



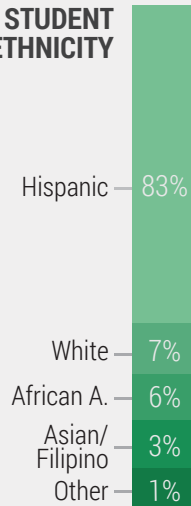
Local Control and Accountability Plan

District Overview (2015-16)

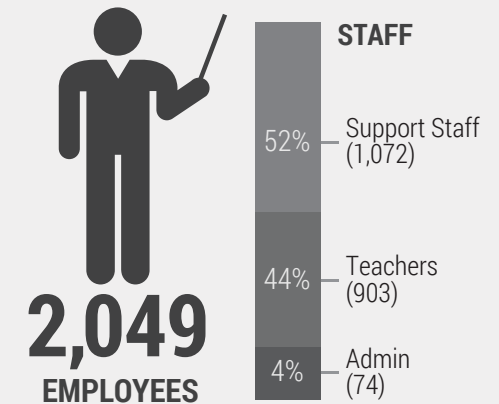
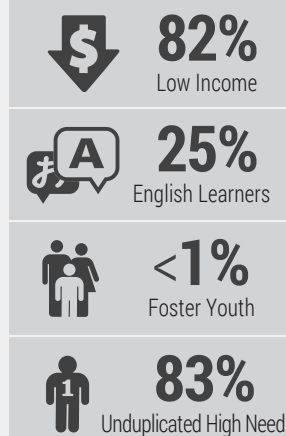


High School: 3 Alternative Ed: 1
Middle School: 4 Continuation: 1
Elementary: 18 Preschool Program: 1

STUDENT ETHNICITY



SUBGROUPS

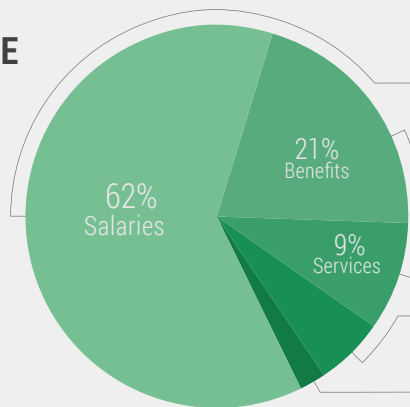


ANNUAL REVENUE

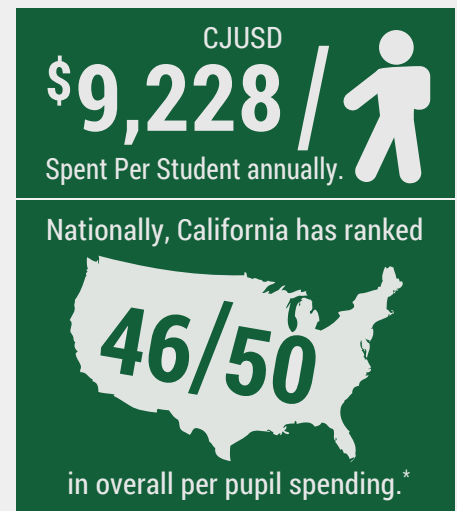
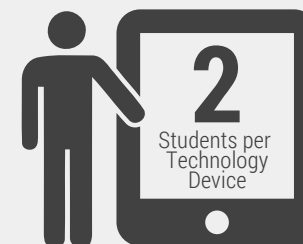
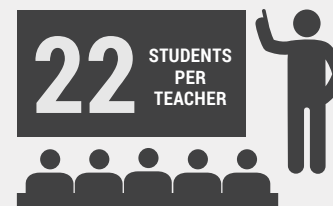


Total, All Sources:

\$252,765,785



Employee Salaries: \$145,188,164 (62%)
Employee Benefits: \$48,680,176 (21%)
Services / Operations: \$21,317,494 (9%)
Books / Supplies: \$13,042,300 (6%)
Other: \$4,099,174 (2%)
Total General Fund Expenditures: **\$232,327,308 (100%)**



Colton Joint Unified School District, 1212 Valencia Dr., Colton, CA 92324, Phone: (909) 580-5000, Website: www.colton.k12.ca.us, CDS# 36676860000000.

About This Data: The figures above represent the most recently reported public data available from the California Department of Education, ranging from 2012 to 2016. Some values may not match exactly due to rounding, reporting delays, or anomalies. *State rankings on 2013 data in the most recent 2016 Education Week Quality Counts Report Card.

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(888) 938-7779

30.96%

Increased
UC/CSU
coursework
completion
rate



See Annual Update #1.2

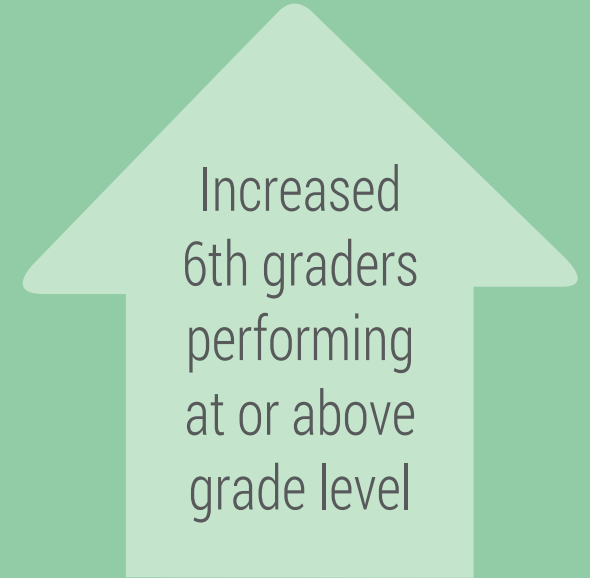


Maintained

95.25%

High attendance rates

See Annual Update #4.1



Increased
6th graders
performing
at or above
grade level



14%

ELA

23%

Math

See Annual Update #3.2

1. Stakeholder Engagement



11

WORKSHOPS
Held



440

STAKEHOLDERS
Engaged



6

REVIEWS
Performed



2

BOARD MEETINGS
Convened



15

GROUPS
Involved

Groups include:
Parents, Students,
Teachers, Staff,
Administrators,
Cabinet, Trustees,
Community Members,
Local Business
Owners, Union
Representatives,
DELAC, SSC, ELAC,
PTA, & DPAC.



Checklist of Items Shared:

- District Profile Data
- State Education Priorities
- LCAP & LCFF Overview
- School Site Plans
- Student Progress Data



CJUSD has informed, consulted, and involved school stakeholders in the process of creating the LCAP as summarized above. Communications to stakeholders includes:



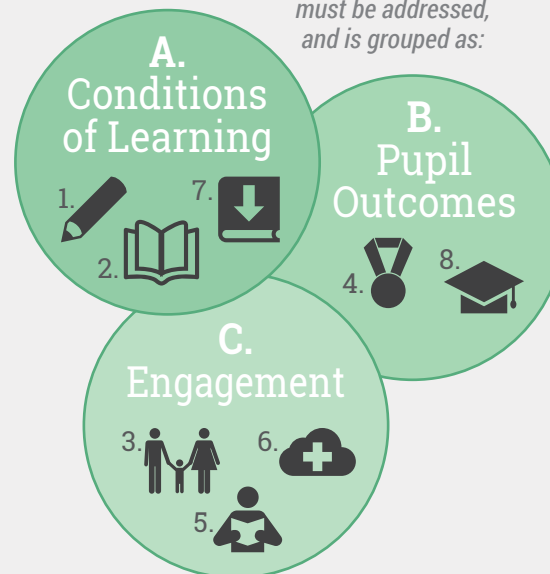
Website, email, phone calls, Facebook, Twitter, push notifications, & postcards.

State Education Priorities



THE 8 STATE EDUCATION PRIORITIES

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes



Each State Priority must be addressed, and is grouped as:

Stakeholder input is aligned with California's Education Priorities...

and combined with Top Local Priorities...

resulting in Annual Goals, Actions & Expenditures.

2. Goals, Actions & Expenditures

GOAL
#1




Increase college & career readiness

SERVING THESE	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement
	SUBGROUPS	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SCHOOLS	Elementary	Middle	High	Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES


1.1



INCREASE LINKED LEARNING CAREER PATHWAYS ENROLLMENT

↑ 950

1.2















INCREASE UC/CSU COURSEWORK COMPLETION

↑ 31%



2. Goals, Actions & Expenditures *(Continued)*

EXPECTED 2016-17 ACTIONS & EXPENDITURES

 Goal #1	 Action / Service	 Amount	 Target
	1.1 - Implement work-based learning continuum (Linked Learning Program Specialist)	\$291,209	
	1.2 - Continue ROP partnership	\$2,000,000	 All Students
	1.3 - Project Lead the Way to integrate science, math, & engineering curriculum	N/C	
	1.4 - Provide equal access & support to students with disabilities (Specialized Academic Instruction Support, 6 hr SPED instructional assistants)	\$259,089	
	1.5 - Continue to support equal access for English Learner students	\$1,518,139	
	1.6 - Expand Middle & High School summer school (class remediation, schedule flexibility, career pathways, UC/CSU requirements)	\$774,918	
	1.7 - Continue High School after school math tutoring	\$7,258	
	1.8 - High School double block math support class for intervention	\$1,176,488	
	1.9 - On-line subscription service for AP, SAT/ACT test preparation assistance	\$90,000	
	1.10 - Community college partnerships to foster Students with Disabilities college options	\$11,500	
	1.11 - Continue AVID implementation & funding at all secondary sites	\$321,890	 
	1.12 - Expand career education integration in Middle School (+elective courses)	\$346,528	
	1.13 - 2 non-student preparation days for planning & collaboration	\$1,330,000	
	1.14 - Science laboratory equipment for Middle & High School	\$200,000	
	1.15 - Replace 25% Title I funding with 25% LCFF funding for district office elementary TOA	\$30,016	
	1.16 - 38 Google Chromebooks for each site	\$920,018	
	1.17 - Increase school library access (1 FTE librarian at each MS)	\$374,227	
	1.18 - Support Visual & Performing Arts programs at Middle & High School	\$115,000	



GOAL

#2


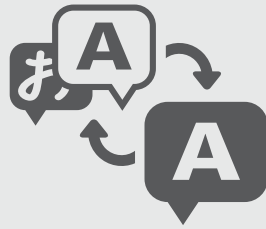


Increase EL reclassification

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
SUBGROUPS	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SCHOOLS	 Elementary	 Middle	 High	 Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>2.1</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p style="text-align: center;">INCREASE EL STUDENTS ACHIEVING ENGLISH PROFICIENCY</p> </div> </div> <div style="text-align: center; margin-top: 10px;"> <p style="font-size: 24px; color: green;">↑ 26.7% <small><5 yrs</small></p> </div>	<p>2.2</p> <div style="display: flex; align-items: center; justify-content: center;">  <div style="margin-left: 20px;"> <p style="text-align: center;">INCREASE EL STUDENTS MEETING RECLASSIFICATION CRITERIA</p> </div> </div> <div style="text-align: center; margin-top: 10px;"> <p style="font-size: 24px; color: green;">↑ 15%</p> </div>
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EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #2	Action / Service	Amount	Target
	2.1 - Language Assessment Center for incoming students & annual CELDT testing (+1 Language Support Specialist, oversight, PD)	\$568,004	
	2.2 - Provide translator/interpreter for parents (0.5 FTE)	\$107,960	
	2.3 - 3 district-wide English Learner counselors for monitoring & support	see Goal 1	
	2.4 - Continue READ 180 as High School intensive reading intervention	N/C	
	2.5 - Continue Lexia as K-3 intensive reading intervention	N/C	
	2.6 - Integrate English 3D to support students 2+ years below grade level	N/C	
	2.7 - Dual immersion at 1 elementary school for both EL & English only students	\$12,250	
	2.8 - Implement summer school for class remediation & flexibility	see Goal 1	
	2.9 - Professional development for English Learner teachers through 3 program specialists	\$314,549	
	2.10 - Dedicated EL site leader monitors students for 2 years after re-designation & identifies intervention needs	N/C	
	2.11 - 1 English Learner TOA per High School for small group intensive instruction	\$568,970	
	2.12 - Provide English Learner students English acquisition support materials	\$185,000	
	2.13 - Increase stipend amount for bilingual translation services	\$71,459	

GOAL
#3



Increase ELA & Math competency

SERVING THESE

STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement
	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes
SUBGROUPS	All Students 	English Learners 	Low Income 	Foster Youth
SCHOOLS	Elementary 	Middle 	High 	Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

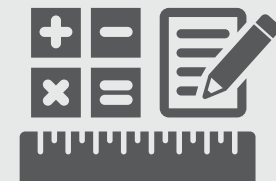
3.1



ELEMENTARY STUDENTS
READING PROFICIENT BY
END OF 3RD GRADE

↑ 51%

3.2



6TH GRADERS PERFORM
AT OR ABOVE GRADE
LEVEL IN ELA & MATH

↑ 22%

EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #3	Action / Service	Amount	Target
	3.1 - Intensive, individualized reading support for students reading below grade level (Lexia)	see Goal 2	EL
	3.2 - Continue DIBELS use to identify students in need of interventions	\$240,000	
	3.3 - Continue OARS for teachers to use assessment data & modify instruction	\$96,000	
	3.4 - Continue Accelerated Reader program use as an incentive	\$27,000	 All Students
	3.5 - Provide coordinated interventions for students below grade level (+18 elementary TOAs)	\$2,532,674	
	3.6 - Restore GATE for additional educational opportunities	\$250,000	
	3.7 - Teacher collaboration to design & implement CCSS based lessons	\$362,975	
	3.8 - Professional Development to ensure effective instruction (instructional strategies & CCSS integration)	\$507,385	
	3.9 - Integrate technology into CCSS-aligned lessons	\$441,737	
	3.10 - Continue support staff for instructional technology use & maintenance	\$503,006	
	3.11 - Think Together summer enrichment program (4 locations)	\$140,000	
	3.12 - Increase elementary library media technicians work hours	\$185,890	
	3.13 - Implement digital library program (access to curriculum materials, nonfiction, fiction novels etc.)	\$150,000	 ↓

GOAL

#4








Increase student engagement

SERVING THESE

STATE PRIORITIES	1. Basic Services 	2. Academic Standards 	3. Parent Involvement 	4. Student Achievement
	5. Student Engagement 	6. School Climate 	7. Course Access 	8. Other Outcomes
SUBGROUPS	All Students 	English Learners 	Low Income 	Foster Youth
SCHOOLS	Elementary 	Middle 	High 	Alternative

EXPECTED 2016-17 MEASURABLE OUTCOMES

<p>4.1</p>  <p>MAINTAIN HIGH ATTENDANCE RATES</p> <p>= 96%</p>	<p>4.2</p>  <p>MAINTAIN HIGH GRADUATION RATES</p> <p>=/↑ 90%</p>	<p>4.3</p>  <p>DECREASE DROPOUT RATES</p> <p>↓ 3% District Wide ↓ 0.26% Middle School ↓ 2.5% High School</p>	<p>4.4</p>  <p>MAINTAIN LOW SUSPENSION RATES</p> <p>=/↓ 3.5%</p>	<p>4.5</p>  <p>DECREASE EXPULSION RATE</p> <p>↓ 0.1%</p>
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EXPECTED 2016-17 ACTIONS & EXPENDITURES

Goal #4	Action / Service	Amount	Target
	4.1 - Continue Saturday School program	\$239,215	
	4.2 - Use SARB & SART to address absences , particularly chronic absenteeism	\$30,000	
	4.3 - Elementary counseling to address school attendance barriers & assist with PBIS implementation	\$1,046,331	All Students
	4.4 - Student & parent support services (Student Services Counselor)	\$83,793	
	4.5 - Continue on-line credit recovery program	\$76,000	
	4.6 - Continue PBIS implementation (coordinator, supplies, materials, training)	\$799,540	
	4.7 - Elementary assistant principals provide administrative support (interventions, instructional leadership, & SWD support)	\$1,413,672	
	4.8 - SWD interventions & support through IEPs/ Behavior Support Plan	see Goal 1	
	4.9 - Crossing guards to ensure students feel safe when walking to & from school	\$178,000	
	4.10 - 2 resource officers for High School support, guidance & intervention	\$346,000	
	4.11 - 3 High School assistant principals for instructional & administrative support	\$405,895	

GOAL
#5



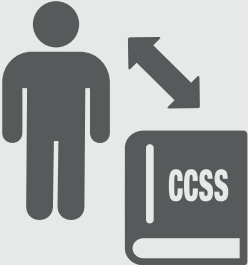
High quality learning environment

SERVING THESE

STATE PRIORITIES	 1. Basic Services	 2. Academic Standards	 3. Parent Involvement	 4. Student Achievement
	 5. Student Engagement	 6. School Climate	 7. Course Access	 8. Other Outcomes
SUBGROUPS	 All Students	 English Learners	 Low Income	 Foster Youth
SCHOOLS	 Elementary	 Middle	 High	 Alternative


EXPECTED 2016-17 MEASURABLE **OUTCOMES**

5.1




ACCESS TO STANDARD-ALIGNED MATERIALS

5.2



ENSURE PROPERLY CREDENTIALLED TEACHERS

5.3



MAINTAIN SCHOOL SITES IN GOOD REPAIR

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

🎯 Goal #5	🔧 Action / Service	💰 Amount	🎯 Target
	5.1 - Order replacement textbooks & consumables annually	\$332,199	 All Students ↓
	5.2 - Continue hiring fully credentialed teachers (all vacancies filled first 30 days of school year)	\$699,564	
	5.3 - Maintain school facilities in good repair (+4 electronics technicians & 1 maintenance supervisor)	\$2,058,265	
	5.4 - Reserve funding for ongoing maintenance	\$2,000,000	
	5.5 - Replace & adopt non-core & elective course textbooks	\$500,000	
	5.6 - Hire Asset Manager to oversee instructional technology & materials inventory	\$89,823	

2. Goals, Actions & Expenditures (Continued)

GOAL
#6

**Implement
State content
& performance
standards**

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS

All Students

SCHOOLS

All Schools

GOAL
#7

**Promote
parent
participation**

STATE PRIORITIES

- 1. Basic Services
- 2. Academic Standards
- 3. Parent Involvement
- 4. Student Achievement
- 5. Student Engagement
- 6. School Climate
- 7. Course Access
- 8. Other Outcomes

SUBGROUPS

All Students

SCHOOLS

All Schools

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

6.1

**STAFF DEVELOPMENT
& ASSESSMENT
OF CCSS & ELD
IMPLEMENTATION**

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

7.1

**PROVIDE SUPPORT &
OPPORTUNITIES FOR
PARENT INVOLVEMENT**

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #6	Action / Service	Amount	Target
6.1 - CCSS implementation PD		\$820,048	
6.2 - Administer benchmark assessments to measure CCSS mastery (OARS & Amplify)		see Goal 3	All Students
6.3 - ELD implementation professional development		\$384,546	EL CA RFEP
6.4 - CCSS academic content & performance standards implementation support for SWD		\$50,000	SWD
6.5 - Funding for classroom & instructional supplies		\$275,000	
6.6 - Develop NGSS implementation plan		\$66,221	

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #7	Action / Service	Amount	Target
7.1 - Continue parent resource center		\$10,000	EL FY CA
7.2 - Continue bilingual community liaisons		\$129,936	LI RFEP
7.3 - Connect homeless families with services		\$100,000	
7.4 - Continue (D)ELAC, SSC & PTA		N/C	All Students
7.5 - Continue SWD parent involvement in IEPs		N/C	SWD
7.6 - Hire a communications specialist		\$88,856	
7.7 - Parent workshops to increase understanding of new educational standards		\$25,000	All Students

2. Goals, Actions & Expenditures (Continued)

GOAL
#8




Site based
local funding
control

SERVING	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SUBGROUPS	All Students			SCHOOLS	All Schools			

EXPECTED 2016-17 MEASURABLE **OUTCOMES**

8.1



SCHOOLS MAKE LOCAL DECISIONS REFLECTING STUDENT NEEDS & TEACHER/PARENT INPUT

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #8	Action / Service	Amount	Target
8.1 - Increase funding 10% above level provided to sites in 2014/15		\$4,792,622	 <small>GA EL LI FY CA RFEP</small>

GOAL
#9



Positive &
healthy school
environment

SERVING	STATE PRIORITIES	1. Basic Services	2. Academic Standards	3. Parent Involvement	4. Student Achievement	5. Student Engagement	6. School Climate	7. Course Access	8. Other Outcomes
	SUBGROUPS	All Students			SCHOOLS	All Schools			


EXPECTED 2016-17 MEASURABLE **OUTCOMES**

9.1



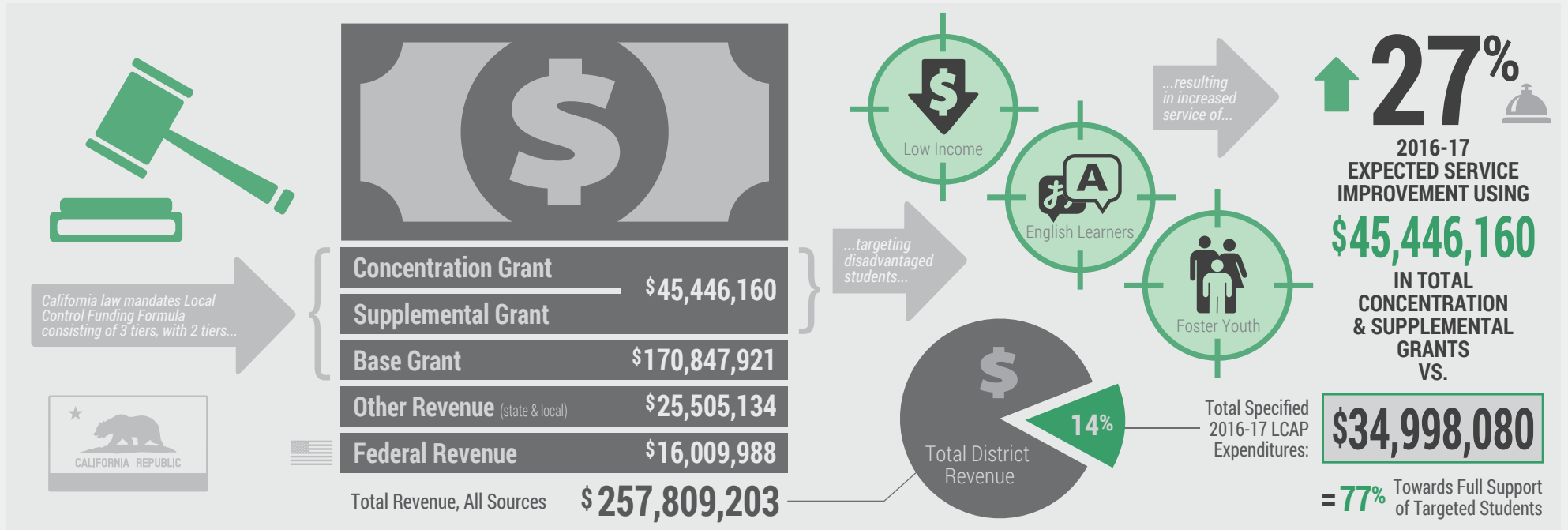
SUPPORT STUDENT HEALTH NEEDS

EXPECTED 2016-17 **ACTIONS & EXPENDITURES**

Goal #9	Action / Service	Amount	Target
9.1 - Continue 3 FTE school nurses for student health needs		\$245,158	 <small>All Students</small>
9.2 - Increase district paid health assistant to 6 hours		\$611,257	
9.3 - Implement mental health support system (1 licensed clinical supervisor)		\$100,000	

2. Goals, Actions & Expenditures (Continued)

2016-17 FISCAL TRANSPARENCY & EXPECTED SERVICE IMPROVEMENT



3. Annual Update, 2015-16



GOAL
#1



INCREASE COLLEGE & CAREER READINESS

2015-16 Expenditures

\$7,652,217

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
1.1 - Increase linked learning career pathways enrollment	950	755	✓ ⌚ 🔍
1.2 - Increase UC/CSU coursework completion	29%	30.96%	✓ ⌚ 🔍



**GOAL
#2**



INCREASE EL RECLASSIFICATION

2015-16 Expenditures

\$2,209,156

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
2.1 - Increase EL students achieving English proficiency	25.5% <5 yrs / 52.8% >5 yrs	pending	✓ ⌚ 🔍
2.2 - Increase EL students meeting reclassification criteria	15.7%	pending	✓ ⌚ 🔍



**GOAL
#3**



INCREASE ELA & MATH COMPETENCY

2015-16 Expenditures

\$4,590,942

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
3.1 - Elementary students reading proficient by end of 3rd grade	52%	49% mid year	✓ ⌚ 🔍
3.2 - 6th graders perform at or above grade level in ELA & math	10%	14% ELA / 23% Math	✓ ⌚ 🔍



**GOAL
#4**



INCREASE STUDENT ENGAGEMENT

2015-16 Expenditures

\$4,349,778

Goal in Progress



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
4.1 - Maintain high attendance rates	96%	95.25%	✓ ⌚ 🔍
4.2 - Maintain high graduation rates	90%	pending	✓ ⌚ 🔍
4.3 - Maintain low dropout rates	3%	3.9%	✓ ⌚ 🔍
4.4 - Maintain low suspension rates	3.5%	2.8%	✓ ⌚ 🔍
4.5 - Decrease expulsion rate	0.075%	0.12%	✓ ⌚ 🔍





GOAL
#5



HIGH QUALITY LEARNING ENVIRONMENT

2015-16 Expenditures

\$6,394,802

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
5.1 - Access to standard-aligned materials	yes	yes	✓ ⌚ 🔍
5.2 - Ensure properly credentialed teachers	yes	yes	✓ ⌚ 🔍
5.3 - Maintain school sites in good repair	yes	yes	✓ ⌚ 🔍



GOAL
#6



IMPLEMENT STATE CONTENT & PERFORMANCE STANDARDS

2015-16 Expenditures

\$985,306

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
6.1 - Staff development & assessment of CCSS & ELD implementation	yes	yes	✓ ⌚ 🔍



GOAL
#7



PROMOTE PARENT PARTICIPATION

2015-16 Expenditures

\$299,444

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
7.1 - Provide support & opportunities for parent involvement	yes	yes	✓ ⌚ 🔍



GOAL
#8



SITE BASED LOCAL FUNDING CONTROL

2015-16 Expenditures

\$5,266,705

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
8.1 - Schools make local decisions reflecting student needs & teacher/parent input	yes	yes	✓ ⌚ 🔍



**GOAL
#9**



**POSITIVE & HEALTHY
SCHOOL ENVIRONMENT**

2015-16 Expenditures

\$769,352

Goal Met



2015-16 Outcomes	Expected Metrics	Actual Metrics	Progress
9.1 - Support student health needs	yes	yes	



**TOTAL
LCAP
SPENDING**

Total **Planned** 2015-16 LCAP Expenditures

\$33,969,387

vs.

Total **Actual** 2015-16 LCAP Expenditures

\$32,517,702

=

Towards Full Support of Targeted Students

96%

Almost Met Full Spending



Abbreviations: AP (Advance Placement), ACT (American College Testing), AVID (Advancement Via Individual Determination), CCSS (Common Core State Standards), CELDT (California English Language Development Test), CJUSD (Colton Joint Unified School District), DELAC (District English Learner Advisory Council), DIBELS (Dynamic Indicators of Basic Early Literacy), EL (English Learner), ELA (English-Language Arts), ELAC (English Learner Advisory Committee), ELD (English Language Development), FTE (full-time equivalent), FY (Foster Youth), GATE (Gifted And Talented Education), HS (High School), IEP (Individualized Education Program), LCAP (Local Control Accountability Plan), LCFF (Local Control Funding Formula), LI (Low Income), MS (Middle School), NC (No Cost), OARS (Online Assessment and Reporting System), PBIS (Positive Behavioral Interventions and Supports), PD (Professional Development), PTA (Parent Teacher Association), RFEP (Reclassified Fluent English Proficient), ROP (Regional Occupational Program), SARB (Student Attendance and Review Board), SART (Substance Abuse Reorientation and Treatment), SAT (Scholastic Achievement Test), SPED (Special Education), SSC (School Site Council), SWD (Students With Disabilities), TOA (Teachers-on-Assignment), UC/CSU (University of California/California State University).

Legend	
- Increase TO	- Maintain
- Decrease TO	- Canceled
- Increase BY	- Completed
- Decrease BY	- Progress Made
- Maintain / Increase	- Investigate Further



For additional LCAP resources (including full text, abbreviated, or electronic versions) use the QR code or go to www.goboinfo.com and search for your district.

This infographic provides a high-level summary only. For more specific details, please refer to the accompanying 125 page LCAP narrative plan.



Colton Joint Unified School District, 1212 Valencia Dr., Colton, CA 92324, Phone: (909) 580-5000, Website: www.colton.k12.ca.us, CDS# 3667686000000.