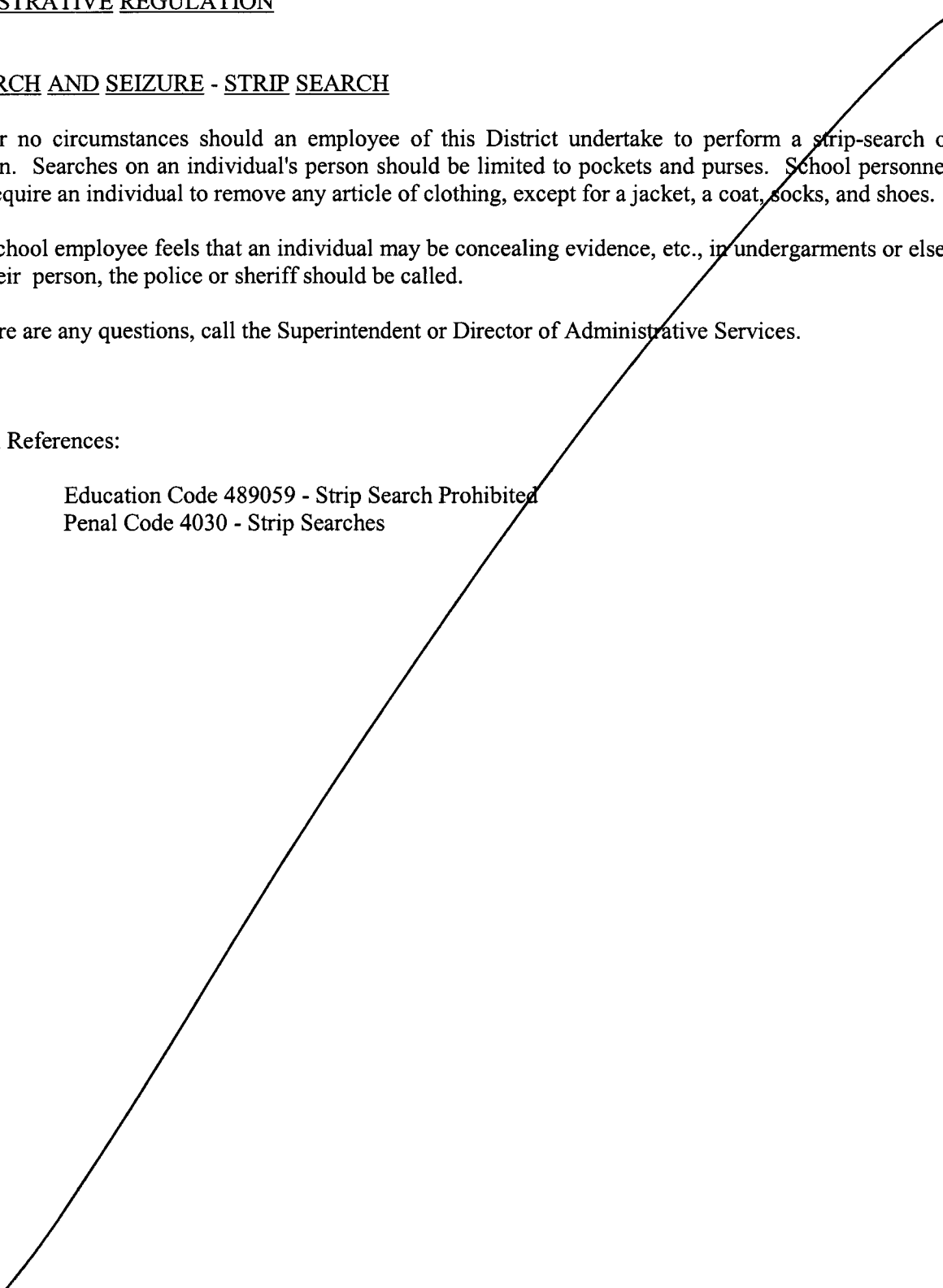
Under no circumstances should an employee of this District undertake to perform a strip-search on any person. Searches on an individual's person should be limited to pockets and purses. School personnel shall not require an individual to remove any article of clothing, except for a jacket, a coat, socks, and shoes.

If a school employee feels that an individual may be concealing evidence, etc., in undergarments or elsewhere on their person, the police or sheriff should be called.

If there are any questions, call the Superintendent or Director of Administrative Services.

Legal References:

- Education Code 489059 - Strip Search Prohibited
- Penal Code 4030 - Strip Searches



Current (replaced w/ BP & AR
5145.12)

ADMINISTRATIVE REGULATION

8195(b)

SEARCH AND SEIZURE - METAL DETECTORS

Designated school officials have the right to use reasonable application of metal detectors to deter weapons in schools. (State Attorney General's Opinion No. 92-201). The decision to search with a metal detector will be made by the principal or assistant principal in accordance with District policy.

The following procedures will be employed in order to safeguard the minimal intrusion of privacy:

The person will be advised of the use of metal detectors in school facilities and during school functions.

The designated school official will request the person to empty his/her pockets and belongings of all metal objects, prior to having the metal detector scan.

The use of a hand held metal detector will be used to determine if there are other metal objects on the individual.

If the metal detector is activated and cannot be explained, the scope of the search may be expanded by calling the police or sheriff's department to conduct a pat down search.

All designated officials will be inserviced in the use of hand held metal detectors and the Attorney General's opinion.

Legal References

- 1992 State Attorney General's Opinion (92-201)
- 1985 New Jersey vs. T.L.O. - U.S. Supreme Court
- 1968 Terry vs. Ohio - U.S. Supreme Court
- Education Code 35294 - Safe Schools
- Education Code 49331 - Removal of Injurious Objects
- Education Code 35160 - Authority of Governing Board
- 1990 California Appellate 3 D 1572, Inre, Alexander B.

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

BP 6159.1

The following mandated policy and mandated administrative regulation reflect the 2004 reauthorization of the federal Individuals with Disabilities Education Act (IDEA) (20 USC 1400-1482), implementing federal regulations, effective October 13, 2006 (34 CFR 300.1-300.818, added by 71 Fed. Reg. 156), and conforming state legislation (AB 1662, Ch. 653, Statutes of 2005). In cases where state law provides greater protections to students, state law supersedes federal law.

In order to protect the rights of students with disabilities, the district shall follow all procedural safeguards as set forth in law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.

The Superintendent or designee shall represent the district in any due process hearing conducted with regard to district students and shall inform the Governing Board about the result of the hearing.

Complaints for Special Education

Complaints concerning compliance with state or federal law regarding special education shall be addressed in accordance with the district's uniform complaint procedures.

*Legal Reference:**EDUCATION CODE**56000 Education for individuals with exceptional needs**56001 Provision of the special education programs**56020-56035 Definitions**56195.7 Written agreements**56195.8 Adoption of policies for programs and services**56300-56385 Identification and referral, assessment**56440-56447.1 Programs for individuals between the ages of three and five years**56500-56509 Procedural safeguards, including due process rights**56600-56606 Evaluation, audits and information**CODE OF REGULATIONS, TITLE 5**3000-3100 Regulations governing special education**4600-4671 Uniform complaint procedures**UNITED STATES CODE, TITLE 20**1232g Family Educational Rights and Privacy Act**1400-1482 Individuals with Disabilities Education Act**UNITED STATES CODE, TITLE 29**794 Section 504 of the Rehabilitation Act**UNITED STATES CODE, TITLE 42**11434 Homeless assistance**CODE OF FEDERAL REGULATIONS, TITLE 34**99.10-99.22 Inspection, review and procedures for amending education records**104.36 Procedural safeguards**300.1-300.818 Assistance to states for the education of students with disabilities, especially:**300.500-300.520 Procedural safeguards and due process for parents and students**Management Resources:**FEDERAL REGISTER**Rules and Regulations, August 14, 2006, Vol. 71, Number 156, pages 46539-46845**WEB SITES**California Department of Education, Special Education: <http://www.cde.ca.gov/sp/se>**U.S. Department of Education, Office of Special Education Programs: <http://www.ed.gov/about/offices/list/osers/osep>*

Prior Written Notice

The Superintendent or designee shall send to the parents/guardians of any student with disabilities a prior written notice within a reasonable time before: (20 USC 1415(c); 34 CFR 300.503; Education Code 56500.4, 56500.5)

1. The district initially refers the student for assessment
2. The district proposes to initiate or change the student's identification, assessment, educational placement, or the provision of a free appropriate public education (FAPE) to the student
3. The district refuses to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student
4. The student graduates from high school with a regular diploma

This notice shall include: (20 USC 1415(c); 34 CFR 300.503)

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of any other options that the individualized education program (IEP) team considered and why those options were rejected
4. A description of each assessment procedure, test, record, or report the district used as a basis for the proposed or refused action
5. A description of any other factors relevant to the district's proposal or refusal
6. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for assessment, the means by which a copy of the description of procedural safeguards can be obtained
7. Sources for parents/guardians to obtain assistance in understanding these provisions

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to parents/guardians of students with a disability once a school year and: (20 USC 1415(d)(1); 34 CFR 300.504; Education Code 56301)

1. Upon initial referral or parent/guardian request for assessment
2. Upon receipt of the first state compliance complaint and upon receipt of the first due process complaint in a school year
3. In accordance with the discipline procedures pursuant to 34 CFR 300.530(h), when a decision is made to remove a student because of a violation of a code of conduct which constitutes a change of placement

4. Upon request by a parent/guardian

The procedural safeguards notice shall include a full explanation of all of the procedural safeguards available under 34 CFR 300.148, 300.151-300.153, 300.300, 300.502-300.503, 300.505-300.518, 300.520, 300.530-300.536, and 300.610-300.625 relating to: (20 USC 1415(d)(2); 34 CFR 300.504)

1. Independent educational evaluation
2. Prior written notice
3. Parental consent
4. Access to educational records
5. Opportunity to present complaints and resolve complaints through the due process complaint and state compliance complaint procedures including the time period in which to file a complaint, the opportunity for the district to resolve the complaint, and the difference between a due process complaint and the state compliance complaint procedures, including the jurisdiction of each procedure, what issues may be raised, filing and decisional timelines, and relevant procedures
6. The availability of mediation
7. The student's placement during the pendency of any due process complaint
8. Procedures for students who are subject to placement in an interim alternative educational setting
9. Requirements for unilateral placement by parents/guardians of students in private schools at public expense
10. Hearings on due process complaints, including requirements for disclosure of assessment results and recommendations
11. State-level appeals
12. Civil actions, including the time period in which to file those actions
13. Attorney's fees

This notice shall also include the rights and procedures contained in Education Code 56500-56509 including information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. (Education Code 56321, 56321.5)

A copy of this notice shall be attached to the student's assessment plan and referred to at each IEP meeting. (Education Code 56321, 56321.5)

Format of Parent/Guardian Notices

The parents/guardians of a student with a disability shall be provided written notice of their rights in a language easily understood by the general public and in their native language or other mode of communication used by

them, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights prescribed by Education Code 56341. (34 CFR 300.503; Education Code 56341, 56506;)

If the native language or other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that: (34 CFR 300.503)

1. The notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication.
2. The parent/guardian understands the contents of the notice.
3. There is written evidence that items #1 and #2 have been satisfied.

The district may place a copy of the procedural safeguards notice on the district's web site. (20 USC 1415(d))

A parent/guardian of a student with disabilities may elect to receive the prior written notice or procedural safeguards notice by an electronic mail communication. (34 CFR 300.505)

Due Process Complaints

A parent/guardian and/or the district may initiate due process hearing procedures whenever: (20 USC 1415(b); Education Code 56501)

1. There is a proposal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
2. There is a refusal to initiate or change the student's identification, assessment, or educational placement or the provision of FAPE to the student.
3. The parent/guardian refuses to consent to an assessment of his/her child.
4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.148 (formerly 300.403).

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint, which shall remain confidential, specifying: (20 USC 1415(b); 34 CFR 300.508; Education Code 56502)

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student
3. The name of the school the student attends
4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

Response to Due Process Complaints

If the district has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint, the district shall send a response to the parent/guardian within 10 days of receipt of the complaint specifying: (20 USC 1415(c)(1); 34 CFR 300.508):

1. An explanation of why the district proposed or refused to take the action raised in the complaint
2. A description of other options that the IEP team considered and the reasons that those options were rejected
3. A description of each evaluation procedure, assessment, record, or report the district used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the district's proposal or refusal

If the district has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the district shall, within 10 days of receipt, send a response specifically addressing the issues in the complaint. (20 USC 1415(c)(1); 34 CFR 300.508)

Parties filing a due process complaint shall file their request with the Superintendent of Public Instruction or designated contracted agency. (Education Code 56502)

Upon the filing of a due process complaint by either party or upon request of the parent/guardian, the district shall inform the parent/guardian of any free or low-cost legal and other relevant services available in the area. (34 CFR 300.507)

Informal Process/Pre-Hearing Mediation Conference

Prior to or upon initiating a due process hearing, the Superintendent or designee and a parent/guardian may, if the party initiating the hearing so chooses, agree to meet informally to resolve any issue(s) relating to the identification, assessment, or education and placement of a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). In addition, either party may file a request with the Superintendent of Public Instruction for a mediation conference to be conducted by a person under contract with the California Department of Education. (Education Code 56502)

If resolution is reached that resolves the due process issue(s), the parties shall enter into a legally binding agreement that satisfies the requirements of Education Code 56500.3. (Education Code 56500.3)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (Education Code 56500.3, 56501)

Current (replaced by substitution)

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

BP 6159.1

Procedural Safeguards/Due Process Hearings

In order to protect the rights of students with disabilities and their parents/guardians, the district shall follow all procedural safeguards as set forth in law.

Parents/guardians shall receive written notice of their rights, including the right to a due process hearing for any dispute related to the identification, assessment or educational placement of a child or the provision of a free, appropriate public education to the child.

The Superintendent or designee shall represent the district in any due process hearings conducted with regard to district students and shall provide the Governing Board with the results of these hearings.

Complaints for Special Education

Complaints concerning compliance with state or federal law regarding special education shall be addressed in accordance with the district's uniform complaint procedures.

Legal Reference:

EDUCATION CODE

56000 Education for individuals with exceptional needs

56001 Provision of the special education programs

56020-56035 Definitions

56195.7 Written agreements

56195.8 Adoption of policies for programs and services

56300-56381 Identification and referral/assessment, instructional planning, implementation, and review

56440-56447.1 Programs for individuals between the ages of three and five years

56500-56507 Procedural safeguards, including due process rights

56600-56606 Evaluation, audits and information

CODE OF REGULATIONS, TITLE 5

3000-3089 Regulations governing special education

4600-4671 Uniform complaint procedures

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act

CODE OF FEDERAL REGULATIONS, TITLE 34

99.10-99.22 Inspection, review and procedures for amending education records

104.36 Procedural safeguards

300.500-300.517 Due process procedures for parents and children

Management Resources:

WEB SITES

CDE: <http://www.cde.ca.gov>

(9/92) 6/98

Adopted 5/26/05

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION

Before requesting a due process hearing, the Superintendent or designee and a parent/guardian may agree to meet informally to resolve any issue(s) relating to the identification, assessment or education and placement of a student with disabilities. The Superintendent or designee shall have the authority to resolve the issue(s). (*Education Code 56502*)

In addition, either party may file a request with the Superintendent of Public Instruction for a mediation conference to be conducted by a person under contract with the California Department of Education. Based on the mediation conference, the Superintendent or designee may resolve the issue(s) in a manner that is consistent with state and federal law and is to the satisfaction of both parties. (*Education Code 56500.3*)

Attorneys may attend or otherwise participate only in those mediation conferences that are scheduled after the filing of a request for due process hearing. (*Education Code 56500.3, 56501*)

If either of these processes fails to resolve the issue(s), either party may file for a state-level due process hearing.

Due Process Complaint Notice and Hearing Procedures

A parent/guardian, the district, and/or a student who is emancipated or a ward or dependent of the court may initiate due process hearing procedures whenever: (*20 USC 1415(b); Education Code 56501*)

1. There is a proposal to initiate or change the identification, assessment or educational placement of the student or the provision of a free, appropriate public education to the student
2. There is a refusal to initiate or change the identification, assessment or educational placement of the student or the provision of a free, appropriate public education to the student
3. The parent/guardian refuses to consent to an assessment of his/her child
4. There is a disagreement between a parent/guardian and the district regarding the availability of a program appropriate for the student, including the question of financial responsibility, as specified in 34 CFR 300.403(b)

Prior to having a due process hearing, the party requesting the hearing, or the party's attorney, shall provide the opposing party a due process complaint notice, which shall remain confidential, specifying: (*20 USC 1415(b); 34 CFR 300.507*)

1. The student's name
2. The student's address or, in the case of a student identified as homeless pursuant to 42 USC 11434, available contact information for that student
3. The name of the school the student attends

Current

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION - cont.

4. A description of the nature of the student's problem relating to the proposed or refused initiation or change, including facts relating to the problem
5. A proposed resolution to the problem to the extent known and available to the complaining party at the time

If the district has not sent a prior written notice to the parent/guardian regarding the subject matter contained in the parent/guardian's due process complaint notice, the district shall send a response to the parent/guardian within 10 days of receipt of the complaint specifying: *(20 USC 1415(c)(1))*:

1. An explanation of why the district proposed or refused to take the action raised in the complaint
2. A description of other options that the individualized education program (IEP) team considered and the reasons that those options were rejected
3. A description of each evaluation procedure, assessment, record, or report the district used as the basis for the proposed or refused action
4. A description of the factors that are relevant to the district's proposal or refusal

If the district has sent prior written notice to the parent/guardian regarding the subject matter of the parent/guardian's due process complaint, the district shall, within 10 days of receipt, send a response specifically addressing the issues in the complaint. *(20 USC 1415(c)(1))*

Parties requesting a due process hearing shall file their request with the Superintendent of Public Instruction or designated contracted agency and give a copy of the request, at the same time, to the other party. *(Education Code 56502)*

Prior Written Notice

The Superintendent or designee shall send to parents/guardians of any student with a disability a prior written notice within a reasonable time before: *(Education Code 56500.4, 56500.5; 20 USC 1415(c); 34 CFR 300.503)*

1. The district initially refers the student for assessment
2. The district proposes to initiate or change the student's identification, evaluation, educational placement or the provision of a free, appropriate public education
3. The district refuses to initiate or change the identification, evaluation or educational placement of the student or the provision of a free and appropriate public education
4. The student graduates from high school with a regular diploma

Current

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION - cont.

This notice shall include: *(20 USC 1415(c); 34 CFR 300.503)*

1. A description of the action proposed or refused by the district
2. An explanation as to why the district proposes or refuses to take the action
3. A description of any other options that the IEP team considered and why those options were rejected
4. A description of each evaluation procedure, test, record or report the district used as a basis for the proposed or refused action
5. A description of any other factors relevant to the district's proposal or refusal
6. A statement that the parents/guardians of the student have protection under procedural safeguards and, if this notice is not an initial referral for evaluation, the means by which a copy of the description of procedural safeguards can be obtained
7. Sources for parents/guardians to obtain assistance in understanding these provisions

Students with disabilities and their parents/guardians shall be provided written notice of their rights in language easily understood by the general public and in the primary language of the parent/guardian or other mode of communication used by the parent/guardian, unless to do so is clearly not feasible. The notice shall include, but not be limited to, those rights prescribed by Education Code 56341. *(Education Code 56341, 56506; 34 CFR 300.503)*

If the native language or other mode of communication of the parent/guardian is not a written language, the district shall take steps to ensure that: *(34 CFR 300.503)*

1. The notice is translated orally or by other means to the parent/guardian in his/her native language or other mode of communication
2. The parent/guardian understands the contents of the notice
3. There is written evidence that items #1 and #2 have been satisfied

Procedural Safeguards Notice

A procedural safeguards notice shall be made available to parents/guardians of students with a disability once a year and upon: *(Education Code 56301; 20 USC 1415(d)(1))*

1. Initial referral for evaluation
2. Each notification of an IEP meeting
3. Reevaluation of the student
4. Registration of a complaint
5. Filing for a prehearing mediation conference or a due process hearing

Current

PROCEDURAL SAFEGUARDS AND COMPLAINTS FOR SPECIAL EDUCATION - cont.

This notice shall include information on the procedures for requesting an informal meeting, prehearing mediation conference, mediation conference, or due process hearing; the timelines for completing each process; whether the process is optional; the type of representative who may be invited to participate; and the right of the parent/guardian and/or the district to electronically record the proceedings of IEP meetings in accordance with Education Code 56341. A copy of this notice shall be attached to the student's assessment plan and referred to at each IEP meeting. *(20 USC 1415(d)(2); Education Code 56321, 56321.5)*

In addition, this notice shall include a full explanation of the procedural safeguards relating to independent educational evaluation; prior written notice; parental consent; access to educational records; opportunity to present complaints to initiate due process hearings; the student's placement while due process proceedings are pending; procedures for students who are subject to placement in an interim alternative educational setting; requirements for unilateral placement by parent/guardians of students in private schools at public expense; mediation; due process hearings; state-level appeals; civil action; attorney's fees, and the state's complaint procedure. *(20 USC 1415(d)(2); 34 CFR 300.504)*

(6/99 3/03) 3/05

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Adoption of Resolution, *Recognition of Pencil, Pen and Brush Student Art and Writing Winners (2007-08)***

BACKGROUND: Pencil, Pen, and Brush is an annual celebration of student writing and art accomplishments. Each school, grades kindergarten-12, submitted writing and artwork created by students during the 2007-2008 school year.

The District will recognize the 121 writing and 75 art student winners for their outstanding achievement on May 21, 2008 at 4.00 p.m. at Ruth O. Harris Middle School. .

BUDGET IMPLICATIONS: No cost.

RECOMMENDATION: That the Board of Education adopt the Resolution, *Recognition of Pencil, Pen and Brush Student Art and Writing Winners. (2007-08)*

ACTION: On motion of Board Member _____ and _____, the board adopted resolution, *Recognition of Pencil, Pen and Brush Student Art and Writing Winners* as presented.

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**COLTON JOINT UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION**

RESOLUTION

***RECOGNITION OF PENCIL, PEN AND BRUSH
STUDENT ART AND WRITING WINNERS***

WHEREAS, The expression of one's thoughts, emotions, and observations is essential to communication with those in the world around us, and;

WHEREAS, As tomorrow's leaders in the worlds of business, government, education, art, science, medicine, music, research and all fields are in school learning to express themselves today, and;

WHEREAS, We are connected to those in the world around us by our abilities to make our feelings, desires, wants and wishes known succinctly, clearly, and convincingly, and;

WHEREAS, The Colton Joint Unified School District is engaged daily in transferring the acquisition of these skills to the students in its boundaries, and;

WHEREAS, Six hundred and eight students participated in the art and the writing portion of the annual competition known as the "Pencil, Pen and Brush," and;

WHEREAS, Art and writing entries were received from all levels in our District, kindergarten through 12th grade, and:

WHEREAS, One hundred and ninety-six winners in art and writing, were recognized for outstanding achievement, in this competition, thus demonstrating talents honored through their own effort, achievement, and self-discipline, and the efforts of the teachers of the Colton Joint Unified School District; now, therefore, be it

RESOLVED, That the members of the Colton Joint Unified School Board of Education hereby congratulate each of the winners in the 2007-2008 District Pencil, Pen and Brush and wish them continued success and satisfaction in expressing themselves appropriately and creatively for the betterment of the world around them.

DULY ADOPTED by the Board of Education of the Colton Joint Unified School District of San Bernardino County, State of California, with a vote of _____ ayes _____ noes _____ absent, and signed by the President and attested by the Secretary this 8th day of May 2008.

President, Board of Education

Attest:

Secretary, Board of Education

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: **Board of Education**

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

GOAL: Human Resources Development

SUBJECT: **Adoption of Resolutions Honoring Retired Personnel**

BACKGROUND: That the Board adopt the Resolutions for retired personnel, as listed, in recognition of their years of service to the District.

- | | |
|---------------------|-------------------|
| Mildred Abbott | Phyllis Jones |
| Lorraine Bright | Stephen Kelly |
| R. Michael Brown | Joyce Knox |
| Lynn Burleson | Norma Lusardi |
| Lynn Bustamonte | Edith Nelsen |
| Cruz Campa | Hiem Nguyen |
| Yolanda Cano | Wesley Phan |
| Bonnie Congdon | Garry Puffer |
| Phyllis DeLair | Daniel Rocha |
| Virginia De La Rosa | Dolores Schmechel |
| Douglas Dybowski | Garreth Schneider |
| Cheryl Fish | Paul Shirley |
| Teresa Flores | James Shramek |
| John Fraser | Jerome Snodgress |
| Marcia Germann | Ronald Taylor |
| Maria Gonzalez | Brian Veltre |
| Katheryn Habkirk | Albert Villa |
| Donna Herlihy | Terry Yanez |

RECOMMENDATION: That the Board adopt the resolutions for retired personnel, as listed, in recognition of their years of service to the District.

ACTION: On motion of Board Member _____ and _____, the Board approved the above recommendation.

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

ACTION ITEM

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Adoption of Resolution 08-05 for Approval of Delegation of Authority to Sign Change Orders for Construction Projects (2008-09)

GOAL(s) Facilities/Support Services

BACKGROUND: A change order for a construction project is the addition or reduction of the scope of work defined in the original contract documents. By law, the total dollar amount increase in change orders may not exceed ten percent of the original contract amount or else the District must either go out to formal bid for the change order or have the Board approve the change order per Public Contract Code 20118.4(a)(2).

Staff is proposing that they be authorized to approve changes to the extent of the lesser of \$80,000 or ten percent of the original contract price in order to avoid holding up any ongoing project by waiting for the next Board meeting.

Ed Code 35161: “The governing board of any school district may execute any powers delegated by law to it or to the district of which it is the governing board, and shall discharge any duty imposed by law upon it or upon the district of which it is the governing board, and may delegate to an officer or employee of the district any of those powers or duties. The governing board, however, retains ultimate responsibility over the performance of those powers or duties so delegated.”

The Board can delegate authority to James A. Downs, Superintendent and Casey Cridelich, Assistant Superintendent, Business Services to sign change orders, not to exceed the lesser of \$80,000 or ten percent of the original contract price for all District construction projects during the 2008-09.

In order to keep the Board informed at every Board meeting, the Business Office will include a recap of every change order by contractor approved between meetings in the Study, Information and Review Section of the agenda.

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In case there are any after-the-fact ratifications of contracts and/or their related change orders; they will be immediately shared with the Board and brought forward as an action item with explanations and alternatives on how to proceed.

BUDGET

IMPLICATIONS:

Construction change orders would be approved by staff to the extent of \$80,000 or 10% of the original contract, whichever is less.

RECOMMENDATION:

That the Board adopt Resolution 08-05 for Approval of Delegation of Authority to Sign Change Orders for Construction Projects (2008-09). This is being requested now so as not to delay the conversion from MTYRE to STYRE projects.

ACTION:

On motion of Board Member _____ and _____, the Board adopted Resolution 08-05 for Approval of Delegation of Authority to Sign Change Orders for Construction Projects (2008-09).

RESOLUTION NO. 08-05

RESOLUTION OF THE GOVERNING BOARD OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT FOR APPROVAL OF DELEGATION OF AUTHORITY TO SIGN CHANGE ORDERS FOR CONSTRUCTION PROJECTS FOR THE 2008/09 FISCAL YEAR.

WHEREAS, the Governing Board (“Board”) of the Colton Joint Unified School District (“District”) provides for the education need for K-12 students within its boundaries; and

WHEREAS, the Board of the District approves the delegation of authority to James A. Downs, Superintendent and Casey Cridelich, Assistant Superintendent, Business Services to sign change orders, not to exceed 10 percent of the original contract price and following the change order limit in the table below for all District construction projects during the 2008-09 fiscal year as provided for by Education Code 35161; and

WHEREAS, in the event there are any after-the-fact ratifications of contracts and/or their related change orders; they will be immediately shared with the Board and brought forward as an action item with explanations and alternatives on how to proceed.

Original Contract Amt.	Maximum Change Order Authorization
\$150,000 to 200,000	up to \$20,000
\$201,000 to 350,000	up to \$35,000
\$351,000 and beyond	up to a maximum of \$80,000

NOW, THEREFORE, be it resolved by the Board of the Colton Joint Unified School District as follows:

1. That the above recitals are true and correct.
2. That the Board accepts and adopts the Resolution for approval of delegation of authority to approve change orders for construction projects up to ten percent of the original contract amount and following the change order limit in the table above for the 2008-09 fiscal year.

ADOPTED, SIGNED AND APPROVED this 8th day of May, 2008.

President, Board of Education

Vice-President, Board of Education

Clerk, Board of Education

Member, Board of Education

Member, Board of Education

Member, Board of Education

Member, Board of Education

Secretary, Board of Education

RESOLUTION NO. 08-05

RESOLUTION OF THE GOVERNING BOARD OF THE COLTON JOINT UNIFIED SCHOOL DISTRICT FOR APPROVAL OF DELEGATION OF AUTHORITY TO SIGN CHANGE ORDERS FOR CONSTRUCTION PROJECTS FOR THE 2007-08 FISCAL YEAR

STATE OF CALIFORNIA)
)ss.
COUNTY OF SAN BERNARDINO)

I, _____, Clerk of the Governing Board of the Colton Joint Unified School District, do hereby certify that the foregoing Resolution was adopted by the Governing Board of said District at a meeting of said Board held on the 8th day of May 2008, that the same has not been rescinded, amended or repealed, and that it was so adopted by the following vote:

AYES:

ABSTAIN:

NOES:

ABSENT:

Clerk of the Governing Board of the
Colton Joint Unified School District

BOARD AGENDA

REGULAR MEETING
May 8, 2008

ACTION ITEM

- TO:** Board of Education
- PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services
- SUBJECT:** Adoption of Resolution 08-06 for Temporary Borrowing from the County of San Bernardino Auditor/Controller-Recorder's Office (2008-09)
- GOAL:** Budget Planning
- BACKGROUND:** In accordance with Propositions 58 Fiscal Emergency provision, the legislature passed and the Governor signed six special session bills. Included in this package of bills was ABX3 4, which defers \$1.1 billion of the July Advanced Apportionment until September, potentially creating cash flow problems for school districts.
- Article XVI, Section 6, of the California Constitution and Education Code Section 42620 allows for temporary borrowing of cash from the county treasury whenever any school district does not have sufficient money to meet current obligations. Constitutional Advances can be obtained for up to 85% of the property tax proceeds in the General Fund and must be repaid on or before May 1st.
- At this time the Board is being asked to adopt a resolution to temporarily borrow cash from the County of San Bernardino Auditor/Controller-Recorder's Office for 2008-09 as a precautionary measure in the event the District cash balance is insufficient to meet current expenditures.
- BUDGET IMPLICATIONS:** Negative cash balance will result in a smaller interest income. No fees are assessed.
- RECOMMENDATION:** That the Board adopt Resolution 08-06, Temporary Borrowing from the County of San Bernardino Auditor/Controller-Recorder's Office (2008-09).
- ACTION:** On motion of Board Member _____ and _____, the Board adopted the Resolution 08-06, Temporary Borrowing from the County of San Bernardino Auditor/Controller-Recorder's Office (2008-09).

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RESOLUTION 08-06
CASH BORROWING RESOLUTION

Temporary Cash Transfer from the County of San Bernardino Auditor/Controller-Recorder's Office
May 8, 2008

WHEREAS, sufficient cash is needed to pay obligations for the current operating requirements lawfully incurred in the fiscal years, and;

WHEREAS, Article XVI, Section 6, of the California Constitution allows for borrowing from the county treasury, and;

WHEREAS, the following restrictions apply to this authorization:

1. Maximum amount of authorized borrowing shall not exceed 85 percent of the anticipated property taxes accruing to the district.
2. Constitutional advances are subject to Auditor/Controller-Recorder review and Board of Supervisors approval.
3. Cash will be advanced on a per expenditure basis once the districts' funds enter into cash deficit.
4. Funds borrowed shall be replaced from revenues accruing to the district before any other obligation of the district is met from such revenues.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Colton Joint Unified School District hereby requests the County of San Bernardino Auditor/Controller-Recorder's Office to make temporary transfer of funds.

PASSED AND ADOPTED at a regular meeting of the Board of Education of the Colton Joint Unified School District on the 8th day of May, 2008.

Ayes: _____

Noes: _____

Absent: _____

Abstain: _____

Date: _____

Robert D. Armenta, Jr., President
Board of Education

Mel Albiso, Clerk
Board of Education

James Downs, Secretary
Board of Education

Date

BOARD AGENDA

REGULAR MEETING
May 8, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Jerry Almendarez, Assistant Superintendent, Human Resources

SUBJECT: Resignations

I. Certificated

1. Bright, Lorraine
Special Education Teacher – Reche Canyon
Employed September 7, 1993; resignation effective June 26, 2008. For retirement.
2. Dybowski, Douglas
Elementary Teacher - Wilson
Employed September 2, 1987; resignation effective June 30, 2008. For retirement.
3. Kenney, Mary
Elementary Teacher – Reche Canyon
Employed July 3, 1997; resignation effective June 26, 2008. To pursue other interests.
4. Knox, Joyce
Elementary Teacher – Lewis
Employed July 5, 1991; resignation effective June 27, 2008. For retirement.

II. Classified

1. Carter, George
Library/Media Tech I – Smith
Employed October 2, 2006; resignation effective April 26, 2008. Employment elsewhere.
2. De La Rosa, Virginia
Nutrition Services Worker I – BHS
Employed September 8, 1992; resignation effective May 16, 2008. For retirement.
3. Dixon, Valeria
Security Manager – Student Services Center
Employed August 21, 2006; resignation effective May 3, 2008. Employment elsewhere.
4. Gafney, Mary
Nutrition Services Worker I – BHS
Employed January 28, 2002; resignation effective April 30, 2008. Employment elsewhere.
5. James, Wendy
Special Education Instructional Asst. - BHS
Employed August 24, 2005; resignation effective April 26, 2008. Employment elsewhere.

SS.1

6. Shirley, Paul

Nutrition Services Worker I – BHS
Employed November 5, 1998; resignation
effective January 29, 2008. For retirement.

BOARD AGENDA

REGULAR MEETING

May 8, 2008

STUDY, INFORMATION AND REVIEW

TO: **Board of Education**

PRESENTED BY: Rick Dischinger, Assistant Superintendent, Student Services

SUBJECT: **Proposed Amendment by Substitution of Board Policy and Administrative Regulations and Adoption of New Board Policy:**

BP 3195 Campus Security

AR 3195 Campus Security

BP 5149 At-Risk Students (new)

BACKGROUND: The Administration is updating Board Policies and Administrative Regulations under the guidelines of the California School Boards' Association.

SS. 2

CAMPUS SECURITY

AR 3195

The Superintendent or designee shall ensure that the district's campus security plan includes strategies to:

1. Secure the campus perimeter and school facilities in order to prevent criminal activity

These strategies include a risk management analysis of each campus' security system, lighting system, and fencing. Procedures to ensure unobstructed views and eliminate blind spots caused by doorways and landscaping shall also be considered. In addition, parking lot design may be studied, including methods to discourage through traffic.

2. Secure buildings from outsiders and discourage trespassing

These strategies may include requiring visitor registration, staff and student identification tags, and patrolling of places used for congregating and loitering.

3. Discourage vandalism and graffiti

These strategies may include plans to immediately cover graffiti as well as campus beautification projects and shall also include students and the community in these projects.

4. Control access to keys and other school inventory

5. Detect and intervene with school crime

These strategies may include the creation of a school watch program, an anonymous crime reporting system, analysis of school crime incidents, and collaboration with local law enforcement agencies, including providing for law enforcement presence.

All staff shall receive training in building and grounds security procedures.

Keys

All keys used in a school shall be the responsibility of the principal or designee. Keys shall be issued only to those employees who regularly need a key in order to carry out normal activities of their position.

The principal or designee shall create a key control system with a record of each key assigned and room(s) or building(s) which the key opens.

Keys shall be used only by authorized employees and shall never be loaned to students. The master key shall not be loaned.

The person issued a key shall be responsible for its safekeeping. The duplication of school keys is prohibited. If a key is lost, the person responsible shall immediately report the loss to the principal or designee and shall pay for a replacement key.

Utilization of Video Surveillance System

Added

Video surveillance is particularly well suited to schools because of the controlled environment. The same students, faculty and staff are present nearly every day. This facilitates identification, apprehension and discipline more readily than in an environment with an ever-changing population.

The school principal will have the responsibility, with the consent of the District, to implement a video surveillance program, which promotes that goals of safety and security.

School administration will periodically disseminate written materials describing the purpose and location of video surveillance systems and the guidelines for its use. Signs will be posted on campus.

A video surveillance committee can be established to ensure the school adheres to established guidelines and procedures.

Cameras in public places are legal. There is no expectation of privacy in public places. Cameras should not watch locations where there is a reasonable expectation of privacy, such as restrooms, locker rooms, private offices, (without written consent), classrooms, conference rooms, or lounges.

Handheld video recorders may also be appropriate. They can help identify trespassers and other criminal or disruptive behavior. The tape provides a record to support disciplinary action and serves as a tool for educating parents.

Conducting Ongoing and Specific Surveillance Activities

Information obtained through video surveillance will be used exclusively for security and law enforcement purposes. No audio will be recorded or monitored. Ongoing monitoring or specific surveillance will only be conducted with the knowledge and permission of the school principal based on the incident under review. The principal will approve, in advance, the viewing of the specific tapes pertinent to such surveillance.

Real time monitoring of the cameras may take place on a predetermined schedule.

Care and diligence will be taken to insure that appropriate use is made of the video surveillance system. Views of surrounding residential housing will be limited to those available with unaided vision. The standard of a "reasonable expectation of privacy" will not be violated.

Cameras will not peer into private places such as the inside of a car or any vehicle parked along a road.

Designated Authorized System Users

Designated users of the video surveillance system will be appointed and approved by the school principal.

Designated users will be trained on how to use the equipment and will be thoroughly briefed on rules regulating privacy the Fourth Amendment, and District policy.

Designated users will be trained on the technical use of the cameras and how to use the controls to

CAMPUS SECURITY, continued

AR 3195

maximize efficiency and clarity of focus. Included in this training will be simple pro-active maintenance, storage and use of surveillance images, changing the tapes and record keeping.

Designated users are prohibited from seeking and continuously viewing people becoming intimate in public places. Video surveillance is not to be used for monitoring or individuals in the performance of their job assignments.

Conducting Maintenance and Repairs

The school will rely on the District and/or the approved video surveillance vendors for all maintenance and repair.

Storage of Tapes

Information obtained through video monitoring will be used exclusively for security, safety and law enforcement purposes. Recorded analog videotape and collected digital images will be stored on site in a secure location for no more than five days. Tapes will not be duplicated or manipulated in any manner.

Reasonable care will be exercised in the handling of tapes, which can be considered as potential sources of evidence.

(3/89 6/96) 3/07

Pg. 3 of 3

AT-RISK STUDENTS

BP 5149

The Governing Board recognizes that personal, social, health, and economic circumstances of children and families sometimes place students at risk of school failure. The Board believes, however, that each student can succeed in meeting district academic standards with appropriate educational programs and support services.

District assessments and ongoing classroom evaluation shall be used to identify students performing below grade-level or at risk of failing to meet district standards. The Superintendent or designee shall develop strategies to address the needs of at-risk students, which may include, but are not limited to instructional strategies responsive to the needs of individual students, provision of supplemental instruction outside the regular school day, provision of effective support services, parent involvement, and/or enrollment in an alternate program.

The Superintendent or designee shall ensure that employees are trained to support students and are prepared to implement intervention strategies as needed or to make appropriate referrals.

The Superintendent or designee shall establish a student assistance program to help coordinate the district's learning support programs, including education, prevention, early identification, intervention, referral, and support services, into an integrated delivery system.

The district's program for at-risk student shall emphasize coordination between site, district, and community-based programs in order to ensure effective implementation and shared accountability.

Legal Reference:***EDUCATION CODE****8800-8807 Health Start support services for children**11500-11506 Programs to encourage parent involvement**35160 Authority of governing boards**35183 Gang-related apparel**41505-41508 Pupil Retention Block Grant**41510-41514 School Safety Consolidated Competitive Grant**44049 Report of alcohol or controlled substance abuse**48260-48273 Truancy**48400-48454 Continuation education**48660-48666 Community day schools**49400-49409 Student health**49450-49457 Physical examinations of students**49600-49604 Educational counseling**51266-51266.5 Gang and substance abuse prevention curriculum**51268 Collaboration on drug, alcohol, and tobacco prevention**51745-51749.3 Independent study programs**52200-52212 Gifted and Talented Education**52800-52887 School-Based Program Coordination Act**54400-54425 Programs for disadvantaged children**54440-54445 Migrant Children**54740-54749.5 California School Age Families**56000-56001 Special Education Programs**56302 Identification and assessment of needs for individuals with disabilities*

BOARD AGENDA

REGULAR MEETING
May 8, 2008

STUDY, INFORMATION AND REVIEW ITEM

TO: Board of Education

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: Proposed Amendment to Board Policy and Administrative
Regulation:
AR 4024 Retention Policy for 7th and 8th Grade Students

GOAL: Improved Student Performance

BACKGROUND: Current Board policy notes Algebra 1 as a requirement for middle school promotion certificate, as well as 115 units in designated subjects. This proposed change removes the word Algebra to align with the newly approved Algebra-Readiness course offering for grade 8 and also allows students to participate in promotion ceremonies with a 2.0 GPA or 115 units in designated subjects.

SS.3

ADMINISTRATIVE REGULATION

AR4024

A. RETENTION PROCEDURES FOR 7TH & 8TH GRADE STUDENTS

- (1) Middle School Language Arts teachers shall determine that a student is not meeting District grade level standards if he/she meets all of the following criteria (reference Board Policy 4024(3)):
 - (a) The student has received an “F” at the semester in Language Arts.
 - (b) The student scored *Below Basic* or *Far Below Basic* on the English/Language Arts California Standards Test (CST)
 - (c) The student received an average score of 3 or less for the writing portfolio.

- (2) Middle School mathematics teachers shall determine that a student is not meeting District grade level standards if he/she meets all of the following criteria (reference Board Policy 4024(3)):
 - (a) The student has received an “F” at the semester in mathematics.
 - (b) The student scored *Below Basic* or *Far Below Basic* on the Math California Standards Test (CST)

- (3) While the student’s performance in reading, English/Language Arts, and mathematics will be the primary factor considered in determining whether a student will be retained, the following may be considered in the decision process:
 - (a) The student’s performance and grades in other subject areas.
 - (b) Whether the student has completed the middle school course of study.
 - (c) Unusual circumstances which might have contributed to the student being at-risk of retention such as a death in the family, illness, etc.
 - (d) A *Notice of Exception to Retention* (D-43 revised 3/01) shall be completed for students being promoted under these circumstances.

- (4) Retention of special education students shall be determined by the Individualized Education Plan (I.E.P.) based on the following guidelines:
 - (a) Special education students who meet at least 80% of the goals in their I.E.P. will not be considered for retention, but may be considered at-risk and be eligible for interventions designed to assist students in reaching grade level standards in core academic areas.
 - (b) Special education students who do not meet at least 80% of the goals in their I.E.P. may be considered for retention. In considering the student for retention, the I.E.P. team may determine, in writing, that retention is not the appropriate intervention for the pupil’s academic deficiencies. This written determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions, other than retention, to assist the student in reaching District grade level standards.

ADMINISTRATIVE REGULATION - continued

AR4024

RETENTION PROCEDURES FOR 7TH & 8TH GRADE STUDENTS - continued

- (5) Retention of students on a 504 Plan due to academic concerns shall be determined by the site intervention team in a meeting where the student's parents, counselor, and appropriate teachers are present. The written determination of the committee shall be provided to the parent and be placed in the student's permanent record. Whether recommended for retention or not, students on a 504 Plan may be considered at-risk and eligible for interventions designed to assist them in reaching grade level standards.
- (6) Retention of English Language Learners shall be based on the following:
- (a) English Language Learners scoring at levels 1 or 2 on the California English Language Development Test (CELDT) shall not be retained.
 - (b) English Language Learners scoring at levels 3, 4 or 5 on the California English Language Development Test (CELDT) may be retained if it is determined in writing by their teacher that they are not making adequate progress in their designated program and in each of the core content areas as modified to their English proficiency level.
 - (c) English Language Learners making adequate progress in their designated program and in each of the core content areas as modified to their English proficiency level will not be retained.
 - (d) Whether recommended for retention or not, English Language Learners may be considered at-risk and will be eligible for interventions designed to assist them in learning English and in acquiring core academic content knowledge.
 - (e) A *Notice of Exception to Retention* (D-43 revised 3/01) shall be completed for English Language Learners who are making adequate progress but not meeting District grade level standards.
- (7) As part of the retention process, teachers are required to closely evaluate the progress of any student they consider at-risk of retention and report the student's progress to parents at the end of each quarter or by issuing a progress report at any time they feel the student's performance warrants it.
- (8) As soon as the counselor or the appropriate team determines that a student is at-risk of retention but no later than the end of the third week of the spring semester, they shall notify the parent by completing the *Notice of Possible Retention for Grades 7-8* (D-41 revised 3/01).
- (9) Students will not be considered for retention a second time if they have been retained previously in grades 2 through 8. The principal will complete a *Notice of Exception to Retention* (D-43 revised 3/01) for students who are candidates for retention but have been retained previously in grades 2 through 8. Alternatives will be provided for those students who are not meeting District grade level standards. These alternatives will provide additional opportunities to achieve District grade level standards and may include:
- (a) Forfeiture of the elective period
 - (b) The repetition of a failed class
 - (c) Intensive instruction
 - (d) Assignment to a different educational opportunity

ADMINISTRATIVE REGULATION - continued

AR 4024

RETENTION PROCEDURES FOR 7TH & 8TH GRADE STUDENTS - continued

- (10) Middle School principals will be responsible for ensuring that at-risk 7th and 8th grade students are tracked by completing the *Middle School Retention Worksheet*.
- (11) Beginning in the 2007-08 school year, 8th grade students who do not pass Algebra I shall have an individual proficiency plan developed as a condition of their promotion to the 9th grade. The plan will specify the classes and interventions the student shall complete during the summer as well as those he/she shall complete as a freshman.

ADMINISTRATIVE REGULATION

AR4024

B. CRITERIA FOR RECEIVING AN 8TH GRADE PROMOTION CERTIFICATE

(1) A student will receive a promotion certificate if he/she earns a minimum of 115 units or has earned a cumulative middle school GPA of 2.0 or higher.

(2) The 115 units must include the following:

- (a) Language Arts40 units (except as provided in #3 below)
 - (b) Mathematics, ~~including Algebra I~~.....20 units
 - (c) Social Science20 units
 - (d) Science20 units
 - (e) Additional course work which may include Health,
Physical Education and/or other elective courses15 units
- 115 units total

(3) Students meeting the Language Arts requirement by taking a single period of Language Arts rather than a double block will be considered to have met the Language Arts requirement for the promotion certificate even though they earn fewer than 40 units of Language Arts credit provided they receive a passing grade in all of their Language Arts classes. They will still be required to meet the unit requirements for mathematics, social science, and science as well as the requirement to earn a minimum of 115 units.

Amended 9/6/07
Amended 5/25/07
Amended 8/17/06
Amended 8/18/05
Amended 2/20/03

ADMINISTRATIVE REGULATION

AR 4024

C. CRITERIA FOR PARTICIPATION IN THE 8TH GRADE PROMOTIONCEREMONY AND PROMOTION ACTIVITIES

- (1) This article delineates the District policy for participation in the 8th grade promotion ceremony. The policy for retaining a student in the 7th or 8th grade is addressed separately in Board Policy 4024.
- (2) Participation in the 8th grade promotion ceremony is a privilege and requires a student to meet all of the following criteria:
 - (a) Academic:
 - i. The student must be eligible to receive an 8th grade promotion certificate by the end of the second semester.
 - ii. The student must not have been recommended for retention that year in the 8th grade.
 - (b) Attendance:

The student must not have received more than three (3) all-day unverified absences or the equivalent in the last quarter of the school year.
 - (c) Behavior:

The student must not have received more than one outside suspension during the last quarter of the school year.
- (3) Exceptions to the criteria contained in (2) may be recommended by the principal to the Superintendent or his designee if in the principal's professional judgment there are extreme extenuating circumstances that warrant an exception to the guidelines. The Superintendent or his designee will be responsible for deciding whether the circumstances warrant an exception or modification of the criteria.

Amended 8/18/05
Amended 2/20/03

BOARD AGENDA

**REGULAR MEETING
May 8, 2008**

STUDY, INFORMATION AND REVIEW ITEM

TO: **Board of Education**

PRESENTED BY: Yolanda Cabrera, Assistant Superintendent
Curriculum and Instruction

SUBJECT: **Proposed Amendment by Substitution to Board Policy and
Administrative Regulation:**
BP 6146 Graduation Requirements (replacing 4025)

GOAL: Improved Student Performance

BACKGROUND: Current Board policy does not permit students to earn credits for incomplete semesters of work. Per Education Code 48645.5 each public school district is required to permit variable credits for select groups of students. This proposed amendment includes those requirements as well as changes to update the current policy:

- BP 6146.1 Include information on CAHSEE assistance
- BP 6146.1 Clarify repeat course policy
- BP 6146.1.3.d. Increase to 40 credits the number permitted for adult work experience (in line w/ youth work experience)
- BP 6146.1.3.g Remove credits available for passing GED (per CDE advisement)
- BP 6146.1 (b) Update course of study listing
- BP 6146.1 (b) (d) Clarify Algebra I as a high school credit option
- BP 6146.1 (c) Variable credit for student leaving from CJUSD sites
- BP 6146.1 (d) Variable credit for students transferring to CJUSD sites

SS.4

GRADUATION REQUIREMENTS

(replaces 4025)

BP 6146.1

The Governing Board desires to prepare all students to obtain a diploma of high school graduation to enable them to take advantage of opportunities for postsecondary education and/or employment.

Graduation is based upon completion of the required courses, semester credits, and passing scores on the California High School Exit Exam.

The district offers 9-12 diploma programs through a variety of school programs, including comprehensive high schools, continuation high school, independent study programs, and adult education. No examination or test administered by schools or armed forces, such as G.E.D. test, shall qualify for a diploma.

Students who fulfill graduation requirements but do not pass both sections of the CAHSEE will receive a Certificate of Completion and participate in commencement ceremonies and activities. **The District will continue to offer courses, free of charge, designed to assist them in passing both portions of the CAHSEE for two additional years following their original, expected graduation date.**

To obtain a diploma of graduation from high school, students shall complete at least the following courses/requirements in grades 9-12, with each course being one year unless otherwise specified. Credits earned above those required will be considered electives. Five semester credits may be earned for each course passed each semester. **Repeat courses are not eligible for additional credit unless specified in the course description.**

The following requirements have been developed according to California Education Code and to assure that students will attain a marketable skill and/or be eligible for California State college/university entry.

1. COMPREHENSIVE HIGH SCHOOLS – Bloomington and Colton High Schools

a. English..... 40 Semester Credits

- 10 Semester Credits in English I
- 10 Semester Credits in English II
- 10 Semester Credits in English III
- 10 Semester Credits in English IV

b. History/ Social Science 30 Semester Credits

- 10 Semester Credits in World History
- 10 Semester Credits in United States History
- 5 Semester Credits in Principles of Democracy
- 5 Semester Credits in Economics

c. Science..... 20 Semester Credits

- 10 Semester credits in Biological Science
- 10 Semester credits in Physical Science

GRADUATION REQUIREMENTS- continued

BP 6146.1

d. Math..... 20 Semester Credits

Education Code 51224.5 provides that, as part of the mathematics requirement, students complete coursework at least equivalent to state content standards for Algebra I. Coursework completed prior to the 9th grade that aligns with the California Standards for Algebra will be considered as having met this requirement but does not exempt the student from completing two years of math credit in grades 9-12.

e. Visual & Performing Arts.. 10 Semester Credits

or

Foreign Language 10 Semester Credits

f. Computer Literacy 5 Semester Credits (1 semester)
or Demonstrated Competence

g. Physical Education 20 Semester Credits

While all 9th graders are required to take P.E., a student may meet the second year of P.E. graduation requirements by completing four (4) semesters of Naval Science courses-

h. Electives: 85-90 Semester Credits

Students will complete the number of credits needed and earned from any course offerings to complete the required semester credits.
Repeat courses may not receive additional credits unless specified in board approved course description.

i. California High School Exit Exam

Education Code 60850-60856 establish passing of both the English/language arts portion and the mathematics portion of the California High School Exit Exam (CAHSEE)

j. Students must earn a total of 230 credits, inclusive of the requirements in a-i above.

Determining a Student's Grade Level in High School

A high school student's grade level will be determined based on the following:

<u>Year in High School</u>	<u>Grade Level</u>
First.....	9 th
Second.....	10 th
Third.....	11 th
Fourth.....	12 th

GRADUATION REQUIREMENTS- continued

(replaces 4025)

BP 6146.1

2. CONTINUATION HIGH SCHOOL – Slover Mountain High School

The requirements for graduation from Slover Mountain High School are the same as those for comprehensive high schools, detailed above, except:

- a. Students must have successfully earned 210 Semester Credits.
- b. If a student earns additional semester credits in Physical Education at Slover Mountain High School beyond the 20 credits required for graduation he/she may not use those credits to meet the elective portion of the graduation requirement.
- c. If a student earned more than 20 semester credits in Physical Education prior to enrolling at Slover Mountain High School, he/she may use the additional credits towards meeting the elective credit portion of the graduation requirement.
- d. 10 Semester credits must be earned in residence.

3. ADULT EDUCATION – Washington Alternative High School

The requirements for graduation from Adult Education are the same as those for the comprehensive high schools except:

- a. A student must have successfully earned 210 semester credits
- b. 10 Semester credits must be earned in residence
- c. A student must complete a “Petition to Graduate” form for review of the Principal
- d. An adult, after registering for admission and graduation in the District, may petition to substitute experience for elective course work. Up to forty (40) semester credits maximum is allowable. This substitution may be allowed by the adult school administrator when:
 - 1. The specific experience parallels classes offered in the secondary schools
 - 2. The specific experience can be verified
- e. Any course taken in other, accredited, adult education programs may be counted towards graduation requirements in subject areas and/or elective credits based on allowances in the prior attended program.
- f. Semester credits beyond the required 20 semester units in physical education may not be included as electives in the 210 semester credits (with the exception of category “e” above)

GRADUATION REQUIREMENTS- continued

(Replaces 4025)

BP 6146.1

3. ADULT EDUCATION – Washington Alternative High School- continued

- g. Through June 30, 2010- A maximum of 60 elective credits may be allowed for the successful completion of the GED test.
 - Effect July 1, 2010 elective credit will not be granted for passage of the GED.**
 - High School students who have passed the California High School Proficiency examination or the General Education Development Test must also meet District graduation requirements in order to participate in graduation ceremonies.

4. INDEPENDENT STUDY- Washington Alternative High School

Washington Alternative High School Independent Study program graduation requirements are the same as those for the comprehensive high schools except:

- a. Students must have successfully earned 210 semester credits
- b. 10 Semester credits must be earned in residence
- c. Credit may be earned concurrently at other secondary schools with ADA to be generated from only one school/program
- d. Semester credits beyond the required 20 semester credits in physical education may not be included as electives in the 210 semester credits.

ACCEPTABLE & NON-ACCEPTABLE CREDIT- All 9-12 District Programs

- a. All credit must be verified by official documentation
- b. Credits earned previously in other high schools are acceptable if the school meets the accreditation criteria in Board Policy 6146.3-*Reciprocity of Credit*
- c. University of California High School Correspondence Courses may be accepted for a maximum of 40 semester credits as specified by the University and Education Code
- d. By means of prior arrangement with the school principal, courses taken at a community college may be counted toward the total requirements for graduation.
- e. United States Armed Forces Institute Credit completed by any person serving in the military will be counted fully toward graduation requirements
- f. No credit for religion courses will be accepted

GRADUATION REQUIREMENTS- continued

BP 6146.1

ACCEPTABLE & NON-ACCEPTABLE CREDIT- All 9-12 District Programs- continued

- g. No examination or test administered by schools or armed forces, such as GED test, shall constitute an adequate substitute for the earning of a diploma by the means outlined above.
- h. Work Experience, including credit granted for adult education work experience, may not exceed 40 semester credits towards meeting the requirements for graduation. 10 semester credits maximum may be earned for work experience in any semester.

ADMINISTRATIVE REGULATION

AR 6146.1(a)

GRADUATION REQUIREMENTS – Physical Education Exemption

In accordance with Education Code Section 51241, the principal may grant temporary or permanent exemption to a student from courses in physical education. Documentation to support any exemption may be requested by the principal. In all cases, no student exempted shall be permitted to attend fewer total hours of courses than if the student had not been exempted from physical education.

1. Temporary Exemption –

- a. Ill or injured and a modified program to meet the needs of the student cannot be provided.
- b. Enrolled for one-half, or less, of the work normally required of full-time students

2. Permanent Exemption –

- a. Sixteen or more years old and has been enrolled in the 10th grade for one academic year or longer.
- b. Enrolled as a post-graduate student

With the consent of a student, the board may grant an exemption from courses in physical education for two years any time during grades 10-12 inclusive.

3. Community College Courses –

- a. Physical education courses taken at San Bernardino Valley Colleges may only count towards elective credit requirements.

ADMINISTRATIVE REGULATION

AR 6146.1(b)

The following list represents offerings that were board approved at the time of this policy amendment. The Director of Secondary Curriculum will maintain a current listing of courses approved by the Board of Education to meet graduation requirements.

COURSES MEETING GRADUATION REQUIREMENTS –

<u>a. English....</u>	<u>40 Semester Credits (10 from each year)</u>
First Year	English 1 Honors English I English 1- Intensive SDC English 1
Second Year	English II Honors English II SDC English II
Third Year	English III English III American Literature AP English III SDC English III
Fourth Year	English IV – Modern World Literature English IV – British Literature AP English IV SDC English IV
<u>b. History/ Social Science</u>	<u>30 Semester Credits (See section requirements below)</u>
World History (10 credits)	World History AP World History SDC World History
U. S. History (10 credits)	US History AP US History SDC US History
US Government (5 credits)	Principles of Democracy AP Principles of Democracy SDC Principles of Democracy
Economics (5 credits)	Economics AP Economics SDC Economics

c. Science..... 20 Semester Credits (10 from each section)

- | | |
|--------------------|--|
| Biological Science | Biology
Honors Biology
AP Biology
Anatomy & Physiology
Integrated Ag. Science II (Ag. Biology) |
| Physical Science | Integrated Ag. Science I
Earth Science
Chemistry
Physics
AP Chemistry
AP Physics
Geology |

d. Math..... 20 Semester Credits

- Algebra 1 **
- SDC Algebra 1
- Geometry
- SDC Geometry
- Honors Geometry
- Algebra II
- Honors Algebra II
- Pre-Calculus
- Calculus
- Honors Calculus
- AP Statistics
- AP Calculus AB
- AP Calculus BC

**Algebra I may count for high school math credit if taken in grades 9-12 and not passed in middle school with a "C-" grade or better.

e. Visual & Performing Arts.. 10 Semester Credits (of *Either* section e or section f)

- | | |
|------------------|----------------------|
| Art I | Guitar |
| Art II | Chamber Choir |
| Art III | Chorus |
| Art IV | Adv. Chorale |
| Ceramics | Vocal Ensemble |
| Adv. Ceramics | Performing Arts |
| Beg. Instruments | Video Production |
| Marching Band | Acting |
| Concert Band | Adv. Acting |
| Jazz Band | Intro. To Stagecraft |
| Wind Ensemble | Stagecraft |
| Music History | AP Studio Art |
| Pep Band | |

GRADUATION REQUIREMENTS- continued

AP 6146.1

f. Foreign Language 10 Semester Credits (of *Either* section e or section f)

French I	Spanish I
French II	Spanish II
French III	Spanish III
French IV	AP Spanish III
AP French	Spanish IV
German I	AP Spanish IV
German II	AP Spanish Lit
German III	AP Spanish Lang.
German IV	Span. 4 Span. Spkr
AP German	Span. 4 Span. Spkr II

f. Computer Literacy 5 Semester Credits (1 semester)
or Demonstrated Competence

Keyboarding
 Adv. Keyboarding
 Word Processing
 ROP GIS Fundamentals
 ROP MS Office

g. Physical Education 20 Semester Credits

Intro. Kinesthiology (PE 9)	Cross Country
Kinesthiology (PE 10-12)	Soccer
Aerobics	Volleyball
P.E. Athletics	Tennis
Baseball	Track and Field
Basketball	Wrestling
Football- Frosh	NJROTC **
Football – JV	**While all 9 th graders are required to take
Football- Varsity	P.E., a student may meet the second year of
Softball	P.E. graduation requirements by completing
Volleyball	four (4) semesters of Naval Science courses.
Weight Training	

h. Electives: 85-90 Semester Credits

Students will complete the number of credits needed and earned from any Board approved course offering.
 Repeat courses may not receive additional credits unless specified in board approved course description.

NOTE: Sheltered courses will be counted in the same area as the above titled for the areas of History/
 Social Science, Science, and Mathematics.

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ADMINISTRATIVE REGULATION

AR 6146.1(c)

GRADUATION REQUIREMENTS – Granting of Variable Credits Transferring from Comprehensive Site

The following system will be used to grant credits for students who transfer (voluntary or involuntary) from a comprehensive high school within the District.

Credits will be granted and grades recorded by the comprehensive high school prior to dropping the student from enrollment.

Failing Grade at time of Check-Out

No Credit

Passing Grade at Time of Check-Out

1-9 days	No Credit/ No Grade
10-16 days	0.5 Credit per subject
17-23 days	1.0 Credit per subject
24-30 days	1.5 Credits per subject
31-37 days	2.0 Credits per subject
38-44 days	2.5 Credits per subject
45-51 days	3.0 Credits per subject
52-58 days	3.5 Credits per subject
59-65 days	4.0 Credits per subject
66-72 days	4.5 Credits per subject
73+ days	5.0 Credits per subject

Note: Days are based on total time enrolled. per education code, absences are not subtracted in the computation.

The student will be enrolled in comparable courses offered at the alternative setting and may earn a total of 5 credits for each semester course successfully completed.

ADMINISTRATIVE REGULATION

AR 6146.1(d)

GRADUATION REQUIREMENTS – Granting of Variable Credits Transferring to a District Site

The following system will be used to grant credits for students who transfer from a Comprehensive, Foster Youth, Court, Juvenile Hall, or Probation school program or who have been confirmed Homeless Youth and are enrolling in any District 9-12 program. and have not been continuously enrolled during the current school year.

Credits will be granted and grades recorded by the enrolling site if not computed on the transferring school’s checkout grade report.

Failing Grade at time of Check-Out

No Credit

Passing Grade at Time of Check-Out

1-9 days	No Credit/ No Grade
10-16 days	0.5 Credit per subject
17-23 days	1.0 Credit per subject
24-30 days	1.5 Credits per subject
31-37 days	2.0 Credits per subject
38-44 days	2.5 Credits per subject
45-51 days	3.0 Credits per subject
52-58 days	3.5 Credits per subject
59-65 days	4.0 Credits per subject
66-72 days	4.5 Credits per subject
73+ days	5.0 Credits per subject

Note: Days are based on total time enrolled per education code, absences are not subtracted in the computation.

Comparable Courses are Offered:

The student will be enrolled in comparable courses offered at the enrolling program and may earn a total of 5 credits for each semester course successfully completed.

If the student has received 2.5 credits or more in a previous setting for a core course, and will be unable to complete the remaining semester units to earn 5 credits, the student will be enrolled in a credit recovery program to complete the remaining units.

When comparable courses are not available:

If the student has completed 2.0 credits or less in a core course, the credits may be counted as elective units and the student will be enrolled to repeat the entire course for graduation credit.

If the student has completed less than five credits in an elective program, the units will be credited towards general electives under course code #68005 – High School Elective

After the 20th day of enrollment at a comprehensive site, the student will be provided with the best offering of courses to aid them in completing their graduation requirements.

BOARD AGENDA

REGULAR MEETING
May 8, 2008

STUDY, INFORMATION AND REVIEW

- TO:** Board of Education
- PRESENTED BY:** Casey Cridelich, Assistant Superintendent, Business Services
- SUBJECT:** **Third Quarterly Report of San Bernardino County Superintendent of Schools (SBCSS) Annual Williams Settlement Visits (January, February, March, 2008)**
- GOAL:** Student Achievement
- BACKGROUND:** California Education Code Section 1240 requires that the SBCSS visit all decile 1-3 schools (Williams schools) identified in our county and report results on a quarterly basis. The instructional materials sufficiency, facilities inspections, and School Accountability Report Card (SARC) reviews were conducted during the first quarter of 2007/08 school year and reported to the District October 15, 2007. This report serves as the District's *third quarterly report* for the current fiscal year.

In summary, there are no findings to report in the following areas:

1. **Instructional Materials**
2. **School Facilities**
3. **SARC**
4. **Teacher Assignment Monitoring**

The annual assignment monitor and review process for 2007/2008 began December 1, 2007, and concludes by report to the California Commission on Teacher Credentialing on July 1, 2008. The final teacher assignment information will be provided in the fourth quarterly report.
5. **California High School Exit Exam (CAHSEE) Intensive Instruction and Services**

The 2007/2008 Valenzuela Settlement monitoring requirements were implemented October 2007, requiring the initial verification process to consist of a documentation review only. The review process for San Bernardino County began March 28, 2008 and the findings will be provided in the fourth quarterly report.

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BOARD AGENDA

REGULAR MEETING

May 8, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Feasibility Study – Central Kitchen

GOAL: Budget Planning

BACKGROUND: On December 6, 2007, the Board of Education approved a Request for Proposal (RFP) for Dieli Murawka Howe, Inc. (DMHI) to conduct a feasibility study for a central kitchen-warehouse facility. The goals of the study were to:

1. Advantages of a central kitchen.
2. Evaluate the need for a central kitchen,
3. Estimate the one-time and ongoing costs of a central kitchen,
4. Determine its impact on food production, satellite school kitchens, and on the labor costs of the food service program.

1. Advantages of a central kitchen:

A central kitchen provides **high-volume** and **high-quality** production of meals and is the central storage/distribution center for the school-site-serving kitchens. Advantages of implementing the cook-chill central kitchen and the conversion of all sites to heat/serve kitchens include:

1. Reduce waste because of efficiencies of large-scale food production and consolidation of labor force.
2. Consistency of high-quality meals throughout the District.
3. Increased food-safety as there would be a single preparation facility rather than 25.
4. Cook and store product safely for up to 28-40 days.
5. Reduce overall meal costs in order to provide students with long-term low prices as well dramatically reduce dependence on outside food vendors.
6. Growth flexibility based on the District's current population and projected growth through increased participation and/or enrollment. According to Davis Demographics recent report, the District's decline in enrollment will slow in 2010-11 and begin to increase in 2011-12.
7. Reduce overall energy costs district-wide.
8. Can accommodate unforeseen volume or labor shortages.
9. Improve on-the-fly flexibility when predicting student tastes as well as maintain the ability to favorably react to market

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conditions of fluctuating vendor prices and supplies.

10. Can act as a disaster preparedness center and emergency stores for the community.

2. Evaluate the need for a central kitchen:

A review of the existing schools and demographics identified that approximately 67% of the Colton Joint Unified School District students qualify for free or reduced meals and that approximately 16,000 lunches and 5,000 breakfasts are served daily through the National School Lunch and Breakfast Programs and ala carte program.

The study identified various “grand-fathered” deficiencies at all 25 of the District’s preparation kitchens. Health Department deficiencies include: wall and floor finishes, appropriate sinks in the production/sanitation areas, wood storage systems, sizes of kitchens and compliance of the exhaust systems. All the above are grand-fathered, that is they are allowed to remain until the next full modernization at each site as they were previously approved at a time when the Health Department’s rules were different than they are now.

The study identified major limiting factors affecting the students’ and adults’ participation in the food services programs at each school site. These factors include: limited types and variety of food offered, lack of ease/speed of serving students, low aesthetics of the physical serving lines/cafeterias and vendor supplied items are convenient but increase the overall food prices to students.

3. Estimate the one-time and ongoing costs of a central kitchen:

The cost components for building the Central Kitchen are:

- a. Soft Costs (Architectural and Engineering Fees, Plan Check Fees),
- b. Hard Costs (Building and Construction Costs)
 - i. Estimated equipment cost - \$2,671,977.19
 - ii. Estimated building cost: \$12,750,000.00 for a 30,000 square foot, single story, tilt up building @ \$425.00/square foot (*does not include equipment, site work and off site utilities*)
- c. Property Cost (3-5 acres needed)
- d. The cost to remodel the existing kitchens to retrofit them for the above-mentioned deficiencies as well as to convert them to heat and serve kitchens as they would not longer be preparation kitchens.

The proposed Central Kitchen would replace the function of the current cooking kitchens at selected schools within the district. These kitchens would convert from full cooking and production kitchens to warming or re-therm kitchens.

The following table demonstrates the impact the central kitchen would have on the remodel of an elementary school kitchen to support the kitchen:

EQUIPMENT COST PER ELEMENTARY SCHOOL

Equipment (without Central Kitchen)	\$126,337.44
Equipment (with Central Kitchen)	<u>\$115,185.31</u>
<i>Saving (one time cost)</i>	<u>\$11,152.13</u>
<i>Saving (one time) X 18 sites</i>	<u>\$200,738.34</u>

4. Determine its impact on food production, satellite school kitchens, and on the labor costs of the food service program:

The following table demonstrates the impact the central kitchen would have on labor to support the kitchen:

YEARLY LABOR COST PER SITE (180 DAYS)

Site Labor (without Central Kitchen)	\$74,696.40
Site Labor (with Central Kitchen)	<u>53,062.00</u>
Saving/Site	<u>\$21,634.40</u>
<i>Savings (ongoing) X 18 elementary sites</i>	<i>\$389,419.20</i>
Added Labor for Central Kitchen	<u>\$200,448.00</u>
<i>Net Labor Savings/year (ongoing)</i>	<u>\$188,964.20</u>

Consultant's Recommendations:

1. The Central Kitchen plant should utilize a modified cook/chill program that incorporates bulk delivery to sites, pre-pack programs, and vendor supplied items. Implementation of this processing system will require gradual upgrade of all elementary schools and minor changes to the middle school sites to efficiently incorporate the processing program to maximize the benefit of labor and food savings.
2. The Central Kitchen program, as a rule, only minimally impacts the high schools which tend to be stand-alone kitchens. Some support from the central kitchen can be provided for items such as pizza and nachos cheese sauce. To increase participation in the food program, the cafeterias, however, should be overhauled and updated.
3. A new central kitchen built at 30,000 square feet can provide for the District's food service storage and production needs for 30 years. As the population shifts, the Central Kitchen can add or subtract production seamlessly. As the trends in food service continue to change, a central production kitchen can adapt and provide the District with the ability to meet the dietary needs of the students.

BOARD AGENDA

REGULAR MEETING
May 8, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: Summary of Contracts with Architectural, Construction Management and Various Consultants

GOAL(S) Facilities/Support Services

BACKGROUND: The first attachment is a summary of all of the requests for proposals for architectural services, construction management services, and developer fee needs analysis report preparation.

The second attachment is the most recent Consolidated Expenditures Report that was prepared for the April 16, 2008 meeting with the Bond Oversight Committee and indicates the amounts spent to date on the various projects with regard to planning and architectural services. The yellow or the shaded projects are the only active ones to ensure there is enough for HS#3. The reason it is important to spend the money on planning as early as possible is that the District “gets in line sooner” for funding in the State’s School Facilities Program.

In April 2000, the District solicited proposals for construction management services for High School #3 and hired Vanir Construction. In November 2001, the District selected WLC Architects for high school #3.

In October 2002, the District solicited proposals for architectural and construction management services for all of the anticipated Measure B Bond Fund construction projects. A District staff committee was formed to review all of the proposals and develop a list of firms to interview and selected them accordingly. The Board approved the selection of the firms and the schools sites assigned to each firm.

Since these architectural firms were hired, a great deal of planning and design work has taken place. At the direction of the District, the completion of that process was put on hold when it was realized that construction costs had escalated significantly and the approved \$102 million bond would not be nearly enough to complete all of the projects initially identified.

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Some projects have final Department of the State Architect (DSA) approval and are construction ready and state application ready.

Many of the schools do not qualify for state modernization funding due to the age of original construction and due to previous modernization work completed. But they still need the planned work completed because of their current condition.

Approximately \$43 million dollars in design fees have been paid to the various firms. If the District hires a different architectural firm for the same projects, the planning and design costs already invested to this point would be lost. Any new firms would not be inclined to use another architectural firms design documents due to the great deal of liability involved.

The construction management firms already have contracts in place for the projects listed in the attached backup material. Since those projects have not started, changing those firms would not have as large an impact as those of the architectural firms.

**COLTON JOINT UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING & CONSTRUCTION
RFP RESPONSE SUMMARY**

**Architectural & Engineering Services
Statements of Qualifications**

November, 2001

WIC Architects

October, 2002

Harley Ellis Devereaux (Fields & Devereaux)

Higginson & Cartozian

HMC Architects

Michael Merino Architects

PCH Architects, LLP

Ruhnau Ruhnau Clarke

TBP Architecture

WLC Architects

**Construction Management / Project Management Services
Statements of Qualifications**

April, 2000

Vanir Construction Management, Inc.

October, 2002

Bois Lend Lease, Inc.

Erickson-Hall Construction Co.

Ledesma & Meyer Construction Co., Inc.

McMurray Construction Management

Neff Construction Inc.

O-J-B- Engineering, Inc.

Paul C. Miller Construction Co.

URS Corporation

Developer Fee Needs Analysis for School Fees	2008-09	2007-2008
Dolinka Group (was Taussig & Assoc)	3/12/08	2/20/07
School Planning Services	3/12/08	2/20/07

**COLTON JOINT UNIFIED SCHOOL DISTRICT
FACILITIES PLANNING & CONSTRUCTION
RFP RESPONSE SUMMARY**

Company	Project Name	Board Date
WLC Architects	High School #3	November 1, 2001
Vanir Construction Management, Inc.	High School #3	April 20, 2000
Harley Ellis Devereaux Architects (Fields Devereaux)	Project 1: Group I Modernizations: Colton, Bloomington and Washington Alt High Schools, Rogers, Smith, Terrace View and Zimmerman Elementary Schools	December 12, 2002
Ledesma & Meyer Construction, Inc.	Project 1: Group I Modernizations: Colton, Bloomington and Washington Alt High Schools, Rogers, Smith, Terrace View and Zimmerman Elementary Schools	December 12, 2002
Ruhnau Ruhnau Clarke Architects	Project 2: Group II Modernizations: Birney, Cooley Ranch, Grand Terrace, U.S. Grant, Lincoln, McKinley, Reche Canyon and Wilson Elementary Schools and Terrace Hills Middle School and San Salvador	December 12, 2002
Ledesma & Meyer Construction, Inc.	Project 2: Group II Modernizations: Birney, Cooley Ranch, Grand Terrace, U.S. Grant, Lincoln, McKinley, Reche Canyon and Wilson Elementary Schools and Terrace Hills Middle School and San Salvador	December 12, 2002
HMC Architects	Project 3: Group III Modernizations: Crestmore, D'Arcy, Grimes, Jurupa Vista and Lewis Elementary Schools, Blooming, Colton and R. O. Harris Middle Schools and Slover Mountain High School	December 12, 2002
Vanir Construction Management, Inc.	Project 3: Group III Modernizations: Crestmore, D'Arcy, Grimes, Jurupa Vista and Lewis Elementary Schools, Blooming, Colton and R. O. Harris Middle Schools and Slover Mountain High School	March 27, 2003
Ruhnau Ruhnau Clarke	Middle School #5	February 19, 2004
Neff Construction, Inc.	Middle School #5	February 19, 2004

Coiton Joint Unified School District
 Consolidated Expenditure Report
 G.O. Bonds

as of April 11, 2008

School Name	Project Name	Current Contracts Funds 21,25,35,94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balance
Project #1D	CHS Modernization**	\$ 21,006,101	\$ 20,537,394	\$ 12,794,046	\$ 7,743,348	\$ 468,707
*Project #1E	BHS New Construction	\$ 593,391	\$ 593,391	\$ 115,850	\$ 477,541	\$ -
*Project #1F	CHS New Construction	\$ 625,987	\$ 625,987	\$ 6,820	\$ 619,167	\$ -
Project #1H	Rogers Modernization**	\$ 3,938,942	\$ 3,911,552	\$ 3,794,123	\$ 117,429	\$ 27,390
Project #1I	Smith Modernization**	\$ 3,680,258	\$ 3,612,169	\$ 3,373,325	\$ 238,844	\$ 68,089
**Project #1J	Terrace View Modernization	\$ 337,528	\$ 337,528	\$ -	\$ 337,528	\$ -
**Project #1K	Washington Modernization	\$ 251,023	\$ 251,023	\$ -	\$ 251,023	\$ -
**Project #1L	Zimmerman Modernization	\$ 313,556	\$ 313,556	\$ -	\$ 313,556	\$ -
Project #1M	CHS Stadium Renovation & Expansion	\$ 238,152	\$ 238,152	\$ -	\$ 238,152	\$ -
Project #1N	BHS Stadium Renovation & Expansion	\$ 313,168	\$ 313,168	\$ 940	\$ 312,228	\$ -
Project #1Q	BHS Kitchen & Multipurpose Renovation	\$ 113,125	\$ 113,125	\$ -	\$ 113,125	\$ -
Project #1R	CHS Kitchen & Multipurpose Renovation	\$ 108,075	\$ 108,075	\$ -	\$ 108,075	\$ -
Project #1U	Rogers ES Fire Damage**	\$ 174,665	\$ 172,665	\$ 172,665	\$ -	\$ 1,900
Project #1V	Smith Shade Shelter & Marquee**	\$ 45,500	\$ 12,750	\$ 12,750	\$ -	\$ 32,750
Project #1W	Terrace View Single Track Portables (Add 3 CR & 1 RRM)**	\$ 128,002	\$ 21,037	\$ 21,037	\$ -	\$ 106,964
Project #1X	Rogers Interim Housing Certification (8 CR for Single Track)**	\$ 26,791	\$ 15,405	\$ 15,405	\$ -	\$ 11,386
Project #1Y	Smith Interim Housing Certification (4 CR for Single Track)**	\$ 11,769	\$ 7,655	\$ 7,655	\$ -	\$ 4,114
Project #2A	Crestmore Modernization	\$ 246,302	\$ 246,302	\$ -	\$ 246,302	\$ -
Project #2B	D'Arcy Modernization	\$ 88,037	\$ 88,037	\$ -	\$ 88,037	\$ -
Project #2C	Jurupa Vista Modernization	\$ 334,126	\$ 334,126	\$ -	\$ 334,126	\$ -
Project #2D	Lewis Modernization	\$ 162,249	\$ 162,249	\$ -	\$ 162,249	\$ -
Project #2E	Cooley Ranch Modernization	\$ 68,705	\$ 68,705	\$ -	\$ 68,705	\$ -
Project #2F	Grant Modernization	\$ 161,366	\$ 161,366	\$ -	\$ 161,366	\$ -
Project #2G	Lincoln Modernization	\$ 201,578	\$ 201,578	\$ -	\$ 201,578	\$ -
Project #2H	Reche Canyon Modernization	\$ 106,301	\$ 106,301	\$ -	\$ 106,301	\$ -
Project #2I	San Salvador Modernization	\$ 231,541	\$ 231,541	\$ -	\$ 231,541	\$ -
Project #2J	RHMS Modernization	\$ 164,719	\$ 164,719	\$ -	\$ 164,719	\$ -
Project #2L	07/08 Grant Relocatable (Add 1 CR)**	\$ 81,034	\$ 68,808	\$ 68,808	\$ -	\$ 12,226
Project #2M	Birney Single Track Portables (Add 5 CR 1 RRM)**	\$ 162,338	\$ 10,347	\$ 10,347	\$ -	\$ 151,991
Project #2N	Lewis & Lincoln Single Track Portables (Add 5 CR @ Lewis; 3 CR @ Lincoln)**	\$ 114,869	\$ 12,065	\$ 12,065	\$ -	\$ 102,804
Project #3A	Birney Modernization	\$ 28,600	\$ 28,600	\$ -	\$ 28,600	\$ -

* Ready for construction

** Ready for construction and eligible for state funding.

Colton Joint Unified School District
 Consolidated Expenditure Report
 G.O. Bonds
 as of April 11, 2008

School Name	Project Name	Current Contracts Funds 21,25,35,94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balance
Project #3B	Grand Terrace Modernization	\$ 27,064 \$	27,064 \$	- \$	27,064 \$	-
Project #3C	McKinley Modernization	\$ 24,812 \$	24,812 \$	- \$	24,812 \$	-
Project #3D	Wilson Modernization	\$ 29,403 \$	29,403 \$	- \$	29,403 \$	-
Project #3E	Grimes Modernization	\$ 27,747 \$	27,747 \$	- \$	27,747 \$	-
Project #3F	THMS Modernization	\$ 191,815 \$	191,815 \$	11,221 \$	180,394 \$	-
Project #3G	BMS Modernization	\$ 269,862 \$	269,862 \$	- \$	269,862 \$	-
Project #3I	CMS Modernization	\$ 648,595 \$	648,595 \$	- \$	648,595 \$	-
Project #3J	CMS Interim Housing	\$ 70,519 \$	58,222 \$	32,105 \$	26,117 \$	12,298
Project #3K	CMS New Construction	\$ 277,063 \$	277,063 \$	3,031 \$	274,032 \$	-
Project #3L	THMS New Construction	\$ 194,232 \$	194,232 \$	2,523 \$	191,709 \$	-
Project #3N	Slover Mtn Modernization	\$ 31,347 \$	31,347 \$	- \$	31,347 \$	-
Project #3O	07/08 Slover Mtn Portables (Add 1 CR)**	\$ 49,242 \$	29,769 \$	29,769 \$	- \$	19,473
Project #3P	Wilson Demo & RRM Add (Demo 1 CR & Add 1 RRM)**	\$ 312,640 \$	261,001 \$	261,001 \$	- \$	51,638
Project #3R	CMS QEIA Portables (Add 7 CR & 1 RRM)**	\$ 107,743 \$	56,015 \$	56,015 \$	- \$	51,728
Project #11	New High School #3	\$ 29,083,464 \$	27,393,917 \$	5,082,424 \$	22,311,493 \$	1,689,547
**Project #27	New Middle School #5	\$ 6,164,830 \$	3,827,156 \$	- \$	3,627,149 \$	2,537,681
Project #30B	Sycamore ES Shade Shelter**	\$ 32,950 \$	24,141 \$	24,141 \$	- \$	8,809
SUB-TOTAL ACTIVE & ON-HOLD PROJECTS		\$ 71,600,824 \$	66,241,336 \$	25,908,067 \$	40,333,262 \$	5,359,495

Colton Joint Unified School District
 Consolidated Expenditure Report
 G.O. Bonds
 as of April 11, 2008

School Name	Project Name	Current Contracts Funds 21,25,35,94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balance
COMPLETED PROJECTS						
BHS, CHS, Comm Day	Lunch Shade Shelters	\$ 85,431 \$	85,431 \$	- \$	85,431 \$	-
CMS - Irrigation Systems (3)	Irrigation Systems	\$ 1,500 \$	1,500 \$	- \$	1,500 \$	-
Site Feasibility	Cedar-Larch-Santa Ana Property	\$ 2,782 \$	2,782 \$	- \$	2,782 \$	-
Site Feasibility	Roquet Property	\$ 111,157 \$	111,157 \$	- \$	111,157 \$	-
Site Feasibility	Williams Property	\$ 57,914 \$	57,914 \$	- \$	57,914 \$	-
Sycamore Hills	Sycamore ES Land Purchase	\$ 1,732,126 \$	1,732,126 \$	- \$	1,732,126 \$	-
Various	Other	\$ 2,870,859 \$	2,870,859 \$	- \$	2,870,859 \$	-
Various	Various-Playgrounds-Athletics	\$ 418,632 \$	418,632 \$	- \$	418,632 \$	-
Project #1A	BHS Interim Housing	\$ 1,180,895 \$	1,180,895 \$	154,223 \$	1,026,472 \$	-
Project #1B	CHS Interim Housing	\$ 932,752 \$	932,752 \$	160,466 \$	772,286 \$	-
Project #1C	BHS Modernization	\$ 13,615,141 \$	13,615,141 \$	8,671,675 \$	4,943,466 \$	-
Project #1O	CHS Field Fencing	\$ 495,341 \$	495,341 \$	- \$	495,341 \$	-
Project #1P	05/06 Zimmerman Relocatables (Added 6 CR & 1 Shade Shelter)	\$ 771,605 \$	771,605 \$	480,924 \$	280,681 \$	-
Project #1S	Rogers Interim Housing	\$ 275,518 \$	275,518 \$	45,927 \$	229,591 \$	-
Project #1S	Smith Interim Housing	\$ 253,261 \$	253,261 \$	50,152 \$	203,109 \$	-
Project #1S	Zimmerman Interim Housing	\$ 4,350 \$	4,350 \$	- \$	4,350 \$	-
Project #2K	05/06 Crestmore Relocatables (Added 3 CR)	\$ 975,342 \$	975,342 \$	790,706 \$	184,636 \$	-
Project #3H	05/06 BMS Relocatables/RRM Remodel (Added 5 CR)	\$ 711,528 \$	711,528 \$	642,622 \$	68,906 \$	-
Project #3M	05/06 THMS Relocatables/RRM (Added 6 CR & 1 RRM)	\$ 1,175,053 \$	1,175,053 \$	1,137,304 \$	37,749 \$	-
Project #4	02/03 Growth Portables (Added 3 CR @ Grimes; 2 CR @ Lewis; 1 CR @ Lincoln)	\$ 4,128,583 \$	4,128,583 \$	2,240 \$	4,126,443 \$	-
Project #5	03/04 Ecocrete Relocatables (added 1 CR & 1 RRM @ BMS Community Day School; 1 CR @ JV; 4 CR @ Sycamore Hills; 2 CR @ Wilson; 1 CR @ Lincoln; 1 CR @ Rogers; 1 CR @ Lewis)	\$ 3,100,884 \$	3,100,884 \$	2,506,607 \$	594,277 \$	-
Project #6	02/03 Low Voltage Portables	\$ 150,385 \$	150,385 \$	- \$	150,385 \$	-
Project #7	03/04 Growth Portables (Added 6 CR @ Roche Canyon; 4 CR @ Cooley Ranch; 2 CR @ Grand Terrace; 1 RRM @ McKinley; 3 CR @ JV; 2 CR & 1 RRM @ D'Arcy)	\$ 1,324,716 \$	1,324,716 \$	- \$	1,324,716 \$	-
Project #8	03/04 BHS Growth Portables (Added 10 CR)	\$ 518,567 \$	518,567 \$	- \$	518,567 \$	-
Project #9	BHS Field Renovation	\$ 525 \$	525 \$	- \$	525 \$	-
Project #12	Crestmore Relocatables (Added 2 CR)	\$ 166,634 \$	166,634 \$	- \$	166,634 \$	-
Project #13	Grant Relocatable (Added 1 CR)	\$ 20,123 \$	20,123 \$	- \$	20,123 \$	-

Colton Joint Unified School District
 Consolidated Expenditure Report
 G.O. Bonds
 as of April 11, 2008

School Name	Project Name	Current Contracts Funds 21,25,35,94	YTD Total Expenditures - All Funds	YTD Expenditures - Funds 25, 35, 94	YTD Expenditures - Fund 21	Contract Balance
Project #17	CHS Track & Field Renovation	\$ 1,331,810	\$ 1,331,810	\$ -	\$ 1,331,810	\$ -
Project #18	04/05 CHS Portables (Added 12 CR)	\$ 1,073,870	\$ 1,073,870	\$ -	\$ 1,073,870	\$ -
Project #19	04/05 BHS Portables (Added 9 CR)	\$ 788,615	\$ 788,615	\$ -	\$ 788,615	\$ -
Project #20	BHS Field Lighting	\$ 946,396	\$ 946,396	\$ -	\$ 946,396	\$ -
Project #21	BHS Track & Field Renovation	\$ 1,288,720	\$ 1,288,720	\$ -	\$ 1,288,720	\$ -
Project #22	Slover Min. Sewer	\$ 366,826	\$ 366,826	\$ -	\$ 366,826	\$ -
Project #23	Cresmore State PreSchool (Added 1 PreSchool CR & Shade Shelter)	\$ 785,579	\$ 785,579	\$ 785,579	\$ (0)	\$ -
Project #28	RC, Zim, Slover Relocatables (Added 1 CR @ Roche Canyon; 1 CR @ Slover; 1 CR @ Zimmerman)	\$ 156,655	\$ 156,655	\$ -	\$ 156,655	\$ -
Project #29	Smith Relocatables (Added 3 CR to replace fire damaged portables)	\$ 115,918	\$ 115,918	\$ -	\$ 115,918	\$ -
Project #30A	05/06 Sycamore Relocatables (Added 4 CR)	\$ 1,008,820	\$ 1,008,820	\$ -	\$ 1,008,820	\$ -
Project #31	Washington State PreSchool (Added 1 PreSchool Bldg)	\$ 390,188	\$ 390,188	\$ 390,188	\$ (0)	\$ -
Project #33	Demolition of (9) State Portables	\$ 22,102	\$ 22,102	\$ 22,102	\$ -	\$ -
SUB-TOTAL COMPLETED PROJECTS		\$ 43,357,021	\$ 43,357,021	\$ 15,850,715	\$ 27,506,306	\$ -
GRAND TOTAL AS OF APRIL 11, 2008		\$ 114,957,845	\$ 109,598,357	\$ 41,758,782	\$ 67,839,568	\$ 5,359,495

NOTES:

- * = Active Projects
- Fund 21 = Building Fund (Bond)
- Fund 25 = Capital Facilities Fund
- Fund 35 = School Facility Fund
- Fund 94 = CFD

BOARD AGENDA

REGULAR MEETING
May 8, 2008

STUDY, INFORMATION AND REVIEW

TO: Board of Education

PRESENTED BY: Casey Cridelich, Assistant Superintendent, Business Services

SUBJECT: 2008-09 Budget Committee Progress Report

GOAL: Budget Planning

BACKGROUND: The 2008-09 Budget Committee has been meeting since February 11, 2008, every Tuesday from 1:30pm to 3:30pm to at Jurupa Vista School in Room 18. The intent was to balance the make-up of the Committee with equal numbers of participants (at least 5 each) between the four groups: ACE, CSEA, Community and Management. The purpose of the Committee is to prepare recommendations to address the current State Budget Crisis, refine them without "touching people" and submit them to the Board for further direction.

Based on the 2007-08 Second Interim Report, the projected deficit spending is the result of no budget reductions being implemented except for: ceasing the Annual Required Contribution (ARC) to the Retiree Benefits Fund as well as using the reserves as follows:

<u>Description</u>	<u>2008-09</u>	<u>2009-10</u>	<u>2010-11</u>
Revenues	\$ 191,878,417	\$ 195,876,979	\$ 196,004,246
Expenditures	<u>(201,151,062)</u>	<u>(206,826,937)</u>	<u>(210,909,226)</u>
Def Spndg	(9,272,645)	(10,949,958)	(14,904,980)
<u>One Time Sources</u>			
<u>To Cover Future</u>			
<u>Deficit Spending:</u>			
Fund 17			3,772,277
Fund 40	1,714,179	3,101,684	
Budget 2007-08			
Fallout	7,558,466		
2% of the 5%			
Reserve		3,965,192	
Lottery Reserve		880,651	708,200
Mandated Cost			
Reserve	<u>0</u>	<u>3,002,431</u>	<u>0</u>
Net Def Spndg	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$ (10,424,503)</u>

The District is able to make its 3% reserve in the budget year and one future year by using \$24,703,080 (sum of the above) of One Time Sources to cover the projected future deficit spending. In the third year

SS.8

(2010-11) the District is not able to balance its budget unless it reduces its budget by \$10,424,503. The Budget Committee's recommendations, if implemented will assist in reducing the reliance on one-time sources to offset the projected ongoing deficit spending.

In early April, School Services of California was called in to evaluate the above and they reinforced that in the above scenario that if no ongoing reductions were made and the deficit spending were continued into 2011-12, the District would be faced with having to make large reductions. They also recommended the District keep pace with what other districts are doing with their ongoing budget realignments to position itself for when the economy would be coming out of the recession in 2011-12. This means that all districts would be moving forward and be in a position to positively work with their employee groups.

The Second Interim Report was based on the assumptions given to all districts at the Governors Budget workshop in January 2008. The update to the 2008-09 State Budget will be given at the May Revise workshop on May 19, 2008, so the District can further determine the financial impact of the Crisis and give the Board an update at the May 22, 2008, Board meeting.

The following Budget Committee recommendations are separated into four groups: Tier 1 = actions the District should do; Tier 2 = actions the District would do if Tier 1 actions were not enough and Tier 3 = actions the District would only do if Tiers 1 & 2 were not enough. Tier 3 involves "touching people" through restructuring. Tier 4 is further recommendations by the Committee.

**BUDGET
IMPLICATIONS:**

The ongoing deficit spending over 2008-09 to 2010-11 is projected to be \$35,127,583 (\$9,272,645 + \$10,949,958 + \$14,904,980).

According to the 2007-08 Second Interim Report the District can use \$24,703,080 in one-time resources plus Budget Committee recommendations to cover the remaining \$10,424,503 in future deficit spending in order for the District to have its 2008-09 Budget approved by the San Bernardino County Superintendent of Schools.