

D'Arcy Behavior Management Flow Chart

Inappropriate behavior observed

Minor



Use Teacher Consequence(s)



If behavior is unchanged, assign concrete consequence initiate parent contact, and document in Zangle



Has teacher contacted parent and documented at least 3 offenses and consequences in the same quarter?

No

Yes

Continue teacher management

Write referral to office

Classroom Interventions

- 5:1 positive praise
- reteach expected behavior
- Practice expected behaviors
- Tangible recognition
- Modified assignments
- Seat change
- Student conference
- Redirection
- Proximity
- Loss of Privilege
- Verbal and on-verbal prompt
- Parent phone call
- Parent Conference
- Extra assistance
- Self-monitoring
- Detention
- Buddy timeout classroom

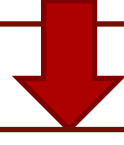
Administrator Interventions

- Positive corrective feedback
- Reteach expected behavior
- Conference with student
- Check for progress
- Remove obstacles for student
- Collect student data
- Behavior groups
- Loss of privilege
- Conference with parent
- Behavior contract
- Counseling referral
- SST
- Sent home
- In-house suspension
- Suspension

Major



Send to office or call office to have student removed



Write referral and send with student (or separately to office ASAP)



Admin. promptly determines consequence and contacts parent.



Admin. follows through on consequences



Admin. provides feedback to teacher in a timely manner

Office Managed

- Aggressive/threatening behavior
- Possession of/throwing dangerous object
- Vandalism/destruction of property
- Harassment/Bullying
- Extortion
- Theft
- Belligerence/disrespect/defiance
- Possession of banned substance
- Possession of weapon
- Property damage

Teacher Managed

- Disruption
- Defiance
- Disrespect
- Misuse/Abuse of Property
- Inappropriate Language-not directed at anyone
- Physical Contact-minor
- Lack of Preparedness
- Teasing/Making fun of (incidental)
- Losing/Abusing class materials
- Chronic out of seat and/or shouting out
- Abusing restroom/drinking permissions
- Arguing